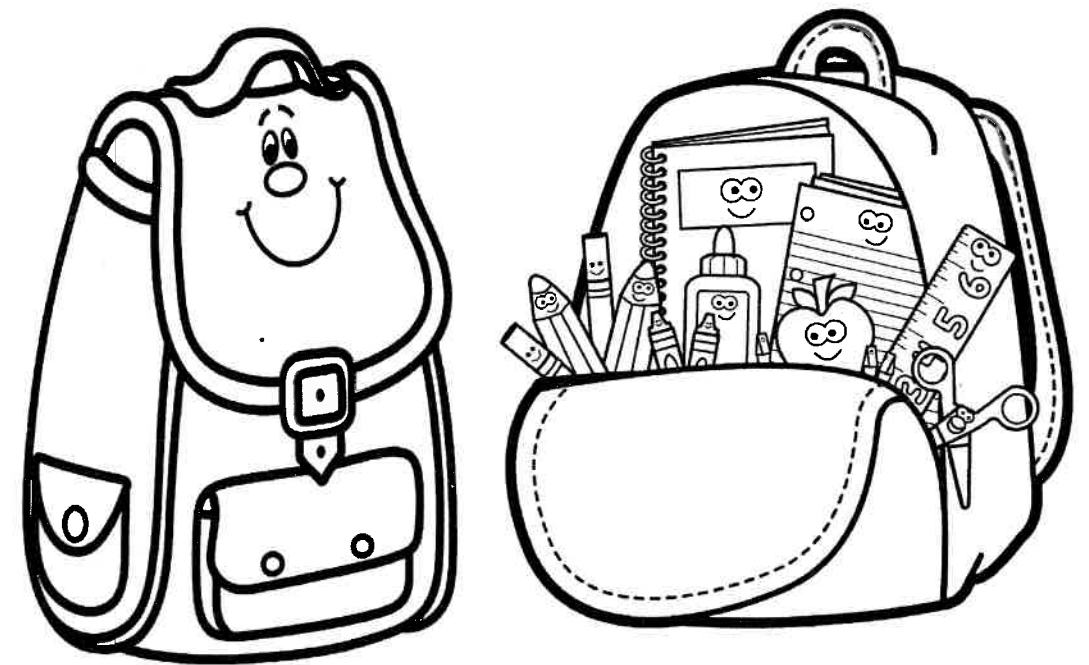


Confucian Tai Shing Primary School
2019/2020 1st Term
Our School Bags



Read to write (2) ☆



Name: John (12)

Class: P. 1 (17)

Numbers:

1	2	3	4	5
one	two	three	four	five

6	7	8	9	10
six	seven	eight	nine	ten

Colors:

red	yellow	black	blue	orange
white	green	purple	brown	grey

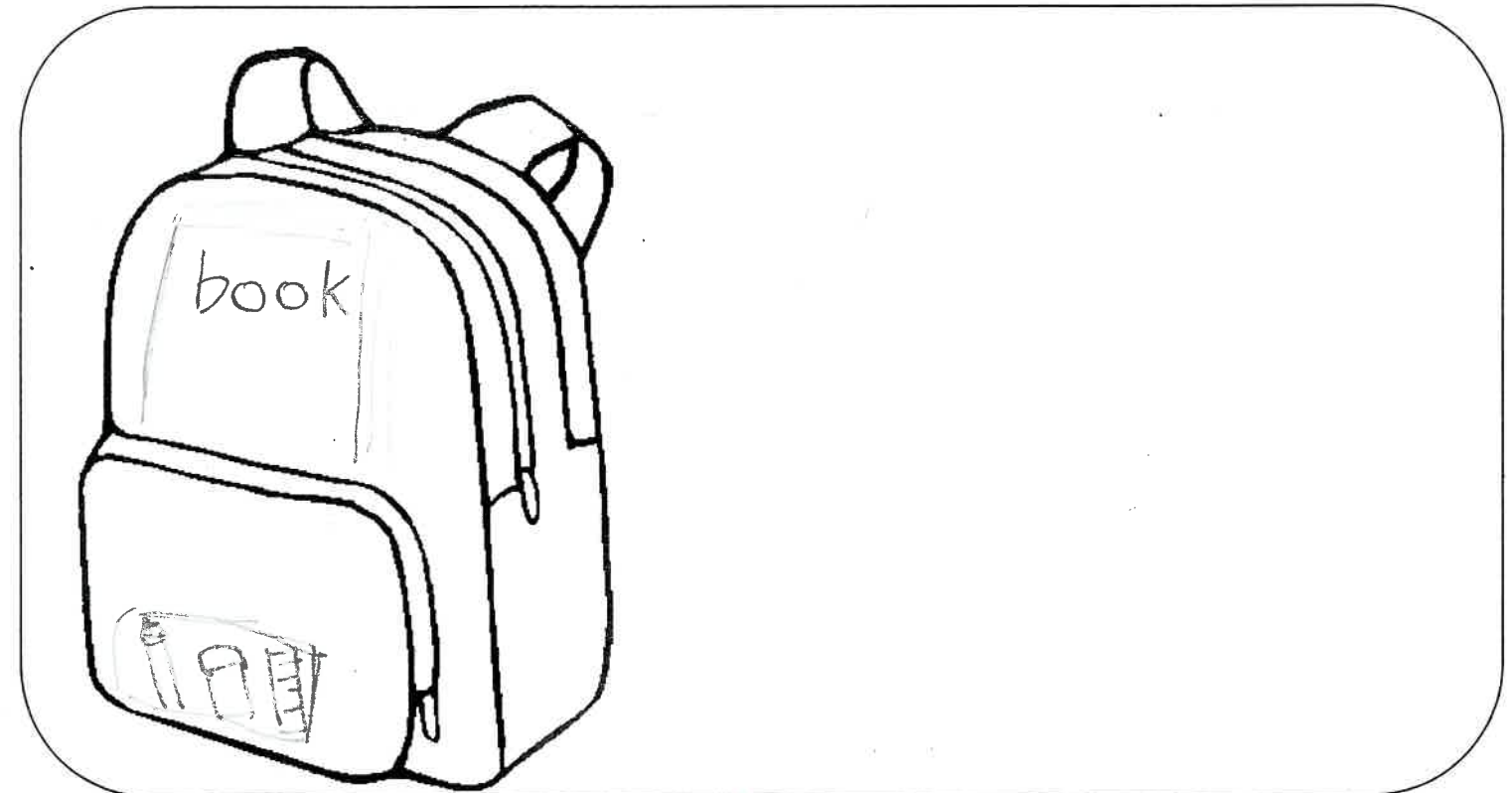
Useful sentences:

1. I have three books.
2. I have a pencil case.
3. He has an eraser.
4. She has five rulers.
5. I have a rubber, two pencils and seven pens.

Pre-writing task (1)

Draw a picture of your school bag and the things inside it. Write about your school bag by completing the sentences.

books	pencil	pen
eraser	ruler	pencil case



Hello, my name is John ✓.

This is my school ✓ bag. It is blue ✓ in color.

It is very big ✓ (big/small). There are lots of things inside.

I have a pencil case.

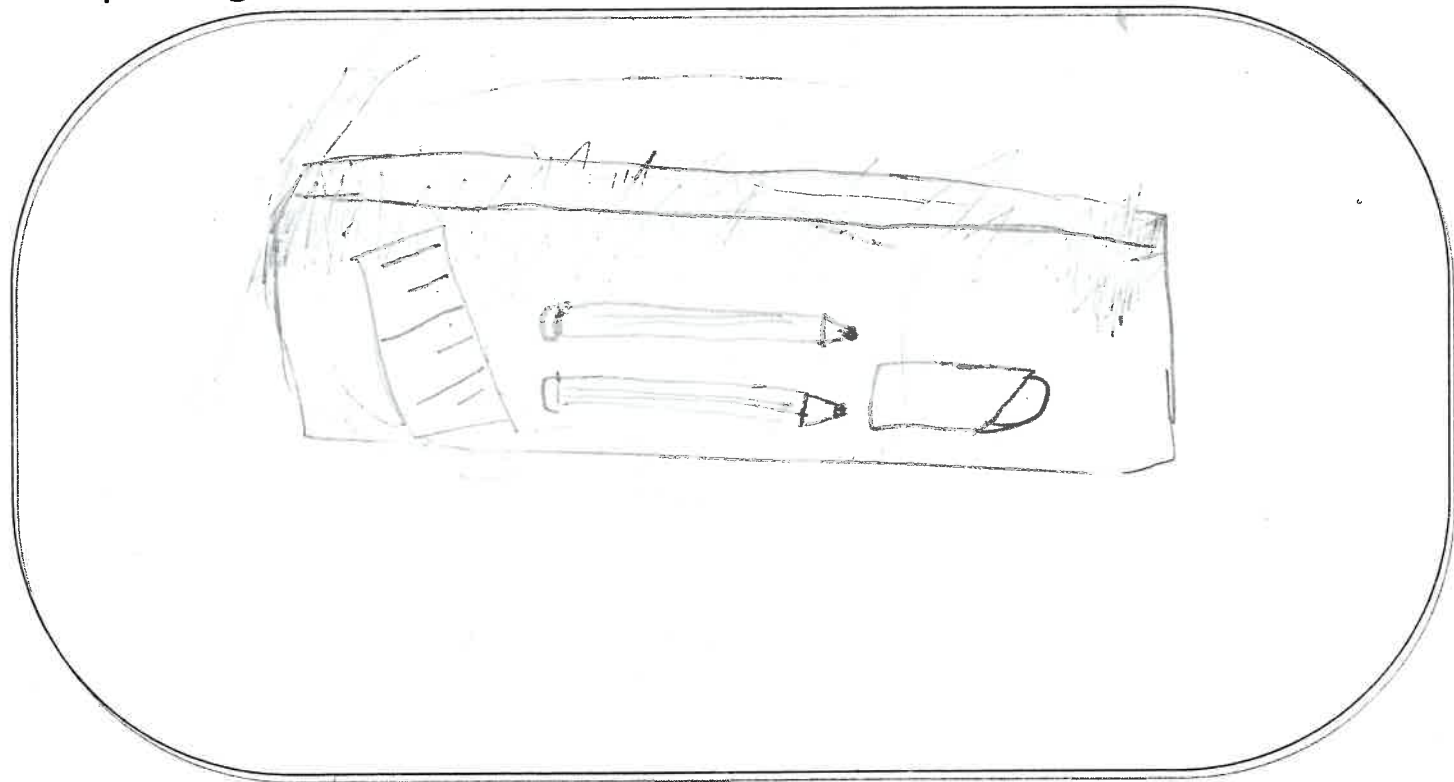
I have a ✓ book ✓.

I have an ✓ eraser ✓.

I like my school bag very much.

Pre-writing task (2)

Draw a picture of your classmate's pencil case and the things inside his or her pencil case. Write about the pencil case by completing the sentences.



This is Jim's pencil case.

He (He/She) has a pencil.

He (He/She) has an eraser.

He has a rule.

He (He/She) likes the pencil case very much.

Writing task: You met a new friend, Bella. She likes your school bag. Tell her more about yours and your classmate's school bag.

Our School Bags

Hello, my name is John.

This is my school bag. It is blue in color.

It is very big. There are lots of things inside.

I have a pencil case.

I have a book.

I have an eraser.

I like my school bag very much.

This is Jim's pencil case.

He has a pencil.

He has an eraser.

He has a ruler.

He likes the pencil case very much.

Content :	Language :	Format / Organization :	Creativity :	Total :
10 / 10	10 / 10	6 / 6	4 / 4	30 / 30

Publishing

Our School Bags

Hello, my name is John. ✓

This is my school bag. It is blue. ✓

in color. It is very big. There are lots ✓

of things inside. I have a pencil case. ✓

I have a book. I have an eraser. ✓

I like my school bag very much. ✓

This is Jim's pencil. ✓

He has a pencil. ✓

He has an eraser. ✓

He likes the pencil case very much. ✓

Self Assessment

(✓ Tick the appropriate boxes)

Scales	☺☺☺ I can always do it.	☺☺ I can sometimes do it.	☺ I can seldom do it.
Assessing Items			
Ideas: <ul style="list-style-type: none"> I can write about several main ideas. I can write in details. 	✓		
Organization: <ul style="list-style-type: none"> I have a clear plan before I write. 	✓		
Conventions: <ul style="list-style-type: none"> I checked the spellings and grammar of my writing. 		✓	
Word Choice: <ul style="list-style-type: none"> I can choose different nouns, verb, or adjectives to describe my ideas. 		✓	
Sentence Fluency: <ul style="list-style-type: none"> I can use different sentence structures to write. I can write complete sentences. 	✓		
Voice / Creativity: <ul style="list-style-type: none"> My views and choices are clear. I like my writing. 	✓		

Peer assessment

Name of the proof reader: Ian

(✓ Tick the appropriate boxes)

Assessing Items \ Scales	☺☺☺ You can always do it.	☺☺ You can sometimes do it.	☺ You can seldom do it.
Ideas: • My classmate can write about several main ideas. • My classmate can in details.		✓	
Organization: • My classmate has a clear plan before he/she writes.	✓		
Conventions: • My classmate checked the spellings and grammar of his/her writing.		✓	
Word Choice: • My classmate can choose different nouns, verb, or adjectives to describe the ideas.		✓	
Sentence Fluency: • My classmate can use different sentence structures to write. • I can write complete sentences.	✓		
Voice / Creativity: • My classmate's views and choices are clear. • I enjoy my classmate's writing.		✓	

Teacher's Feedback

Comments:

- | | | |
|--|--|--|
| <input type="checkbox"/> Creative | <input type="checkbox"/> Interesting | <input checked="" type="checkbox"/> Well described |
| <input type="checkbox"/> Good ideas | <input checked="" type="checkbox"/> Well-organized | <input type="checkbox"/> Precise writing |
| <input type="checkbox"/> Insufficient length | <input type="checkbox"/> Thin content | <input type="checkbox"/> Off topic |
| <input type="checkbox"/> Good to use the target structure / vocabulary | | <input type="checkbox"/> Disconnected ideas |
| <input type="checkbox"/> Beware of grammatical mistakes | | <input type="checkbox"/> Improvement needed |
| <input type="checkbox"/> Beware of spelling mistakes | | |

Suggestions:

Content:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Add more details or information | <input type="checkbox"/> Tell more about the story |
| <input type="checkbox"/> Pay attention to the question(s)/topic | <input type="checkbox"/> Others: _____ |

Language:

- | | |
|---|--|
| <input type="checkbox"/> Check spelling | <input type="checkbox"/> Use different kinds of sentences |
| <input type="checkbox"/> Mind the use of articles | <input checked="" type="checkbox"/> Use complete sentences |
| <input type="checkbox"/> Use correct punctuation | <input checked="" type="checkbox"/> Use proper singular and plural forms |

Format / Organization:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Use paragraphs | <input type="checkbox"/> Outline ideas before write |
| <input type="checkbox"/> Try to write in order | <input type="checkbox"/> Group your ideas |

Creativity:

- Use original and imaginative ideas

Others:

<u>Parent's Feedback:</u>	
<input type="checkbox"/> Good job!	<input checked="" type="checkbox"/> Nice work!
<input type="checkbox"/> Keep it up!	<input type="checkbox"/> Work harder!
<u>Others:</u>	

