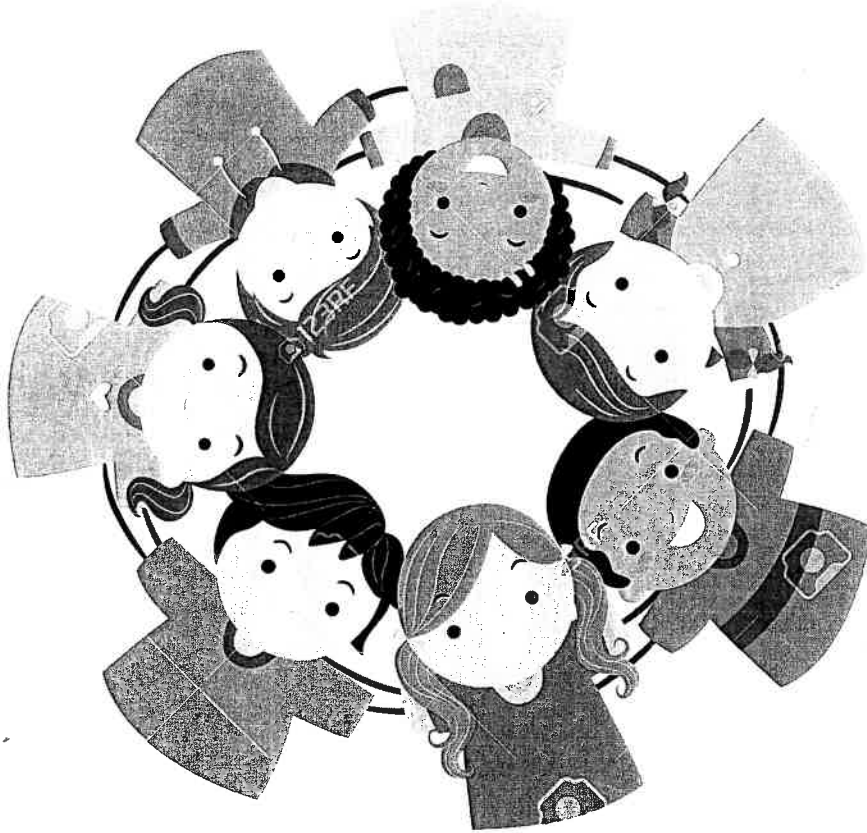


Confucian Tai Shing Primary School
2019/2020 1st Term
Me and my class



Read to write (1) ☀



Name: celine (11)

Class: P. 1 (J)

Vocabulary you may need.

Colour:

red	yellow	blue	green	orange
pink	purple	black	white	brown

Food:

ice cream	chocolate	pizza	cake	cookie
apple	banana	orange	grape	pear
peach	watermelon	mango	lemon	strawberry

Hobbies:

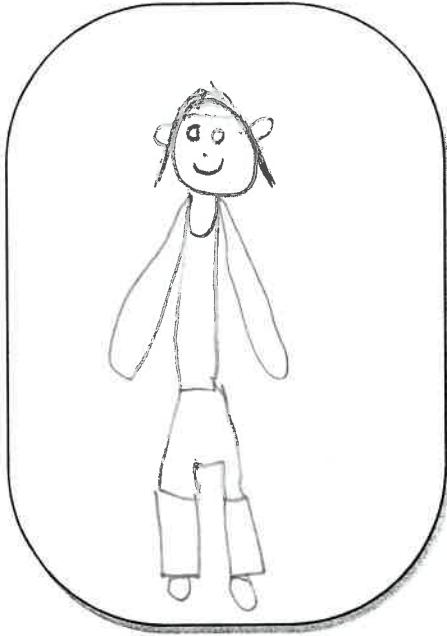
swim	sing	dance	draw	paint
read books	watch TV	run	jump	play

Subjects:

Chinese	English	Math	PE	Music
Art	Computer	Science	General Studies	

A. Pre-writing task

Task 1: Draw a picture of you and fill in the table below.



Name:	celine ✓
Sex:	female (girl) ✓ x
Age:	Six ✓
Class:	IJ ✓

Write about yourself by completing the sentences.

My name is celine ✓.

I am a girl ✓. (boy/girl)

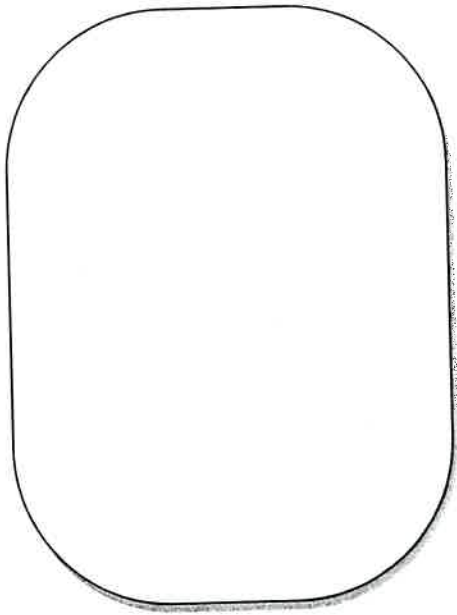
I am six ✓ years old.

I am in Class IJ ✓.

My favourite colour is yellow ✓.

My favourite food is chocolate ✓.

Task 2: Draw a picture of your classmate and fill in the table below.



Name:	Ayden ✓
Sex:	boy ✓
Age:	five ✓
Class:	1J ✓

Write about your classmate by completing the sentences.

(This) (This/ That) is Ayden ✓.

He ✓ is my classmat ✗ (classmate ✓)

(He) ✓ is five ✓ years old.

(His) / Her favourite colour is red ✓

(His) / Her favourite food is pizza ✓

(He) / She likes to play ✓

B. Writing.

Me and my class



My name is Celine. ✓

I am a girl. ✓

I am six years old. ✓

I am in class 1J. ✓

My favourite colour is yellow. ✓

My favourite food is chocolate. ✓

This is Avden. ✓

He is my classmate. ✓

He is five years old. ✓

His favourite colour is red. ✓

His favourite food is pizza. ✓

He likes to play. ✓

Content :	Language :	Format / Organization :	Creativity :	Total :
10 /10	10 /10	6 /6	4 /4	30 /30

Me and my class

My name is Celine. ✓

I am a girl. ✓

I am six years old. ✓

I am in class II. ✓

My favourite colour is yellow. ✓

My favourite food is chocolate. ✓

This is Ayden. ✓

He is five years old. ✓

His favourite colour is red. ✓

His favourite food is pizza. ✓

He likes to play. ✓

Self Assessment

(✓ Tick the appropriate boxes)

Scales Assessing Items	☺☺☺ I can always do it.	☺☺ I can sometimes do it.	☺ I can seldom do it.
Ideas: • I can write in details.	✓		
Organization: • I have a clear plan before I write.	✓		
Conventions: • I check the spellings and I use full stops.	✓		
Word Choice: • I can choose different words to describe my, my classmates' and my teacher's ideas.	✓		
Sentence Fluency: • I can write complete sentence.	✓		
Voice / Creativity: • My views and choices are clear. • I like my writing.	✓		

Peer assessment

Name of the proof reader: Hason

(✓ Tick the appropriate boxes)

Scales Assessing Items	☺☺☺ I can always do it.	☺☺ I can sometimes do it.	☺ I can seldom do it.
Ideas: • My classmate can write in details.	✓		
Organization: • My classmate has a clear plan before he/she writes.	✓		
Conventions: • My classmate checks the spellings and uses full stops.	✓		
Word Choice: • My classmate can choose different words to describe the ideas.	✓		
Sentence Fluency: • My classmate can write complete sentence.	✓		
Voice / Creativity: • My classmate's views and choices are clear. • I enjoy my classmate's writing.	✓		

Teacher's Feedback

Comments:

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> Creative | <input checked="" type="checkbox"/> Interesting | <input type="checkbox"/> Well described |
| <input type="checkbox"/> Good ideas | <input checked="" type="checkbox"/> Well-organized | <input type="checkbox"/> Precise writing |
| <input type="checkbox"/> Insufficient length | <input type="checkbox"/> Thin content | <input type="checkbox"/> Off topic |
| <input type="checkbox"/> Good to use the target structure /
vocabulary | | <input type="checkbox"/> Disconnected ideas |
| <input type="checkbox"/> Beware of grammatical mistakes | | <input type="checkbox"/> Improvement
needed |
| <input type="checkbox"/> Beware of spelling mistakes | | |

Suggestions:

Content:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Add more details or information | <input type="checkbox"/> Tell more about the story |
| <input type="checkbox"/> Pay attention to the
question(s)/topic | <input type="checkbox"/> Others: _____ |

Language:

- | | |
|---|--|
| <input type="checkbox"/> Check spelling | <input checked="" type="checkbox"/> Use different kinds of sentences |
| <input type="checkbox"/> Mind the use of articles | <input type="checkbox"/> Use complete sentences |
| <input type="checkbox"/> Use correct punctuation | <input type="checkbox"/> Use proper singular and plural forms |

Format / Organization:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Use paragraphs | <input type="checkbox"/> Outline ideas before write |
| <input type="checkbox"/> Try to write in order | <input type="checkbox"/> Group your ideas |

Creativity:

- Use original and imaginative ideas

Others:

Parent's Feedback:

- | | |
|---|---------------------------------------|
| <input checked="" type="checkbox"/> Good job! | <input type="checkbox"/> Nice work! |
| <input type="checkbox"/> Keep it up! | <input type="checkbox"/> Work harder! |

Others:
