

Confucian Tai Shing Primary School  
2021 – 2022 Second Term  
Scheme of Work  
Subject: English

Grade : 2

Month	Week	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Module / Objectives	Chapters	Big Book	Assessment	Assignment	Remarks
JAN								<del>1</del>	<b>Module: Me, my family and friends</b> <b>Unit: 1</b> 1. Name different daily activities 2. Ask and tell the time 3. Ask and talk about timetables and daily activities 4. Use 'What time is it?' to ask about time 5. Tell the time in minutes 6. Use 'What time do/does ...?' to ask about the daily activities people do at different times of the day 7. Use 'in' and 'at' to talk about the daily activities people do at different times of the day  <b>Post-Assessment Consolidation</b> <b>QEF Project 1: Welcome to our school</b> 1. Write a dialogue for a scene, e.g. introduce the special rooms and area in the school 2. Act out the dialogue and the drama 'Be a TAISHING Tour Guide'	<b>Chapter 1:</b> <b>My School Day</b>	<b>At the Beach</b>	Dict (Review) (Week 20) Dict 1 (Week 22)	Pen A and B, Revision booklet, Self-learning booklet, WB p.2-5, GB p.2-5, RB p.2-5, L&S p.2-3, 6, GE WS 1-3, Writing skill WS 1, PLPRW WS 1, Process writing 1	<b>2nd Term Starts (4/1)</b> <b>After-school activities / Elite &amp; Enrichment Class Starts (4/1)</b> <b>Sports Day (28/1) (Cancel)</b>
	19	2	3	4	5	6	7	8						
	20	9	10	11	12	13	14	15						
	21	16	17	18	19	20	21	22						
	22	23	24	25	26	27	28	29						
FEB	23	30	31						<b>Module: Me, my family and friends</b> <b>Unit: 2</b> 1. Name the days of the week 2. Name some after-school and weekend activities 3. Ask and talk about different activities 4. Use 'Are you free ...?' to talk about availability 5. Use 'on' to refer to days of the week 6. Use 'too' to talk about similar ideas	<b>Chapter 2:</b> <b>Are you free?</b>	<b>A Tale of Two Turtles</b>	Reading FA 1 (Week 25) Dict 2 (Week 26)	Pen A and B, Revision booklet, Self-learning booklet, WB p.6-9, GB p.6-9, RB p.6-9, L&S p.4-5, 7, GE WS 4-6, Writing WS 1, PLPRW WS 2, Process writing 1	<b>Chinese New Year Holiday (31/1-10/2)</b> <b>Staff Retreat (11/2)</b> <b>Family Learning Day (19/2) (Cancel)</b>
	24	6	7	8	9	10	11	12						
	25	13	14	15	16	17	18	19						
	26	20	21	22	23	24	25	26						
	27	27	28											
MAR									<b>Module: The world around us</b> <b>Unit: 3</b> 1. Name some jobs 2. Name some places of work 3. Ask and talk about people's jobs 4. Use 'What is ...'s job?' to ask about people's jobs 5. Use 'Where do/does ...?' to ask about where people work 6. Use 'What do/does ...?' to ask about what people do in their jobs	<b>Chapter 3:</b> <b>People who help us</b>		Writing FA 1 (Week 27)	Pen A and B, Revision booklet, Self-learning booklet, WB p.10-13, GB p.10-13, RB p.10-13, L&S p.8-9, 12, GE WS 7-9, Writing skill WS 2, Process writing 2, MAR PLPRW 3	<b>Special Holiday (7/3-18/4)</b>
	28	6	7	8	9	10	11	12						
	29	13	14	15	16	17	18	19						
	31	20	21	22	23	24	25	26						
	31	27	28	29	30	31								
Special Holiday														

APR						1	2														Ching Ming Festival (5/4) Good Friday (15/4) The day following Good Friday (16/4) The day following Easter Monday (18/4) Birthday of Mencius (29/4)	
	32	3	4	<del>5</del>	6	7	8	9														
	33	10	11	12	13	14	<del>15</del>	<del>16</del>														
APR	34	17	18	19	20	21	22	23	<b>Module: The world around us</b> <b>Unit: 3</b> 1. Name some jobs 2. Name some places of work 3. Ask and talk about people's jobs 4. Use 'What is ...'s job?' to ask about people's jobs 5. Use 'Where do/does ...?' to ask about where people work 6. Use 'What do/does ...?' to ask about what people do in their jobs	<b>Chapter 3:</b> <b>People who help us</b>		Listening FA 1 (Week 34)	Pen A and B, Revision booklet, Self-learning booklet, WB p.10-13, GB p.10-13, RB p.10-13, L&S p.8-9, 12, GE WS 7-9, Writing skill WS 2, Process writing 2, PLPRW 3									
	35	24	25	26	27	28	29	30	<b>Module: The world around us</b> <b>Unit: 4</b> 1. Name the seasons 2. Name some seasonal activities 3. Ask and talk about what people do in the four seasons 4. Ask and talk about the four seasons in Hong Kong 5. Use 'in' to talk about seasons 6. Use adjectives to describe the weather	<b>Chapter 4:</b> <b>The weather show</b>		Dict 3 (Week 35) Speaking FA 1 (Week 35) Reading FA 2 (Week 36) Reading FA 3 (Week 38)	Pen A and B, Revision booklet, Self-learning booklet, WB p.18-21, GB p.18-21, RB p.14-17, L&S p.10-11, 13, GE WS 10-12, Writing WS 2, PLPRW 4, Process writing 2									
MAY	36	1	<del>2</del>	3	4	5	6	7	1. Name the seasons 2. Name some seasonal activities 3. Ask and talk about what people do in the four seasons 4. Ask and talk about the four seasons in Hong Kong 5. Use 'in' to talk about seasons 6. Use adjectives to describe the weather		Superman		Pen A and B, Revision booklet, Self-learning booklet, WB p.18-21, GB p.18-21, RB p.14-17, L&S p.10-11, 13, GE WS 10-12, Writing WS 2, PLPRW 4, Process writing 2	The day following Labour Day (2/5) Chinese Week (3/5-6/5) P3 TSA (Speaking) (3/5 or 4/5) Back-Up Date (6/5) (Cancel) The day following the Birthday of the Buddha (9/5) P6 TSA (Speaking) (10/5 or 11/5) Back-Up Date (13/5) (Cancel) Maths Week (23/5-27/5) 3 <sup>rd</sup> Professional Development Day (17/5)(Cancel)								
	37	8	9	10	11	12	13	14														
	38	15	16	17	18	19	20	21	<b>Post-Assessment Consolidation</b> <b>QEF Project 2: The weather show!</b> 1. Write a dialogue for weather forecast in different month 2. Act out the dialogue as a weather reporter													
	39	22	23	24	25	26	27	28	<b>Module: Using my five senses</b> <b>Unit: 5</b> 1. Name some food and drink items 2. Name some tastes 3. Talk about food and drink items 4. Identify countable and uncountable nouns 5. Use 'some' and 'any' to talk about things that exist / do not exist 6. Use 'Is/Are there any ...?' to ask if things exist						<b>Chapter 5:</b> <b>Let's have a party!</b>		Dict 4 (Week 39) Writing FA 2 (Week 40)	Pen A and B, Revision booklet, Self-learning booklet, WB p.22-25, GB p.22-25, RB p.18-21, L&S p.14-15, 18, GE WS 13-15, Writing skill WS 3, PLPRW 5, Process writing 3				
JUN	40	29	30	31					1. Name some food and drink items 2. Name some tastes 3. Talk about food and drink items 4. Identify countable and uncountable nouns 5. Use 'some' and 'any' to talk about things that exist / do not exist 6. Use 'Is/Are there any ...?' to ask if things exist				Pen A and B, Revision booklet, Self-learning booklet, WB p.26-29, GB p.26-29, L&S p.16-19, GE WS 16-18, Writing WS 3, PLPRW 6, Process writing 3	Tuen Ng Festival (3/6) General Studies and Technology Week (6/6-10/6) P3 & P6 TSA (written assessment) (8/6-9/6) Back-Up Date (13/6) (Cancel) Joint School Graduation Ceremony (24/6) (TBC) P6 Second & Third Term Summative Assessment (20/6-23/6)								
					1	2	<del>3</del>	4														
	41	5	6	7	8	9	10	11														
	42	12	13	14	15	16	17	18	<b>Module: Using my five senses</b> <b>Unit: 6</b> 1. Name some clothing items 2. Name some shapes 3. Ask and talk about preferences for clothes 4. Talk about possession 5. Use 'Which ...?' and 'or' to ask a person to choose from two things 6. Use object pronouns to refer to people						<b>Chapter 6:</b> <b>Our teddy bears' clothes</b>		Dict 5 (Week 42), Speaking FA 2 (Week 42) Listening FA 2 (Week 43) Reading FA 4 (Week 43)					
JUN	43	19	20	21	22	23	24	25	1. Name some clothing items 2. Name some shapes 3. Ask and talk about preferences for clothes 4. Talk about possession 5. Use 'Which ...?' and 'or' to ask a person to choose from two things 6. Use object pronouns to refer to people				Pen A and B, Revision booklet, Self-learning booklet, WB p.26-29, GB p.26-29, L&S p.16-19, GE WS 16-18, Writing WS 3, PLPRW 6, Process writing 3	Hong Kong Special Administrative Region Establishment Day (1/7) P1-P5 Second Term Summative Assessment (14-15/7,18-19/7)								
	44	26	27	28	29	30																
JUL																						

	45	3	4	5	6	7	8	9	Revision	Chapter 1-6		Dict 6 (Week 45) Speaking SA (Week 45)	WB p.14-17, 30-33, GB p.14-17, 30-33, L&S p.20-23, Writing WS 4, Revision WS , PLPRW 7, RB p.22-25	P.6 2nd Term Parent-Teacher- Student Conference (23/7)	
	46	10	11	12	13	14	15	16	Revision & Summative Assessment Week						
	47	17	18	19	20	21	22	23	Post-exam Activities						
	48	24	25	26	27	28	29	30							
	49	31													
AUG			1	2	3	4	5	6	Reading Week (1/8-5/8) P.6 Pre-S1 Assessment (2/8) P.1-5 2nd Term Parent-Teacher- Student Conference (10/8) Rehearsal of Graduation and Awards Ceremony (11/8) Graduation and Awards Ceremony (12/8) Leaders Training (12/8-14/8) (TBC) Summer Holiday (15/8-31/8)						
		50	7	8	9	10	11	12							13
		51	14	15	16	17	18	19							20
		52	21	22	23	24	25	26							27
	53	28	29	30	31										

Symbol:  Public Holiday — School Holiday — Special Event and Activities  Assessments ○ Staff Development Day