

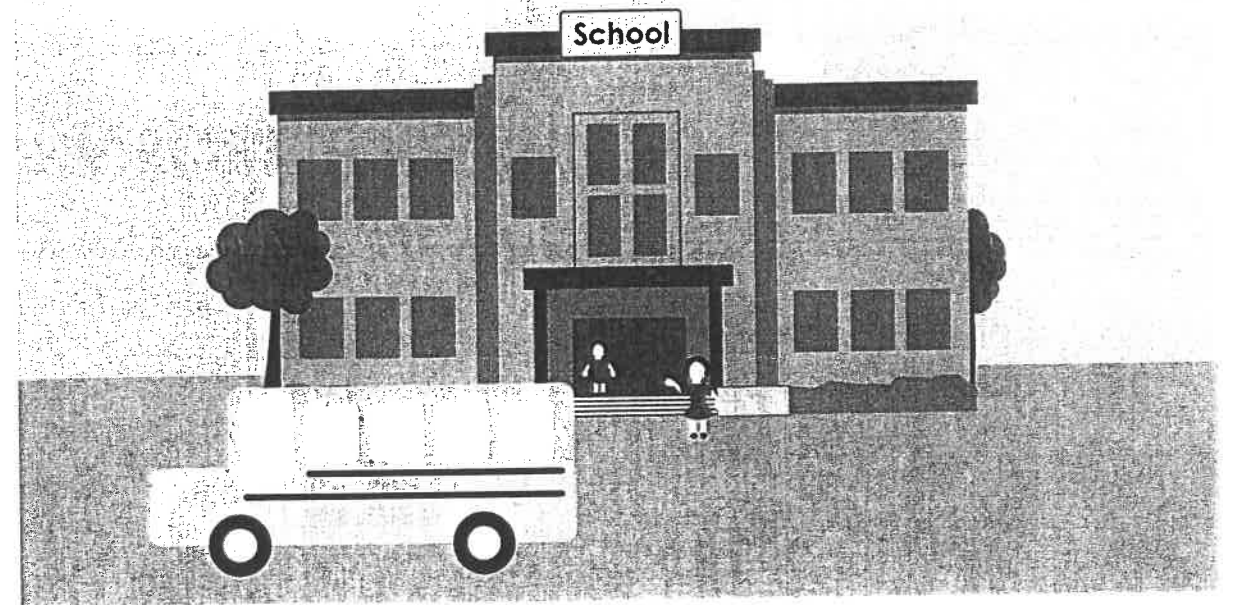
Confucian Tai Shing Primary School

2019-2020 1st Term

At my school



Read to write (1) ☼

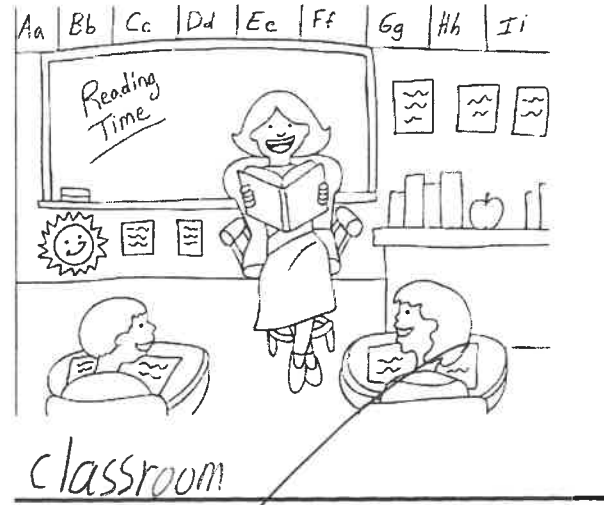


Name: Carmen (12) Class: P. 2 (H)

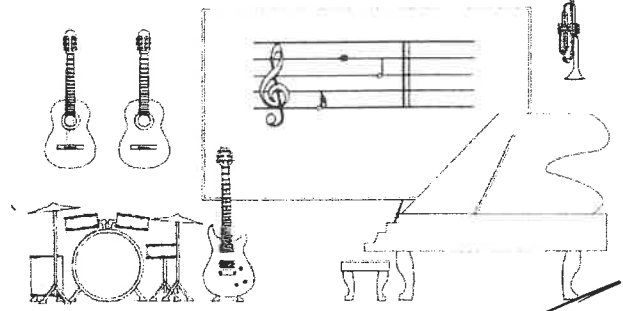
Pre-writing task (1)

Use the words in the table and label the school places.

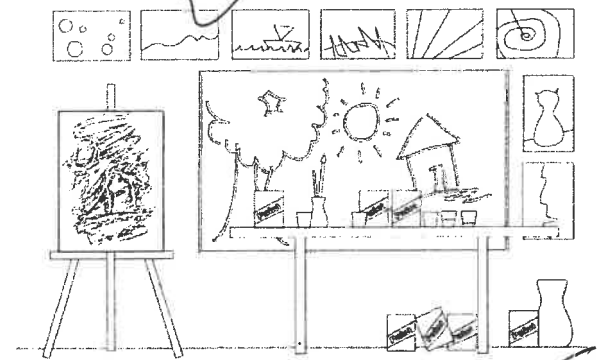
school hall	science laboratory	music room
art room	classroom	library



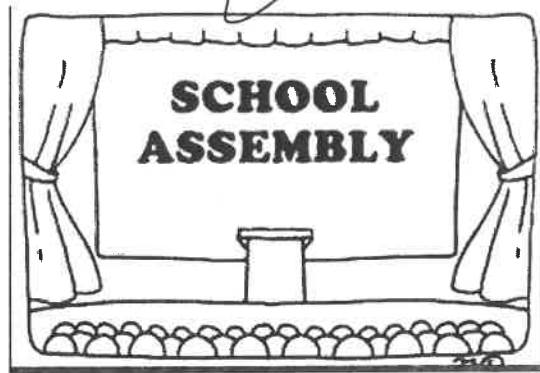
classroom



music room



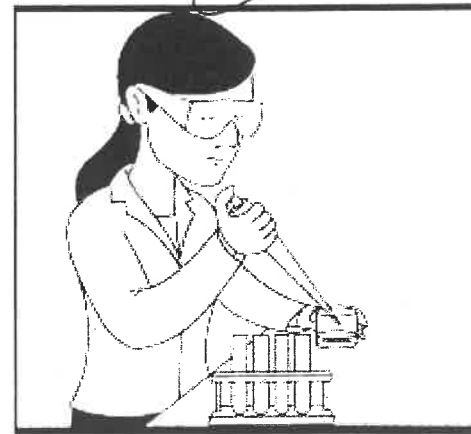
art room



school hall



library



science laboratory

Pre-writing task (2)

Read the following directory and answer the questions.

A Good job 😊! GOOD JOB 🐱

	3/F
	2/F
	1/F
	G/F

1. Where is the garden?

The garden is on the ground floor.

2. Where are the classrooms?

The classrooms are on the first floor and the third floor.

3. What can you do in the art room?

I can drawing in the art room.
(draw)

Pre-writing task (3)

What **must/must not** we do in the library? Put ✓ or × in the boxes.

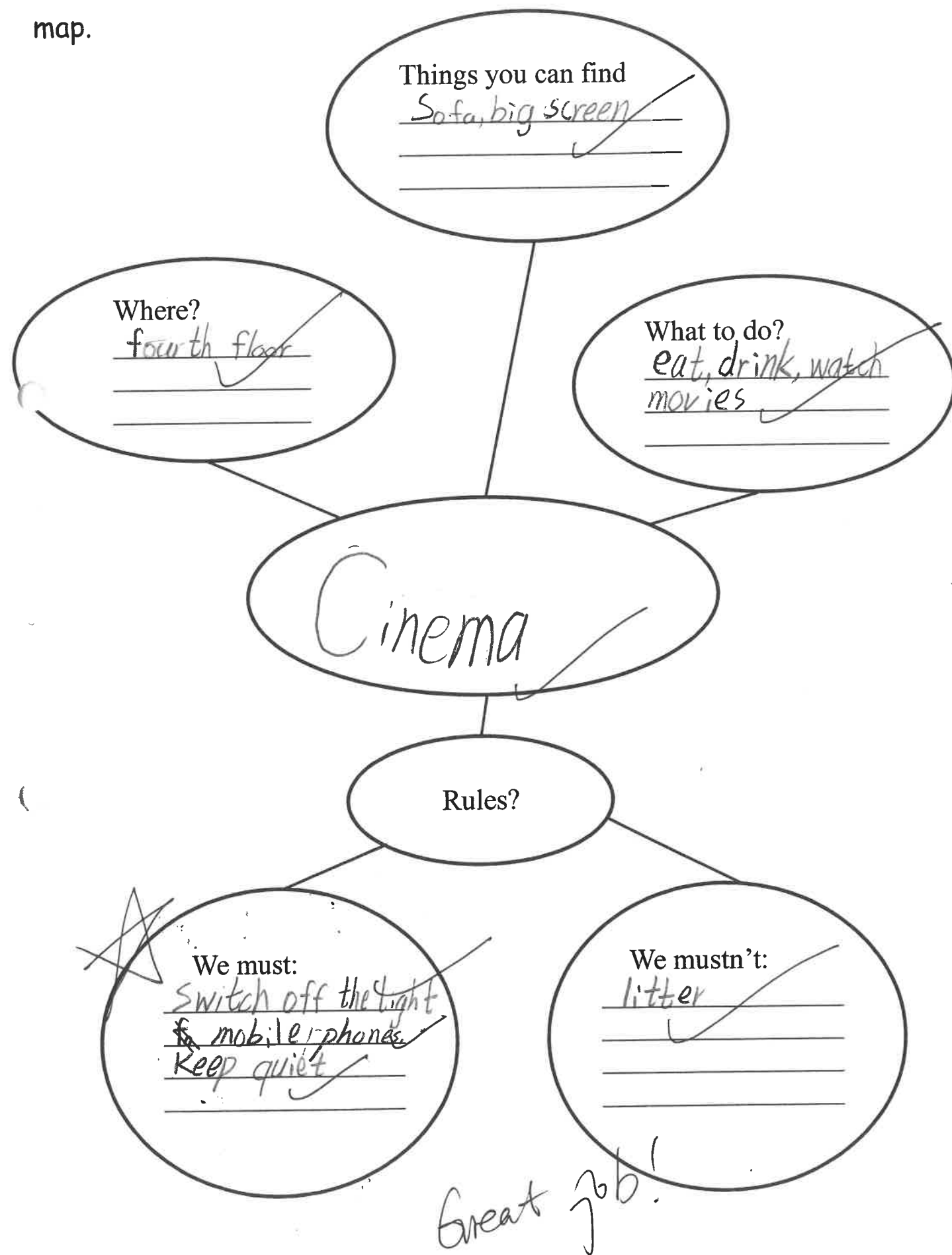
Library Rules

1. Eat snacks and drink drinks.
2. Always keep quiet.
3. Recommend good books to your friends.
4. Run around with your friends.
5. Disturb others.
6. Borrow books at the counter before you leave.
7. Keep the books clean.
8. Return book after reading it.
9. Speak in soft voice.
10. Play computer games.



Pre-writing task (4)

You are going to design a new room at your school. Complete the mind map.



Writing task

You are going to have a new room in your school. Design the room and write about the room. (Write not less than 40 words)

Guided questions:

1. What room is it? *magic room*
2. Where is the new room? *second floor*
3. What can you find in this room? *magic wand, magic water, magic hat*
4. What can you do in this room? *magic box, tables, chairs*
5. What must/ mustn't you do in this room?

★ Great job!
Creative ideas!

The new room is the magic room.

It is on the second floor. It is near Class 2H.

I can find the magic wand, the magic water, the magic hat, the magic box, tables and chairs in the room.

I can take a rabbit from the magic hat.

I can play the magic water and the magic wand.

I mustn't litter. I mustn't smoke. I mustn't spit.

I mustn't play magics to other people.

I mustn't kick the magic things.

★ I like the magic room very much! 😊

Content:	Language:	Organization:	Creativity:	Total:
10 / 10	9 / 10	6 / 16	4 / 14	29 / 30

5 musn't

Publishing

Draw the new room below.



So cute!
I like your drawing!

The new room is the magic room.

It is on the second floor.

It is near class 2H.

I can find the magic box, the magic water, the magic wand, the magic hat, tables and chairs in the room.

I can take a rabbit from the magic hat.

I can play the magic water and the magic wand.

I mustn't litter.

I mustn't smoke.

I mustn't spit.

I mustn't play magics to other people.

I mustn't kick the magic things.

I like the magic room very much!

Self Assessment

(✓ Tick the appropriate boxes)

Scales \ Assessing Items	☺☺☺ I can always do it.	☺☺ I can sometimes do it.	☺ I can seldom do it.
Ideas: • I can write about a school place. • I can write in details.	✓		
Organization: • I can use the mind map to plan before I write.	✓		
Conventions: • I checked the spellings and grammar of my writing.	✓		
Word Choice: • I can choose different nouns, verb, or adjectives to describe my ideas.	✓		
Sentence Fluency: • I can use different sentence structures to write.	✓		
Voice / Creativity: • My views and choices are clear. • I like my writing.	✓		

Peer assessment

Name of the proof reader: Ai

(✓ Tick the appropriate boxes)

Scales \ Assessing Items	☺☺☺ He/ She can always do it.	☺☺ He/ She can sometimes do it.	☺ He/ She can seldom do it.
Ideas: • My classmate can write about a school place. • My classmate can write in details.	✓		
Organization: • My classmate can use the mind map to plan before he/she writes.	✓		
Conventions: • My classmate checked the spellings and grammar of his/her writing.	✓		
Word Choice: • My classmate can choose different nouns, verb, or adjectives to describe the ideas.	✓		
Sentence Fluency: • My classmate can use different sentence structures to write.	✓		
Voice / Creativity: • My classmate's views and choices are clear. • I enjoy my classmate's writing.	✓		

Teacher's Feedback

Comments:

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Creative | <input type="checkbox"/> Interesting | <input type="checkbox"/> Well described |
| <input checked="" type="checkbox"/> Good ideas | <input type="checkbox"/> Well-organized | <input type="checkbox"/> Precise writing |
| <input type="checkbox"/> Insufficient length | <input type="checkbox"/> Thin content | <input type="checkbox"/> Off topic |
| <input checked="" type="checkbox"/> Good to use the target structure / vocabulary | <input type="checkbox"/> Disconnected ideas | <input type="checkbox"/> Improvement needed |
| <input checked="" type="checkbox"/> Beware of grammatical mistakes | | |
| <input checked="" type="checkbox"/> Beware of spelling mistakes | | |

Suggestions:

Content:

- | | |
|---|--|
| <input type="checkbox"/> Add more details or information | <input type="checkbox"/> Tell more about the story |
| <input type="checkbox"/> Pay attention to the question(s)/topic | <input type="checkbox"/> Others: _____ |

Language:

- | | |
|---|---|
| <input type="checkbox"/> Check spelling | <input type="checkbox"/> Use different kinds of sentences |
| <input type="checkbox"/> Proofread the tense markers | <input type="checkbox"/> Use complete sentences |
| <input type="checkbox"/> Use correct punctuation | <input type="checkbox"/> Use proper singular and plural forms |
| <input type="checkbox"/> Mind the use of prepositions | <input type="checkbox"/> Mind the use of articles |

Format / Organization:

- | | |
|--|---|
| <input type="checkbox"/> Use paragraphs | <input type="checkbox"/> Outline ideas before write |
| <input type="checkbox"/> Try to write in order | <input type="checkbox"/> Group your ideas |

Creativity:

- Use original and imaginative ideas

Others:

- Need to improve your handwriting

Parent's Feedback:

- | | |
|--------------------------------------|---------------------------------------|
| <input type="checkbox"/> Good job! | <input type="checkbox"/> Nice work! |
| <input type="checkbox"/> Keep it up! | <input type="checkbox"/> Work harder! |

Others:

Your handwriting is
very pretty and your
English is good too!