

Confucian Tai Shing Primary School
2021 – 2022 Second Term
Scheme of Work
Subject: Life Experiential Learning

Grade : 4

Month	Week	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Module / Objectives	Chapters	Assessment	Assignment	Remarks
JAN								1	Module: Relationships Unit: 1 1. To know different types of souvenirs 2. To create souvenirs for an event 3. To write a postcard	Chapter 1: Having fun at school	FA1 Postcard	Create keychains and button badges	2nd Term Starts (4/1) After-school activities / Elite & Enrichment Class Starts (4/1) Sports Day (28/1) (Cancel)
	19	2	3	4	5	6	7	8					
	20	9	10	11	12	13	14	15					
	21	16	17	18	19	20	21	22					
	22	23	24	25	26	27	28	29					
	23	30	31						Module: Relationships Unit: 2 1. To share a story about a time with friends helped you or you helped a friend 2. To explore different feeling adjectives. 3. To play feelings and emoji game 4. To write an acrostic poem for your friend 5. To understand rhyming words	Chapter 2: Friends forever	FA2 Acrostic poem		Chinese New Year Holiday (31/1-10/2) Staff Retreat (11/2) Family Learning Day (19/2) (Cancel)
FEB				1	2	3	4	5	Module: We love Hong Kong Unit: 3 1. To learn extended vocabulary about everyday life 2. To play organisational and competition games 3. To describe what they could and couldn't do	Chapter 3: All by myself			Special Holiday (7/3-18/4)
	24	6	7	8	9	10	11	12					
	25	13	14	15	16	17	18	19					
	26	20	21	22	23	24	25	26					
	27	27	28										
MAR				1	2	3	4	5	Special Holiday				Ching Ming Festival (5/4) Good Friday (15/4) The day following Good Friday (16/4) The day following Easter Monday (18/4) Birthday of Mencius (29/4)
	28	6	7	8	9	10	11	12					
	29	13	14	15	16	17	18	19					
	31	20	21	22	23	24	25	26					
	31	27	28	29	30	31							
APR							1	2	Module: We love Hong Kong Unit: 3 1. To learn extended vocabulary about everyday life 2. To play organisational and competition games 3. To describe what they could and couldn't do	Chapter 3: All by myself			
	32	3	4	5	6	7	8	9					
	33	10	11	12	13	14	15	16					
	34	17	18	19	20	21	22	23					

Month	Week	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Module / Objectives	Chapters	Assessment	Assignment	Remarks							
	35	24	25	26	27	28	29	30	Module: We love Hong Kong Unit: 4	Chapter 4: Discover Hong Kong	FA3 – TV Travel Guide	Write script for travel guide TV programme								
MAY	36	1	2	3	4	5	6	7	1. To learn extended vocabulary of Hong Kong scenic spots and maps 2. To write a script for a travel guide TV programme							The day following Labour Day (2/5)				
	37	8	9	10	11	12	13	14								P3 TSA (Speaking) (3/5 or 4/5) Back-Up Date (6/5) (Cancel)				
	38	15	16	17	18	19	20	21									The day following the Birthday of the Buddha (9/5)			
	39	22	23	24	25	26	27	28										P6 TSA (Speaking) (10/5 or 11/5) Back-Up Date (13/5) (Cancel)		
40	29	30	31					1. To do treasure hunt using a compass 2. To design students' own map 3. To play direction game in school	Chapter 5: Ready, get set, go!		Map WS	Maths Week (23/5-27/5)								
JUN					1	2	3	4				1. To do treasure hunt using a compass 2. To design students' own map 3. To play direction game in school				3 rd Professional Development Day (17/5)(Cancel)				
	41	5	6	7	8	9	10	11								1. To do treasure hunt using a compass 2. To design students' own map 3. To play direction game in school				Tuen Ng Festival (3/6)
	42	12	13	14	15	16	17	18												1. To learn extended vocabulary about farms 2. To plant some flowers or herbs 3. To do a simple experiment that simulates the greenhouse effect
43	19	20	21	22	23	24	25	1. To learn extended vocabulary about farms 2. To plant some flowers or herbs 3. To do a simple experiment that simulates the greenhouse effect							P3 & P6 TSA (written assessment) (8/6-9/6)					
44	26	27	28	29	30				1. To learn extended vocabulary about farms 2. To plant some flowers or herbs 3. To do a simple experiment that simulates the greenhouse effect							Back-Up Date (13/6) (Cancel)				
JUL							1	2				1. To learn extended vocabulary about farms 2. To plant some flowers or herbs 3. To do a simple experiment that simulates the greenhouse effect						Joint School Graduation Ceremony (24/6) (TBC)		
	45	3	4	5	6	7	8	9	1. To ask and talk about popular places in Hong Kong 2. To maintain an interaction by responding to others' opinions 3. To learn how to reply, agree or disagree by using formulaic expressions 4. To write scripts for a short scene and source the background pictures	Wonders of Hong Kong					Write scripts			P6 Second & Third Term Summative Assessment (20/6-23/6)		
	46	10	11	12	13	14	15	16				1. To ask and talk about popular places in Hong Kong 2. To maintain an interaction by responding to others' opinions 3. To learn how to reply, agree or disagree by using formulaic expressions 4. To write scripts for a short scene and source the background pictures					Hong Kong Special Administrative Region Establishment Day (1/7)			
	47	17	18	19	20	21	22	23	1. To ask and talk about popular places in Hong Kong 2. To maintain an interaction by responding to others' opinions 3. To learn how to reply, agree or disagree by using formulaic expressions 4. To write scripts for a short scene and source the background pictures								P1-P5 Second Term Summative Assessment (14-15/7,18-19/7)			
	48	24	25	26	27	28	29	30				1. To ask and talk about popular places in Hong Kong 2. To maintain an interaction by responding to others' opinions 3. To learn how to reply, agree or disagree by using formulaic expressions 4. To write scripts for a short scene and source the background pictures					P.6 2nd Term Parent-Teacher-Student Conference (23/7)			
49	31							Revision & Summative Assessment Week												
AUG			1	2	3	4	5	6	Post-exam Activities											
	50	7	8	9	10	11	12	13	Post-exam Activities											
	51	14	15	16	17	18	19	20	Post-exam Activities				Reading Week (1/8-5/8)							
	52	21	22	23	24	25	26	27	Post-exam Activities				P.6 Pre-S1 Assessment (2/8)							
	53	28	29	30	31				Post-exam Activities				P.1-5 2nd Term Parent-Teacher-Student Conference (10/8)							

Symbol: Public Holiday — School Holiday — Special Event and Activities Assessments Staff Development Day