




Confucian Tai Shing Primary School
2021 – 2022 Second Term
Scheme of Work
Subject: English

Grade : 1

Month	Week	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Module / Objectives	Chapters	Big Book	Assessment	Assignment	Remarks	
JAN								1						2nd Term Starts (4/1) After-school activities / Elite & Enrichment Class Starts (4/1) Sports Day (28/1) (Cancel)	
	19	2	3	4	5	6	7	8	Module: Me, my family and friends Unit 1 : My family 1. To introduce and describe family members 2. To ask people with 'who' 3. To use possessive objectives to talk about people 4. To use different adjectives to describe people 5. To manage the 'f' sound	Chapter 1: My family	A Paper Plate Mask	Dict Review (Week 20)	Pen A and B, Self-learning booklet, WB p.2-5, GB p.2-5, RB p.2-5, Listening & Speaking p.2-3, GE WS 1-3, Writing skill WS 1, Journal 1		
	20	9	10	11	12	13	14	15							
	21	16	17	18	19	20	21	22							
	22	23	24	25	26	27	28	29	Module: Fun and games Unit 6: A school picnic 1. To talk about what people are doing 2. To use 'what is/ are... doing?' to ask about actions 3. To use '...is/ am/ are -ing' to talk about actions 4. To use adjectives to describe people 5. To manage the 's' sound	Chapter 6: A school picnic		Dict 1 (Week 22)	Pen A and B, Self-learning booklet, WB p.26-29, GB p.26-29, RB p.22-25, Listening & Speaking p.16-19, GE WS 16-18, Writing skill WS 6, Writing WS 1, Journal 2		
23	30	31													
FEB				1	2	3	4	5						Chinese New Year Holiday (31/1-10/2) Staff Retreat (11/2) Family Learning Day (19/2) (Cancel)	
	24	6	7	8	9	10	11	12	Module: Using my five senses Unit 3: A day in a park 1. To name and count the things in a park 2. To talk about the numbers and descriptions of the things in a park 3. To use 'What can...?' to ask about the five senses 4. To use 'can' to talk about the five senses 5. To use 'and' to link two things 6. To use 'the' when the same thing appears a second time 7. To manage the 'b' sound	Chapter 3: A day in a park	Where am I?	/	Pen A and B, Self-learning booklet, WB p.10-13, GB p.10-13, RB p.10-13, Listening & Speaking p.8-9, GE WS 7-9, Writing skill WS 3, Writing WS 2, Journal 3, Process writing 1		
	25	13	14	15	16	17	18	19							
	26	20	21	22	23	24	25	26							
	27	27	28												
MAR				1	2	3	4	5						Special Holiday (7/3-18/4)	
	28	6	7	8	9	10	11	12							
	29	13	14	15	16	17	18	19							
	31	20	21	22	23	24	25	26							
	31	27	28	29	30	31									
APR							1	2						Ching Ming Festival (5/4) Good Friday (15/4) The day following Good Friday (16/4)	
	32	3	4	5	6	7	8	9							
	33	10	11	12	13	14	15	16							

MAY	34	17	18	19	20	21	22	23	Module: Using my five senses Unit 4: My party clothes 1. To name some clothes 2. To use 'What is/ are... wearing' to ask about what clothes people are wearing 3. To use '... is/ am/ are wearing...' to talk about what clothes people are wearing 4. To use 'our' and 'their' to refer to things that belong to people 5. To manage the 'short e' sound	Chapter 4: My party clothes		Dict 2 (Week 34) Reading FA1 (Week 35) Writing FA1 (Week 36) Dict 3 (Week 36)	Pen A and B, Self-learning booklet, WB p.18-21, GB p.18-21, RB p.14-17, Listening & Speaking p.10-13, GE WS 10-12, Writing skill WS 4, Journal 4, Process writing 1WB p.14-17, 30-33, GB p.14-17, 30-33, Listening & Speaking p.20-23, Writing WS 3, Revision WS 3-6	The day following Easter Monday (18/4) Birthday of Mencius (29/4) The day following Labour Day (2/5) Chinese Week (3/5-6/5) P3 TSA (Speaking) (3/5 or 4/5) Back-Up Date (6/5) (Cancel) The day following the Birthday of the Buddha (9/5) P6 TSA (Speaking) (10/5 or 11/5) Back-Up Date (13/5) (Cancel) Maths Week (23/5-27/5) 3 rd Professional Development Day (17/5)(TBC)
	35	24	25	26	27	28	29	30						
	36	1	2	3	4	5	6	7						
	37	8	9	10	11	12	13	14						
MAY	38	15	16	17	18	19	20	21	Module: Fun and games Unit 5: At the zoo 1. To name some zoo animals 2. To use 'can...?' to ask about abilities 3. To use 'What can...do?' to ask about what animals can do 4. To use 'can' and 'cannot' to talk about abilities 5. To manage the 'z' sound	Chapter 5: At the zoo	Fun Time at the Zoo	Listening FA1 (Week 37) Dict 4 (Week 38) Speaking FA1 (Week 39) Reading FA2 (Week 40) Dict 5 (Week 40) Reading FA3 (Week 41)	Pen A and B, Self-learning booklet, WB p.22-25, GB p.22-25, RB p.18-21, Listening & Speaking p.14-15, GE WS 13-15, Writing skill WS 5, Journal 5, Process writing 2	Tuen Ng Festival (3/6) General Studies and Technology Week (6/6-10/6) P3 & P6 TSA (written assessment) (8/6-9/6) Back-Up Date (13/6) (Cancel)
	39	22	23	24	25	26	27	28						
	40	29	30	31										
	41	5	6	7	8	9	10	11						
JUN	42	12	13	14	15	16	17	18	Module: Me, my family and friends Unit 2 : Things in a home 1. To name the furniture and things in a home 2. To use 'Where...?' to ask about where things are 3. To use 'in', 'on', 'under' and 'next to' to talk about where things are 4. To use 'Is/ Are...' to ask about where things are 5. To manage the 't' sound	Chapter 2: Things in a home		Writing FA2 (Week 42) Speaking FA2 (Week 43) Listening FA2 (Week 44) Dict 6 (Week 44)	Pen A and B, Self-learning booklet, WB p.6-9, GB p.6-9, RB p.6-9, Listening & Speaking p.4-7, GE WS 4-6, Writing skill WS 2, Journal 6, Process Writing 3	Joint School Graduation Ceremony (24/6) (TBC) P6 Second & Third Term Summative Assessment (20/6-23/6)
	43	19	20	21	22	23	24	25						
	44	26	27	28	29	30								
	45	3	4	5	6	7	8	9						
JUL	46	10	11	12	13	14	15	16	Revision Chapter1-6	Chapter1-6		Reading FA4 (Week 45)	WB p.14-17, 30-33, GB p.14-17, 30-33, Listening & Speaking p.20-23, Writing WS 3, Revision WS 3-6	Hong Kong Special Administrative Region Establishment Day (1/7) P1-P5 Second Term Summative Assessment (14-15/7,18-19/7) P.6 2nd Term Parent-Teacher-Student Conference (23/7)
	47	17	18	19	20	21	22	23						
	48	24	25	26	27	28	29	30						
	49	31												
Revision & Summative Assessment Week														
Post-exam Activities														

AUG			1	2	3	4	5	6					P.6 Pre-S1 Assessment (2/8) P.1-5 2nd Term Parent-Teacher-Student Conference (10/8) Rehearsal of Graduation and Awards Ceremony (11/8) Graduation and Awards Ceremony (12/8) Leaders Training (12/8-14/8) (TBC) Summer Holiday (15/8-31/8)
	50	7	8	9	10	11	12	13					
	51	14	15	16	17	18	19	20					
	52	21	22	23	24	25	26	27					
	53	28	29	30	31								

Symbol:  Public Holiday RED-School Holiday Blue-Special Event and Activities  Assessments  Staff Development Day