



Confucian Tai Shing Primary School

2019-2020 1st Term

Activities in a Month



Read to write (1) ☀














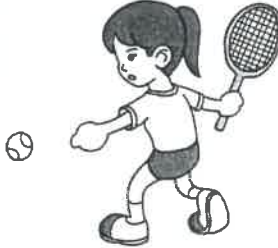
Name: Colo (5)

Class: P. 4 (5)

A. Pre-writing task:

A 19/10 Well Done!

Discuss with your neighbour and fill in the missing words.

	e.g. play _____ Chinese checkers _____		play _____ the piano _____
	play _____ football _____		dance _____ _____
	play _____ the violin _____		play _____ volleyball _____
	go _____ cycling _____		read _____ comics _____
	play _____ rugby _____		go _____ ice-skating _____
	collect _____ stamps _____		play _____ tennis _____

B. Writing – planning:

B 10/10

always	often	sometimes	seldom
never	Mondays	Tuesdays	Wednesdays
Thursday	Fridays	Saturdays	Sundays

Here is Candy's timetable. It shows what she does after school and at weekends. Look at Candy's timetable and help her fill in suitable words for her presentation.

Candy's timetable

September

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Hello everyone! My name is Candy. I am in 5A. I often play Chinese chess on

Mondays with my grandfather. He is very kind to me. I like sports very much. I

like playing basketball so I always play basketball on Tuesdays.

(Sometimes)

Sometimes I go swimming on Wednesdays in summer because it is hot. I

(always) ~~often~~ go ice skating on Sundays too.

Other than sports, I like reading and music. I sometimes read comics on

Saturdays if I finish doing my homework. Also, I often ~~sometimes~~ play the piano on

Thursdays because I will have a piano competition next week. I have to practise

my piano more often. I don't have any activities on Fridays because I have to do my

homework.

This is the end of my sharing. Thank you.

Time Expression

☞ You may use these phrases to write about the story.

In present

..... now.

..... on Sundays.

..... every day.

In past

Today,

Yesterday,

Last Sunday,

One day,

In future

Tomorrow,

Next week,

Adverbs of frequency

☞ You may use these adverbs of frequency to say how often we do things, or how often things happen.

always	often	sometimes	seldom	never
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Adjectives

☞ You may use these adjectives to describe feeling:

happy	excited	surprised	scared	frightened
sad	shocked	angry	ashamed	bored

C. Writing:

According to your timetable, you are now writing about what activities you usually have. Write your presentation in about 60 words.

Activities in a Month

Hello everyone! My name is Coco. I am in 4th. I like going swimming because it is hot. I always go ice-skating on Sundays because it is fun. I always go to school from Mondays to Friday. After school, I do my homework and have a revision of English and Chinese dictation. I always have an English class on Saturdays. Other than sports, I also like drawing and reading. I also like reading comics on Sunday. It is funny. So I like it. I always have a drawing class. It is fun. This is the end of my sharing. Thank you.

(100 words)

Content:	Language:	Organization:	Creativity:	Total:
9 /10	7 /10	6 /6	3 /4	25 /30



D. Corrections:

Hello everyone! My name is Coco. I am in 4th. I like going swimming because it is hot. I always go ice-skating on Sundays because it is fun. I always go to school from Mondays to Fridays. After school, I do my homework and have a revision of English and Chinese dictations. I always have an English class on Saturdays.

Other than sports, I also like drawing and reading. I also like reading comics on Sundays. It is funny. So I like it. I always have a drawing class. It is fun.

This is the end of my sharing. Thank you.

Nice paragraphs!




See

31/10






Self Assessment

(✓ Tick the appropriate boxes)

<div style="text-align: right;"><i>Scales</i></div> Assessing Items	 I can always do it.	 I can sometimes do it.	 I can seldom do it.
Ideas: <ul style="list-style-type: none"> I can write the story using time expression. I can expand the main ideas with supporting details. 		✓	
Organization: <ul style="list-style-type: none"> I have a clear plan before I write. The writing includes an introduction, a body of 1-2 paragraphs and a conclusion. 	✓		
Conventions: <ul style="list-style-type: none"> I have checked the spellings and grammar of my writing. 		✓	
Word Choice: <ul style="list-style-type: none"> I can choose different adjectives to describe feelings. I can use adverbs of frequency. 	✓		
Sentence Fluency: <ul style="list-style-type: none"> I can use different sentence structures to write. 		✓	
Voice / Creativity: <ul style="list-style-type: none"> My views and choices are clear. I like my writing. 	✓		

Peer assessmentName of the proof reader: Sylvia

(✓ Tick the appropriate boxes)

<i>Scales</i>	 He/she can always do it.	 He/she can sometimes do it.	 He/she can seldom do it.
Assessing Items Ideas: <ul style="list-style-type: none"> • My classmate can write the story using time expression. • My classmate can expand the main ideas with supporting details. 		✓	
Organization: <ul style="list-style-type: none"> • My classmate has a clear plan before he/she writes. The writing includes an introduction, a body of 1-2 paragraphs and a conclusion. 		✓	
Conventions: <ul style="list-style-type: none"> • My classmate has checked the spellings and grammar of my writing. 	✓		
Word Choice: <ul style="list-style-type: none"> • My classmate can choose different adjectives to describe feelings. • My classmate can use adverbs of frequency. 	✓		
Sentence Fluency: <ul style="list-style-type: none"> • My classmate can use different sentence structures to write. 		✓	
Voice / Creativity: <ul style="list-style-type: none"> • My classmate's views and choices are clear. • I enjoy my classmate's writing. 	✓		

Teacher's Feedback

Comments:

- | | | |
|---|--|---|
| <input checked="" type="checkbox"/> Creative | <input checked="" type="checkbox"/> Interesting | <input type="checkbox"/> Well described |
| <input checked="" type="checkbox"/> Good ideas | <input checked="" type="checkbox"/> Well-organized | <input type="checkbox"/> Precise writing |
| <input type="checkbox"/> Insufficient length | <input type="checkbox"/> Thin content | <input type="checkbox"/> Off topic |
| <input checked="" type="checkbox"/> Good to use the target structure / vocabulary | | <input type="checkbox"/> Disconnected ideas |
| <input checked="" type="checkbox"/> Beware of grammatical mistakes | | <input type="checkbox"/> Improvement needed |
| <input type="checkbox"/> Beware of spelling mistakes | | |

Suggestions:

Content:

- | | |
|---|--|
| <input type="checkbox"/> Add more details or information | <input type="checkbox"/> Tell more about the story |
| <input type="checkbox"/> Pay attention to the question(s)/topic | <input type="checkbox"/> Others: _____ |

Language:

- | | |
|---|---|
| <input type="checkbox"/> Check spelling | <input type="checkbox"/> Use different kinds of sentences |
| <input type="checkbox"/> Proofread the tense markers | <input type="checkbox"/> Use complete sentences |
| <input type="checkbox"/> Use correct punctuation | <input type="checkbox"/> Use proper singular and plural forms |
| <input type="checkbox"/> Mind the use of prepositions | <input checked="" type="checkbox"/> Mind the use of articles |

Format / Organization:

- | | |
|--|---|
| <input type="checkbox"/> Use paragraphs | <input type="checkbox"/> Outline ideas before write |
| <input type="checkbox"/> Try to write in order | <input type="checkbox"/> Group your ideas |

Creativity:

- Use original and imaginative ideas

Others:

- Need to improve your handwriting
-
-

