

Confucian Tai Shing Primary School

2021-2022 2nd Term

The Weather Show



Read to write (3) ☀



Name: LEUNG Pok Man, Aiden (2)

Class: P. 2 (J)

Pre-writing task (1)

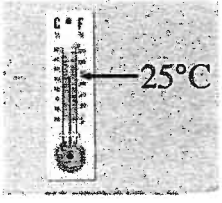
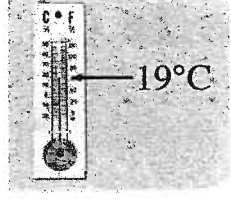
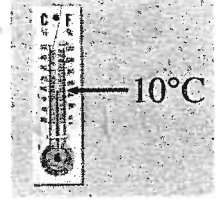
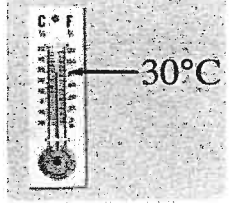






Match the pictures with the words. Write the correct words in the boxes.

temperatures

cold cool hot warm

weather

cloudy dry rainy snowy
sunny wet

temperatures	1		2		3		4	
		Warm		cool		cold		hot
		✓		✓		✓		✓
	weather	5		6		7		8
		windy		snowy		dry		cloudy
		✓		✓		✓		✓
9			10		11			
	rainy		sunny		wet			
	✓		✓		✓			



A

Pre-writing task (2)

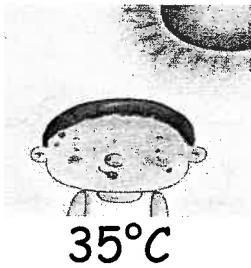
Fill in the blanks using the correct words in the boxes.

e.g. It is hot and sunny. We usually talk about the temperature first.

temperatures
cold cool
hot warm

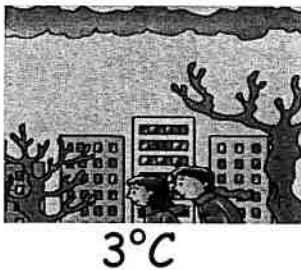
weather
cloudy dry rainy snowy
sunny wet windy

1



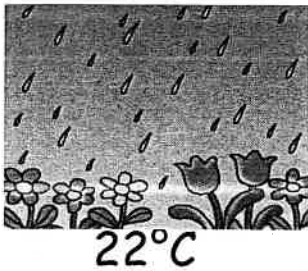
It is hot and sunny.

2



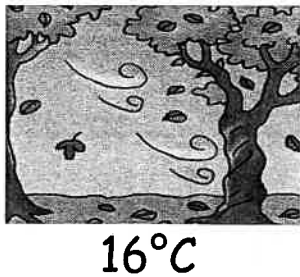
It is cold and cloudy.

3



It is warm and wet.

4



It is cool and windy.



A

Pre-writing task (3)

Look at the photos and fill in the blanks.



Place: ① Japan ✓

Season: ② spring ✓

Weather: ③ cool ✓ and sunny ✓

Activity: ④ go to flower shows ✓



Place: ① England ✓

Season: ② autumn ✓

Weather: ③ cold ✓ and cloudy ✓

Activity: ④ go hiking ✓

(c)



Place: ① Canada ✓

Season: ② winter ✓


Weather: ③ cold ✓ and snowy ✓

Activity: ④ play in the snow ✓

(d)



Tajik (summer)

28°C  ✓

Place: ① Tajik ✓

Season: ② summer ✓

Weather: ③ hot ✓ and cloudy ✓

Activity: ④ boating on the river ✓

go (go) ✓

Writing task

Choose THREE places in Pre-writing task (3). Write about the weather and seasons in the three places.

Good afternoon! Welcome to The Weather Show. Let's look at the seasons in different places. First, let's look at summer in Tajik. In Tajik, it's hot and cloudy in summer. People in Tajik boating on the river in summer. go (go)

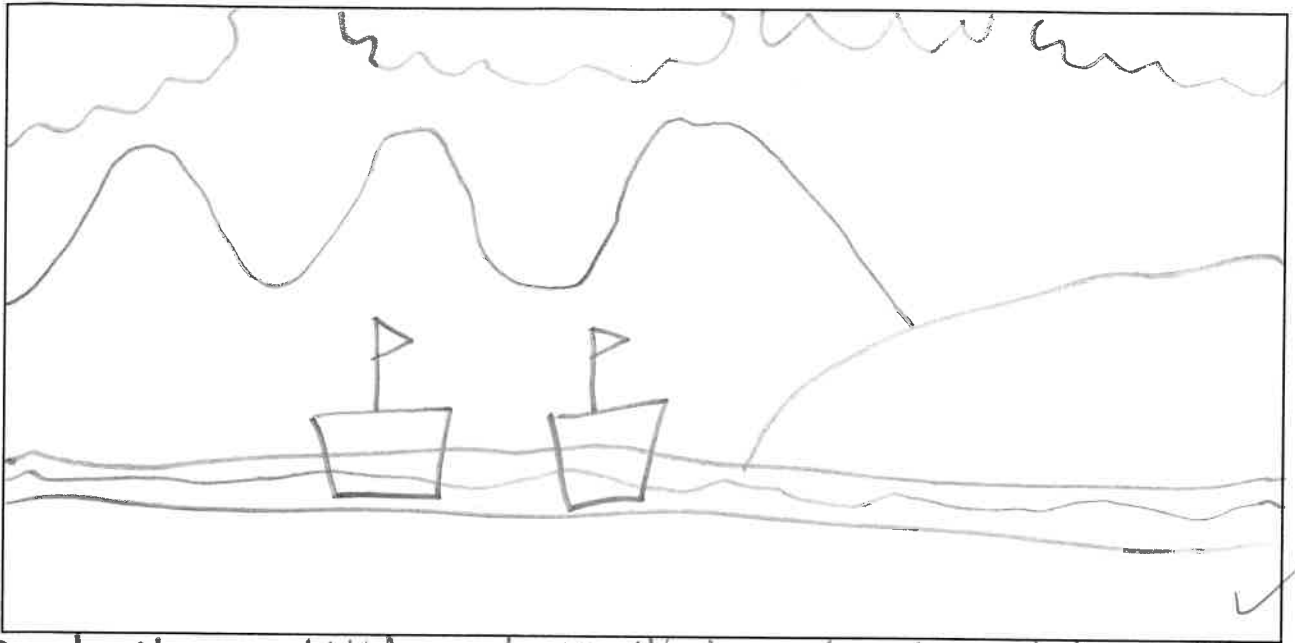
Next, let's look at autumn in England. In England, it's cold and cloudy in autumn. People in England go hiking. in autumn

Finally, let's look at winter in Canada. In Canada, it's cold and snowy in winter. People in Canada play in the snow. in winter (in winter)

Content :	Language :	Format / Organization :	Creativity :	Total :
10 /10	9 /10	6 /6	4 /4	29 /30

Well done, Aiden!
You're able to use the words we have learnt to form the complete sentences! 😊

The Weather Show






Good afternoon! Welcome to The Weather Show. Let's look at the seasons in different places. First, let's look at summer in Tajik. In Tajik, it's hot and cloudy in summer. People in Tajik go boating on the river in summer.

Next, let's look at autumn in England. In England, it's cold and cloudy in autumn. People in England go hiking in autumn. Finally, let's look at winter in Canada. In Canada, it's cold and snowy in winter. People in Canada play in the snow in winter.



Self Assessment

(✓ Tick the appropriate boxes)




Assessing Items	Scales  I can always do it.	 I can sometimes do it.	 I can seldom do it.
Ideas: <ul style="list-style-type: none"> • I can use the correct adjectives to describe the weather. • I can describe the activities people do. 	✓		
Organization: <ul style="list-style-type: none"> • I have a clear plan before I write. • I can use 'First/Next/Finally, let's look at ...' to introduce different places. 	✓		
Conventions: <ul style="list-style-type: none"> • I checked the spellings and grammar of my writing. 	✓		
Word Choice: <ul style="list-style-type: none"> • I can choose different nouns, verb, or adjectives to describe my ideas. 	✓		
Sentence Fluency: <ul style="list-style-type: none"> • I can use different sentence structures to write. 	✓		
Voice / Creativity: <ul style="list-style-type: none"> • My views and choices are clear. • I like my writing. 	✓		



Peer assessment

Name of the proof reader: Natalie

(✓ Tick the appropriate boxes)

Assessing Items	 Scales He/ She can always do it.	 He/ She can sometimes do it.	 He/ She can seldom do it.
Ideas: <ul style="list-style-type: none"> • My classmate can use the correct adjectives to describe the weather. • My classmate can describe the activities people do. 	✓		
Organization: <ul style="list-style-type: none"> • My classmate has a clear plan before he/ she writes. • My classmate can use 'First/ Next/Finally, let's look at ...' to introduce different places. 	✓		
Conventions: <ul style="list-style-type: none"> • My classmate checked the spellings and grammar of his/her writing. 	✓		
Word Choice: <ul style="list-style-type: none"> • My classmate can choose different nouns, verb, or adjectives to describe the ideas. 	✓		
Sentence Fluency: <ul style="list-style-type: none"> • My classmate can use different sentence structures to write. 	✓		
Voice / Creativity: <ul style="list-style-type: none"> • My classmate's views and choices are clear. • I enjoy my classmate's writing. 	✓		



Teacher's Feedback

Comments:

- | | | |
|---|--|---|
| <input checked="" type="checkbox"/> Creative | <input checked="" type="checkbox"/> Interesting | <input checked="" type="checkbox"/> Well described |
| <input checked="" type="checkbox"/> Good ideas | <input checked="" type="checkbox"/> Well-organized | <input checked="" type="checkbox"/> Precise writing |
| <input type="checkbox"/> Insufficient length | <input type="checkbox"/> Thin content | <input type="checkbox"/> Off topic |
| <input checked="" type="checkbox"/> Good to use the target structure / vocabulary | | <input type="checkbox"/> Disconnected ideas |
| <input type="checkbox"/> Beware of grammatical mistakes | | <input type="checkbox"/> Improvement needed |
| <input type="checkbox"/> Beware of spelling mistakes | | |

Suggestions:

Content:

- | | |
|---|--|
| <input type="checkbox"/> Add more details or information | <input type="checkbox"/> Tell more about the story |
| <input type="checkbox"/> Pay attention to the question(s)/topic | <input type="checkbox"/> Others: _____ |

Language:

- | | |
|---|---|
| <input type="checkbox"/> Check spelling | <input type="checkbox"/> Use different kinds of sentences |
| <input type="checkbox"/> Proofread the tense markers | <input type="checkbox"/> Use complete sentences |
| <input type="checkbox"/> Use correct punctuation | <input type="checkbox"/> Use proper singular and plural forms |
| <input type="checkbox"/> Mind the use of prepositions | <input type="checkbox"/> Mind the use of articles |

Format / Organization:

- | | |
|--|---|
| <input type="checkbox"/> Use paragraphs | <input type="checkbox"/> Outline ideas before write |
| <input type="checkbox"/> Try to write in order | <input type="checkbox"/> Group your ideas |

Creativity:

- Use original and imaginative ideas

Others:

- Need to improve your handwriting

Parents' Feedback :

- Well done! 非常好!
- Can use the correct spelling, grammar and punctuation. 能使用正確的拼寫，語法和標點符號。
- Effective organizational structure. 文章結構完整。

Others 其他: _____