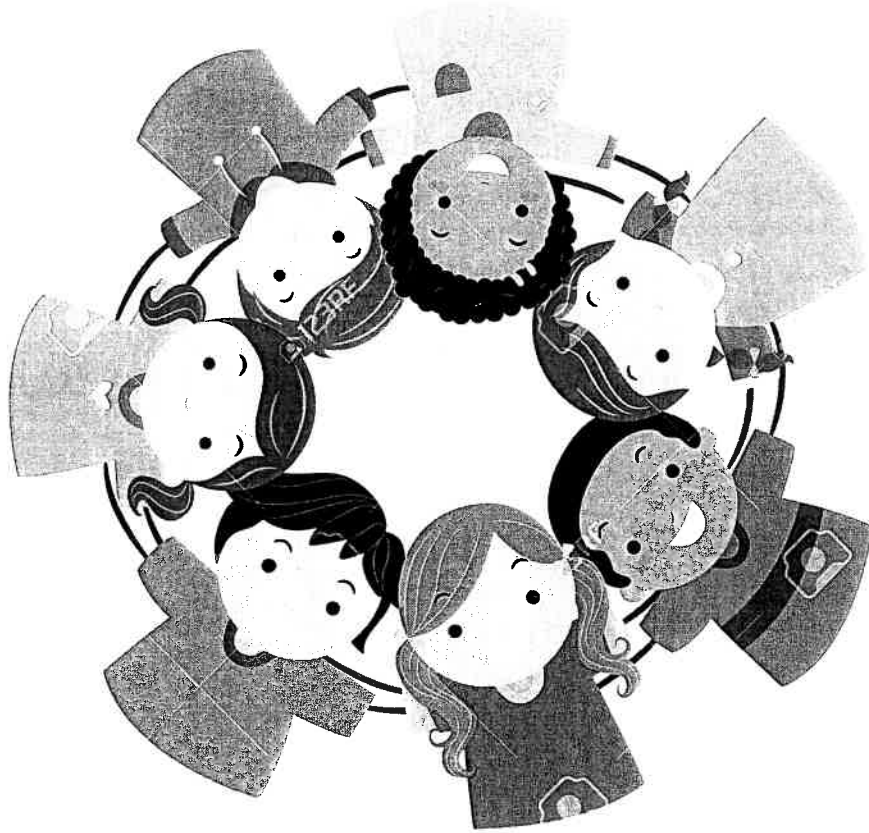


Confucian Tai Shing Primary School  
2019/2020 1<sup>st</sup> Term  
Me and my class



Read to write (1) ☀



Name: Ethan ( 17 )

Class: P. 1 ( J )

## Vocabulary you may need.

### Colour:

red	yellow	blue	green	orange
pink	purple	black	white	brown

### Food:

ice cream	chocolate	pizza	cake	cookie
apple	banana	orange	grape	pear
peach	watermelon	mango	lemon	strawberry

### Hobbies:

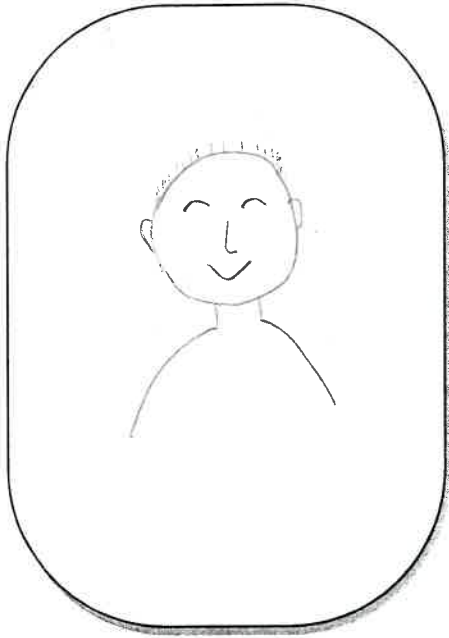
swim	sing	dance	draw	paint
read books	watch TV	run	jump	play

### Subjects:

Chinese	English	Math	PE	Music
Art	Computer	Science	General Studies	

## A. Pre-writing task

Task 1: Draw a picture of you and fill in the table below.



Name:	Ethan ✓
Sex:	Boy ✓
Age:	6 ✓
Class:	1J ✓

Write about yourself by completing the sentences.

My name is Ethan ✓.

I am a boy ✓. (boy/girl)

I am six ✓ years old.

I am in Class 1J ✓.

My favourite colour is purple ✓.

My favourite food is strawberry ✓.

Task 2: Draw a picture of your classmate and fill in the table below.



Name:	Jenifer
Sex:	girl
Age:	six
Class:	IJ

Write about your classmate by completing the sentences.

This (This/ That) is Jenifer.

She is my classmate.

She is six years old.

His / Her favourite colour is pink.

His / Her favourite food is cake.

He / She likes to dance.

## B. Writing.

### Me and my class

My name is Ethan. ✓

I am a boy. ✓

I am six years old. ✓

I am in class 1J. ✓

My favourite colour is purple. ✓

My favourite food is strawberry. ✓

This is Jenifer. ✓

She is my classmate. ✓

She is six years old. ✓

Her favourite colour is pink. ✓

Her favourite food is cake. ✓

She likes to dance. ✓

Content :	Language :	Format / Organization :	Creativity :	Total :
10 /10	10 /10	6 /6	4 /4	30 /30

## Publishing



### Me and my class

My name is Ethan. I am a boy ✓

I am six years old. I am in class 1J. ✓

My favourite colour is purple. ✓

My favourite food is strawberry. ✓

This is Jenifer. She is my classmate. ✓

She is six years old. ✓

Her favourite colour is pink. ✓

Her favourite food is cake. ✓

She likes to dance. ✓

## Self Assessment

(✓ Tick the appropriate boxes)

Scales Assessing Items	☺☺☺ I can always do it.	☺☺ I can sometimes do it.	☺ I can seldom do it.
Ideas: • I can write in details.		✓	
Organization: • I have a clear plan before I write.		✓	
Conventions: • I check the spellings and I use full stops.	✓		
Word Choice: • I can choose different words to describe my, my classmates' and my teacher's ideas.	✓		
Sentence Fluency: • I can write complete sentence.	✓		
Voice / Creativity: • My views and choices are clear. • I like my writing.	✓		

Peer assessment

Name of the proof reader: Jenifer

(✓ Tick the appropriate boxes)

<p style="text-align: center;">Scales</p> <p style="text-align: left;">Assessing Items</p>	<p style="text-align: center;">☺☺☺ I can always do it.</p>	<p style="text-align: center;">☺☺ I can sometimes do it.</p>	<p style="text-align: center;">☺ I can seldom do it.</p>
<p>Ideas:</p> <ul style="list-style-type: none"> <li>• My classmate can write in details.</li> </ul>		✓	
<p>Organization:</p> <ul style="list-style-type: none"> <li>• My classmate has a clear plan before he/she writes.</li> </ul>	✓		
<p>Conventions:</p> <ul style="list-style-type: none"> <li>• My classmate checks the spellings and uses full stops.</li> </ul>		✓	
<p>Word Choice:</p> <ul style="list-style-type: none"> <li>• My classmate can choose different words to describe the ideas.</li> </ul>		✓	
<p>Sentence Fluency:</p> <ul style="list-style-type: none"> <li>• My classmate can write complete sentence.</li> </ul>	✓		
<p>Voice / Creativity:</p> <ul style="list-style-type: none"> <li>• My classmate's views and choices are clear.</li> <li>• I enjoy my classmate's writing.</li> </ul>	✓		



## Teacher's Feedback

### Comments:

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Creative   | <input checked="" type="checkbox"/> Interesting    | <input type="checkbox"/> Well described             |
| <input type="checkbox"/> Good ideas                                       | <input checked="" type="checkbox"/> Well-organized | <input checked="" type="checkbox"/> Precise writing |
| <input checked="" type="checkbox"/> Insufficient length                   | <input type="checkbox"/> Thin content              | <input type="checkbox"/> Off topic                  |
| <input type="checkbox"/> Good to use the target structure /<br>vocabulary |  | <input type="checkbox"/> Disconnected ideas         |
| <input type="checkbox"/> Beware of grammatical mistakes                   |  | <input type="checkbox"/> Improvement<br>needed      |
| <input type="checkbox"/> Beware of spelling mistakes                      |  |   |

### Suggestions:

#### Content:

- |  |  |
|--|--|
| <input type="checkbox"/> Add more details or information           | <input type="checkbox"/> Tell more about the story |
| <input type="checkbox"/> Pay attention to the<br>question(s)/topic | <input type="checkbox"/> Others: _____             |

#### Language:

- |   |  |
|---|--|
| <input type="checkbox"/> Check spelling           | <input checked="" type="checkbox"/> Use different kinds of sentences |
| <input type="checkbox"/> Mind the use of articles | <input type="checkbox"/> Use complete sentences                      |
| <input type="checkbox"/> Use correct punctuation  | <input type="checkbox"/> Use proper singular and plural forms        |

#### Format / Organization:

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Use paragraphs | <input type="checkbox"/> Outline ideas before write |
| <input type="checkbox"/> Try to write in order     | <input type="checkbox"/> Group your ideas           |

#### Creativity:

- Use original and imaginative ideas

#### Others:

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#### Parent's Feedback:

- |                                      |  |
|--------------------------------------|--|
| <input type="checkbox"/> Good job!   | <input checked="" type="checkbox"/> Nice work! |
| <input type="checkbox"/> Keep it up! | <input type="checkbox"/> Work harder!          |

#### Others:

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