

Confucian Tai Shing Primary School
2021 – 2022 Second Term
Scheme of Work
Subject: Life Experiential Learning

Grade : 1

Month	Week	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Module / Objectives	Chapters	Assessment	Assignment	Remarks
JAN								1	Module: Me, my family and friends Unit 1 : My family 1. To introduce and describe family members 2. To introduce family members in a Show and Tell presentation way 3. To use possessive objectives to talk about people 4. To use different adjectives to describe people 5. To introduce peoples likes/dislikes	Chapter 1: My family	FA1 My Family (Show and Tell)	My Family Tree	2nd Term Starts (4/1) After-school activities / Elite & Enrichment Class Starts (4/1) Sports Day (28/1) (Cancel)
	19	2	3	4	5	6	7	8					
	20	9	10	11	12	13	14	15					
	21	16	17	18	19	20	21	22					
	22	23	24	25	26	27	28	29					
	23	30	31										
FEB				1	2	3	4	5	Module: Fun and games Unit 6: A school picnic 1. To talk about what people are doing 2. To use 'what is/ are... doing?' to ask about actions 3. To use adjectives to describe people 4. To talk about picnic food 5. To write out the sandwich recipe 6. To make a sandwich for a school picnic	Chapter 6: A school picnic		Sandwich recipe (Self-Learning Booklet) Picnic WS	Chinese New Year Holiday (31/1-10/2) Staff Retreat (11/2) Family Learning Day (19/2) (Cancel)
	24	6	7	8	9	10	11	12					
	25	13	14	15	16	17	18	19					
	26	20	21	22	23	24	25	26					
	27	27	28										
MAR				1	2	3	4	5	Module: Using my five senses Unit 3: A day in a park 1. To name and count the things in a park 2. To talk about the numbers and descriptions of the things in a park 3. To use 'What can...?' to ask about the five senses 4. To be introduced to the text type - Riddles 5. To design and make a park	Chapter 3: A day in a park		In the park WS	Special Holiday (7/3-18/4)
	28	6	7	8	9	10	11	12					
	29	13	14	15	16	17	18	19					
	31	20	21	22	23	24	25	26					
	31	27	28	29	30	31							
APR							1	2	Module: Using my five senses Unit 4: My party clothes 1. To name some clothes 2. To use 'What is/ are... wearing' to ask about what clothes people are wearing 3. To use '... is/ am/ are wearing...' to talk about what clothes people are wearing 4. To play the dress up game and use learned sentences to describe the clothes	Chapter 4: My party clothes	FA2 Party clothes		Ching Ming Festival (5/4) Good Friday (15/4) The day following Good Friday (16/4) The day following Easter Monday (18/4) Birthday of Mencius (29/4)
	32	3	4	5	6	7	8	9					
	33	10	11	12	13	14	15	16					
	34	17	18	19	20	21	22	23					
	35	24	25	26	27	28	29	30					
MAY	36	1	2	3	4	5	6	7					The day following Labour Day (2/5) Chinese Week (3/5-6/5) P3 TSA (Speaking) (3/5 or 4/5) Back-Up Date

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MAY	37	8	9	10	11	12	13	14	Module: Fun and games Unit 5: At the zoo 1. To name some other zoo animals 2. To use 'can...?' to ask about abilities 3. To use 'What can...do?' to ask about what animals can do 4. To use 'can' and 'cannot' to talk about abilities 5. To learn the song Let's go to the Zoo 6. To make paper zoo animal masks	Chapter 5: At the zoo	FA3 Drama	Paper zoo animal masks	(6/5) (Cancel) The day following the Birthday of the Buddha (9/5) P6 TSA (Speaking) (10/5 or 11/5) Back-Up Date (13/5) (Cancel) Maths Week (23/5-27/5) 3 rd Professional Development Day (17/5)(Cancel)			
	38	15	16	17	18	19	20	21								
	39	22	23	24	25	26	27	28								
	40	29	30	31												
JUN				1	2	3		4	Drama 1. To act out different animals in the zoo 2. To act out a story related to animals and zoo	Chapter 2: Things in a home		Design a home WS	Tuen Ng Festival (3/6) General Studies and Technology Week (6/6-10/6) P3 & P6 TSA (written assessment) (8/6-9/6) Back-Up Date (13/6) (Cancel) Joint School Graduation Ceremony (24/6) (TBC) P6 Second & Third Term Summative Assessment (20/6-23/6)			
	41	5	6	7	8	9	10	11								
	42	12	13	14	15	16	17	18								
	43	19	20	21	22	23	24	25								
JUL	44	26	27	28	29	30			1. To name the furniture and things in a home 2. To use 'Where...?' to ask about where things are 3. To use 'in', 'on', 'under' and 'next to' to talk about where things are 4. To use 'Is/ Are...' to ask about where things are 5. To design a home	Chapter 1-6			Hong Kong Special Administrative Region Establishment Day (1/7) P1-P5 Second Term Summative Assessment (14-15/7,18-19/7) P.6 2nd Term Parent-Teacher-Student Conference (23/7)			
	45	3	4	5	6	7	8	9					Revision			
	46	10	11	12	13	14	15	16					Revision & Summative Assessment Week			
	47	17	18	19	20	21	22	23					Post-exam Activities			
48	24	25	26	27	28	29	30									
AUG	49	31							Post-exam Activities				Reading Week (1/8-5/8) P.6 Pre-S1 Assessment (2/8) P.1-5 2nd Term Parent-Teacher-Student Conference (10/8) Rehearsal of Graduation and Awards Ceremony (11/8) Graduation and Awards Ceremony (12/8) Leaders Training (12/8-14/8) (TBC) Summer Holiday (15/8-31/8)			
	50	7	8	9	10	11	12	13								
	51	14	15	16	17	18	19	20								
	52	21	22	23	24	25	26	27								
	53	28	29	30	31				Post-exam Activities							

Symbol: Public Holiday RED-School Holiday Blue-Special Event and Activities — Assessments ○ Staff Development Day