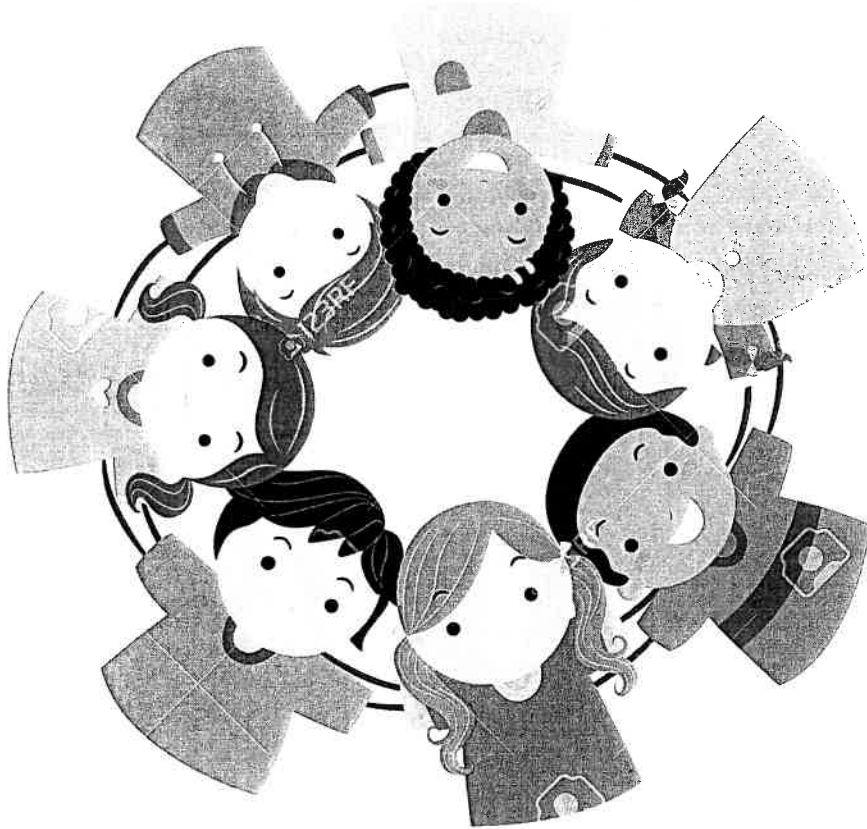


Confucian Tai Shing Primary School  
2019/2020 1<sup>st</sup> Term  
Me and my class



Read to write (1) ☀



Name: Jenifer ( 12 )

Class: P. 1 ( J )

Vocabulary you may need.

Colour:

red	yellow	blue	green	orange
pink	purple	black	white	brown

Food:

ice cream	chocolate	pizza	cake	cookie
apple	banana	orange	grape	pear
peach	watermelon	mango	lemon	strawberry

Hobbies:

swim	sing	dance	draw	paint
read books	watch TV	run	jump	play

Subjects:

Chinese	English	Math	PE	Music
Art	Computer	Science	General Studies	

## A. Pre-writing task

Task 1: Draw a picture of you and fill in the table below.



Name:	Jenifer ✓
Sex:	Girl ✓
Age:	Six ✓
Class:	1J ✓

Write about yourself by completing the sentences.

My name is Jenifer ✓.

I am a girl ✓. (boy/girl)

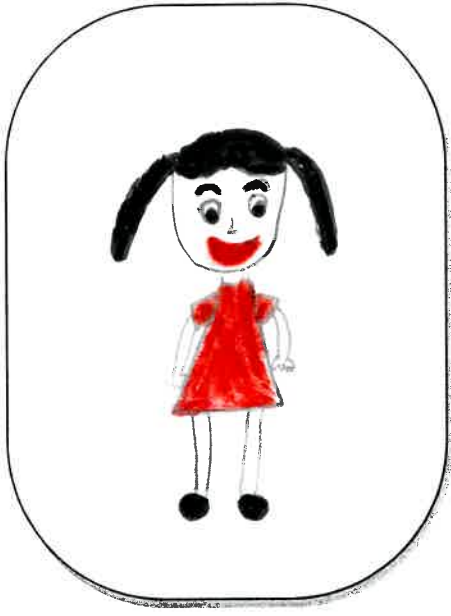
I am six ✓ years old.

I am in Class 1J ✓.

My favourite colour is pink ✓.

My favourite food is ice cream ✓.

Task 2: Draw a picture of your classmate and fill in the table below.



Name:	Candy ✓
Sex:	girl ✓
Age:	eight ✓
Class:	1J ✓

Write about your classmate by completing the sentences.

This (This/ That) is Candy.

She is my classmate.

She is eight years old.

His / Her favourite colour is pink.

His / Her favourite food is pizza.

He / She likes to dance.

## B. Writing.

### Me and my class

My name is Jennifer. ✓

I am a girl. ✓

I am six years old. ✓

I am in class 1A. ✓

My favourite colour is pink. ✓

My favourite food is ice cream. ✓

This is Candy. ✓

She is my classmate. ✓

She is eight years old. ✓

Her favourite colour is pink. ✓

Her favourite food is pizza. ✓

She likes to dance. ✓

Content :	Language :	Format / Organization :	Creativity :	Total :
10 /10	10 /10	6 /6	4 /4	30 /30

## Publishing



### Me and my class

My name is Jenifer. I am a girl. ✓

I am six years old. I am in class 1J. ✓

My favourite colour is pink. ✓

My favourite food is ice cream. ✓

This is Candy. She is my classmate. ✓

She is eight years old. ✓

Her favourite colour is pink. ✓

Her favourite food is pizza. ✓

She likes to dance. ✓

## Self Assessment

(✓ Tick the appropriate boxes)

Scales Assessing Items	☺☺☺ I can always do it.	☺☺ I can sometimes do it.	☺ I can seldom do it.
Ideas: • I can write in details.	✓		
Organization: • I have a clear plan before I write.	✓		
Conventions: • I check the spellings and I use full stops.	✓		
Word Choice: • I can choose different words to describe my, my classmates' and my teacher's ideas.		✓	
Sentence Fluency: • I can write complete sentence.	✓		
Voice / Creativity: • My views and choices are clear. • I like my writing.	✓		

Peer assessment

Name of the proof reader: Belle

(✓ Tick the appropriate boxes)

Scales Assessing Items	☺☺☺ I can always do it.	☺☺ I can sometimes do it.	☺ I can seldom do it.
Ideas: • My classmate can write in details.	✓		
Organization: • My classmate has a clear plan before he/she writes.	✓		
Conventions: • My classmate checks the spellings and uses full stops.	✓		
Word Choice: • My classmate can choose different words to describe the ideas.		✓	
Sentence Fluency: • My classmate can write complete sentence.	✓		
Voice / Creativity: • My classmate's views and choices are clear. • I enjoy my classmate's writing.	✓		



## Teacher's Feedback

### Comments:

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Creative   | <input checked="" type="checkbox"/> Interesting | <input type="checkbox"/> Well described             |
| <input type="checkbox"/> Good ideas                                       | <input type="checkbox"/> Well-organized         | <input checked="" type="checkbox"/> Precise writing |
| <input checked="" type="checkbox"/> Insufficient length                   | <input type="checkbox"/> Thin content           | <input type="checkbox"/> Off topic                  |
| <input type="checkbox"/> Good to use the target structure /<br>vocabulary |   | <input type="checkbox"/> Disconnected ideas         |
| <input type="checkbox"/> Beware of grammatical mistakes                   |   | <input type="checkbox"/> Improvement<br>needed      |
| <input type="checkbox"/> Beware of spelling mistakes                      |   |   |

### Suggestions:

#### Content:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Add more details or information | <input type="checkbox"/> Tell more about the story |
| <input type="checkbox"/> Pay attention to the<br>question(s)/topic  | <input type="checkbox"/> Others: _____             |

#### Language:

- |   |  |
|---|--|
| <input type="checkbox"/> Check spelling           | <input checked="" type="checkbox"/> Use different kinds of sentences |
| <input type="checkbox"/> Mind the use of articles | <input type="checkbox"/> Use complete sentences                      |
| <input type="checkbox"/> Use correct punctuation  | <input type="checkbox"/> Use proper singular and plural forms        |

#### Format / Organization:

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Use paragraphs | <input type="checkbox"/> Outline ideas before write |
| <input type="checkbox"/> Try to write in order     | <input type="checkbox"/> Group your ideas           |

#### Creativity:

- Use original and imaginative ideas

#### Others:

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#### Parent's Feedback:

- |                                      |  |
|--------------------------------------|--|
| <input type="checkbox"/> Good job!   | <input checked="" type="checkbox"/> Nice work! |
| <input type="checkbox"/> Keep it up! | <input type="checkbox"/> Work harder!          |

#### Others:

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