




Confucian Tai Shing Primary School  
2021 – 2022 Second Term  
Scheme of Work  
Subject: Life Experiential Learning

Grade : 3

| Month | Week | Sun | Mon | Tue          | Wed          | Thu          | Fri           | Sat           | Module / Objectives   | Chapters                         | Assessment       | Assignment                                      | Remarks  |
|-------|------|-----|-----|--------------|--------------|--------------|---------------|---------------|---|----------------------------------|------------------|---|--|
| JAN   |      |     |     |              |              |              |               | <del>1</del>  | <b>Module: Caring and sharing</b><br><b>Unit: 1</b><br>1. To learn the activities related to helping others<br>2. To learn the extended vocabulary<br>3. To write a card using past tense to say thank you for helping me<br>4. To make paper flowers to give with the card                         | Chapter 1<br>Helping others      | FA1 Card Writing | To make a thank you card                        | <b>2nd Term Starts (4/1)</b><br><b>After-school activities / Elite &amp; Enrichment Class Starts (4/1)</b><br><b>Sports Day (28/1) (Cancel)</b>  |
|       | 19   | 2   | 3   | 4            | 5            | 6            | 7             | 8             |   |                                  |                  |   |  |
|       | 20   | 9   | 10  | 11           | 12           | 13           | 14            | 15            |   |                                  |                  |   |  |
|       | 21   | 16  | 17  | 18           | 19           | 20           | 21            | 22            |   |                                  |                  |   |  |
|       | 22   | 23  | 24  | 25           | 26           | 27           | 28            | 29            |   |                                  |                  |   |  |
| FEB   |      |     |     | <del>1</del> | <del>2</del> | <del>3</del> | 4             | 5             | <b>Module: Caring and sharing</b><br><b>Unit: 2</b><br>1. To learn the extended vocabulary of personalities<br>2. To tell a fable to the class<br>3. To act out a fable in groups<br>4. To listen to and read some short fables<br>5. To choose your own characters and create your own short story | Chapter 2<br>Fables for everyone |                  | Present a short story to the class              | <b>Chinese New Year Holiday (31/1-10/2)</b><br><br><b>Staff Retreat (11/2)</b><br><b>Family Learning Day (19/2) (Cancel)</b>   |
|       | 24   | 6   | 7   | 8            | 9            | 10           | 11            | 12            |   |                                  |                  |   |  |
|       | 25   | 13  | 14  | 15           | 16           | 17           | 18            | 19            |   |                                  |                  |   |  |
|       | 26   | 20  | 21  | 22           | 23           | 24           | 25            | 26            |   |                                  |                  |   |  |
|       | 27   | 27  | 28  |              |              |              |               |               |   |                                  |                  |   |  |
| MAR   |      |     |     | 1            | 2            | 3            | 4             | 5             | <b>Module: Places and activities</b><br><b>Unit: 3</b><br>1. To learn the extended vocabulary of names of food and drink items<br>2. To learn how to order food<br>3. To create a menu of food and drinks for fast food shop  | Chapter 3<br>A class outing      | FA2 Food menu    | Names of food and drink (Self-Learning Booklet) | <b>Special Holiday (7/3-18/4)</b>  |
|       | 28   | 6   | 7   | 8            | 9            | 10           | 11            | 12            |   |                                  |                  |   |  |
|       | 29   | 13  | 14  | 15           | 16           | 17           | 18            | 19            |   |                                  |                  |   |  |
|       | 30   | 20  | 21  | 22           | 23           | 24           | 25            | 26            |   |                                  |                  |   |  |
|       | 31   | 27  | 28  | 29           | 30           | 31           |               |               |   |                                  |                  |   |  |
| APR   |      |     |     |              |              |              | 1             | 2             | <b>Module: Places and activities</b><br><b>Unit: 3</b><br>QEF Project<br>1. Write the dialogue for a Scene - Fun Dining Experience<br>2. Act out the story of different dining experiences  | Chapter 3<br>A class outing      |                  |   | <b>Ching Ming Festival (5/4)</b><br><b>Good Friday (15/4)</b><br><b>The day following Good Friday (16/4)</b><br><b>The day following Easter Monday (18/4)</b><br><b>Birthday of Mencius (29/4)</b> |
|       | 32   | 3   | 4   | <del>5</del> | 6            | 7            | 8             | 9             |   |                                  |                  |   |  |
|       | 33   | 10  | 11  | 12           | 13           | 14           | <del>15</del> | <del>16</del> |   |                                  |                  |   |  |
| APR   | 34   | 17  | 18  | 19           | 20           | 21           | 22            | 23            |   |                                  |                  |   |  |

| Month | Week | Sun | Mon | Tue | Wed | Thu | Fri | Sat | Module / Objectives   | Chapters                     | Assessment | Assignment                               | Remarks   |   |                             |                            |  |   |
|-------|------|-----|-----|-----|-----|-----|-----|-----|---|------------------------------|------------|--|---|---|-----------------------------|----------------------------|--|---|
|       | 35   | 24  | 25  | 26  | 27  | 28  | 29  | 30  | <b>Module: Places and activities</b><br><b>Unit: 4</b>  | Chapter 4<br>Let's go green! |            | Grow your own plant WS<br>Plant a flower |   |   |                             |                            |  |   |
| MAY   | 36   | 1   | 2   | 3   | 4   | 5   | 6   | 7   | 1. To learn the extended vocabulary of the things related to arts and crafts<br>2. To use recycled materials to make different crafts<br>3. To write instructions on how to make a craft<br>4. To plant and care for a flower |                              |            |  | The day following Labour Day (2/5)<br>Chinese Week (3/5-6/5)<br>P3 TSA (Speaking) (3/5 or 4/5) Back-Up Date (6/5) (Cancel)<br>The day following the Birthday of the Buddha (9/5)<br>P6 TSA (Speaking) (10/5 or 11/5) Back-Up Date (13/5) (Cancel)               |   |                             |                            |  |   |
|       | 37   | 8   | 9   | 10  | 11  | 12  | 13  | 14  |   |                              |            |  |   |   |                             |                            |  |   |
|       | 38   | 15  | 16  | 17  | 18  | 19  | 20  | 21  |   |                              |            |  |   | <b>Module: Fun and games</b><br><b>Unit: 5</b>  | Chapter 5<br>A secret diary | FA3 Costumes for superhero | My Superhero A3 WS<br>Present students' superhero to the class | Maths Week (23/5-27/5)<br>3 <sup>rd</sup> Professional Development Day (17/5)(Cancel) |
|       | 39   | 22  | 23  | 24  | 25  | 26  | 27  | 28  |   |                              |            |  |   | 1. To talk about what superhero's do<br>2. To present the new superhero<br>3. To design costumes for superhero<br>4. To make a DIY superhero costumes |                             |                            |  |   |
|       | 40   | 29  | 30  | 31  |     |     |     |     |   |                              |            |  |   |   |                             |                            |  |   |
| JUN   |      |     |     |     | 1   | 2   | 3   | 4   | <b>Module: Places and activities</b><br><b>Unit: 6</b>  | Chapter 6<br>Reading Fun     |            | Present a drama                          | Tuen Ng Festival (3/6)<br>General Studies and Technology Week (6/6-10/6)<br>P3 & P6 TSA (written assessment) (8/6-9/6) Back-Up Date (13/6) (Cancel)<br>Joint School Graduation Ceremony (24/6) (TBC)<br>P6 Second & Third Term Summative Assessment (20/6-23/6) |   |                             |                            |  |   |
|       | 41   | 5   | 6   | 7   | 8   | 9   | 10  | 11  |   |                              |            |  |   |   |                             |                            |  |   |
|       | 42   | 12  | 13  | 14  | 15  | 16  | 17  | 18  |   |                              |            |  |   | 1. To learn a drama script<br>2. To practice using intonation and pausing to read out a script<br>3. To present a drama<br>4. To create props         |                             |                            |  |   |
|       | 43   | 19  | 20  | 21  | 22  | 23  | 24  | 25  |   |                              |            |  |   |   |                             |                            |  |   |
|       | 44   | 26  | 27  | 28  | 29  | 30  |     |     |   |                              |            |  |   |   |                             |                            |  |   |
| JUL   |      |     |     |     |     |     | 1   | 2   | <b>Revision Week</b>  |                              |            |  | Hong Kong Special Administrative Region Establishment Day (1/7)<br>P1-P5 Second Term Summative Assessment (14-15/7,18-19/7)<br>P.6 2nd Term Parent-Teacher-Student Conference (23/7)  |   |                             |                            |  |   |
|       | 45   | 3   | 4   | 5   | 6   | 7   | 8   | 9   |   |                              |            |  |   |   |                             |                            |  |   |
|       | 46   | 10  | 11  | 12  | 13  | 14  | 15  | 16  | <b>Revision &amp; Summative Assessment Week</b>   |                              |            |  |   |   |                             |                            |  |   |
|       | 47   | 17  | 18  | 19  | 20  | 21  | 22  | 23  |   |                              |            |  |   |   |                             |                            |  |   |
|       | 48   | 24  | 25  | 26  | 27  | 28  | 29  | 30  |   |                              |            |  |   |   |                             |                            |  |   |
|       | 49   | 31  |     |     |     |     |     |     |   | <b>Post-exam Activities</b>  |            |  |   |   |                             |                            |  |   |
|       |      | 1   | 2   | 3   | 4   | 5   | 6   |     |   |                              |            |  |   |   |                             |                            |  |   |
| 50    | 7    | 8   | 9   | 10  | 11  | 12  | 13  |     |   |                              |            |  |   |   |                             |                            |  |   |
| AUG   | 51   | 14  | 15  | 16  | 17  | 18  | 19  | 20  |   |                              |            |  | Reading Week (1/8-5/8)<br>Rehearsal of Graduation and Awards Ceremony (11/8)  |   |                             |                            |  |   |
|       | 52   | 21  | 22  | 23  | 24  | 25  | 26  | 27  |   |                              |            |  | Graduation and Awards Ceremony (12/8)   |   |                             |                            |  |   |
|       | 53   | 28  | 29  | 30  | 31  |     |     |     |   |                              |            |  | Leaders Training (12/8-14/8) (TBC)<br>Summer Holiday (15/8-31/8)  |   |                             |                            |  |   |

Symbol:  Public Holiday RED-School Holiday Blue-Special Event and Activities  Assessments  Staff Development Day