



MAR	27	27	28						<b>Module: We love Hong Kong</b> <b>Unit: 3</b> 1. To learn the names of daily activities 2. To read a story about going to an old congee shop 3. To use “when” and “could” to talk about what people could do in the past 4. To use reflexive pronouns to talk about what people can do by themselves	<b>Chapter 3</b> <b>All by myself</b>	/	/	Pen A and B, Self-learning Booklet, Writing WS 2	Special Holiday (7/3-18/4)
	28	6	7	8	9	10	11	12						
	29	13	14	15	16	17	18	19						
	31	20	21	22	23	24	25	26						
	31	27	28	29	30	31								
APR							1	2	<b>Module: We love Hong Kong</b> <b>Unit: 3</b> 1. To learn the names of daily activities 2. To read a story about going to an old congee shop 3. To use “when” and “could” to talk about what people could do in the past 4. To use reflexive pronouns to talk about what people can do by themselves	<b>Chapter 3</b> <b>All by myself</b>	I'm going to the moon	Speaking FA 1 (Week 35)	WB p.10-13, GB p.10-13, RB p.10-13, Listening & Speaking p.8-9, 12, GE WS 7-9, Journal 3, Process Writing 1	Ching Ming Festival (5/4) Good Friday (15/4) The day following Good Friday (16/4) The day following Easter Monday (18/4) Birthday of Mencius (29/4)
	32	3	4	<del>5</del>	6	7	8	9						
	33	10	11	12	13	14	<del>15</del>	<del>16</del>						
	34	17	<del>18</del>	19	20	21	22	23						
	35	24	25	26	27	28	29	30						
MAY	36	1	<del>2</del>	3	4	5	6	7	<b>Module: We love Hong Kong</b> <b>Unit: 4</b> 1. To learn the names of tourist attractions and things to do in Hong Kong 2. To read a conversation of a family visiting Hong Kong 3. To use “be + going to” to talk about planned actions in the future 4. To use the simple present tense to talk about schedules 5. To tell the time	<b>Chapter 4</b> <b>Discover Hong Kong</b>		Dict 3 (Week 36) Listening FA 1 (Week 36) Reading FA 2 (Week 37) Dict 4 (Week 38)	Pen A and B, Self-learning Booklet, WB p.18-21, GB p.18-21, RB p.14-17, Listening & Speaking p.10-11, 13, GE WS 10-12, Journal 4 Writing WS 3, Process Writing 2,	The day following Labour Day (2/5) Chinese Week (3/5-6/5) P3 TSA (Speaking) (3/5 or 4/5) Back-Up Date (6/5) (Cancel) The day following the Birthday of the Buddha (9/5) P6 TSA (Speaking) (10/5 or 11/5) Back-Up Date (13/5) (Cancel) Maths Week (23/5-27/5)
	37	8	<del>9</del>	10	11	12	13	14						
	38	15	16	17	18	19	20	21						

JUN	39	22	23	24	25	26	27	28	<b>Module: Happy days</b> <b>Unit: 5</b> 1. To learn the names of places in the neighbourhood 2. To read a story about a race 3. To use “opposite”, “next to” and “between...and...” to talk about locations 4. To use “How” and formulaic expressions to ask for and give directions	<b>Chapter 5</b> <b>Ready, get set, go!</b>	Reading FA 3 (Week 40) Speaking FA 2 (Week 41)	Pen A and B, Self-learning Booklet, WB p.22-25, GB p.22-25, RB p.18-21 Listening & Speaking p.14-15, 18, GE WS 13-15, Writing WS 4, Process Writing 2, Journal 5	
	40	29	30	31									
					1	2	<del>3</del>	4					
JUN	41	5	6	7	8	9	10	11	<b>Module: Happy days</b> <b>Unit: 6</b> 1. To learn words related to environmental protection 2. To read a video script and a leaflet about an organic farm 3. To use adverbs to describe actions 4. To use “too much” and “too many” to describe quantities	<b>Chapter 6</b> <b>Little Green Farm</b>	Dict 5 (Week 42) Writing FA 2 (Week 43) Listening FA 2 (Week 44)	Pen A and B, Self-learning booklet, WB p.26-29, GB p.26-29, RB p.22-25, Listening & Speaking p.16-17, 19, GE WS 16-18, Journal 6, Process Writing 3	<b>Tuen Ng Festival (3/6)</b> <b>General Studies and Technology Week (6/6-10/6)</b> <b>P3 &amp; P6 TSA (written assessment) (8/6-9/6)</b> <b>Back-Up Date (13/6) (Cancel)</b> <b>Joint School Graduation Ceremony (24/6) (TBC)</b> <b>P6 Second &amp; Third Term Summative Assessment (20/6-23/6)</b>
	42	12	13	14	15	16	17	18					
	43	19	20	21	22	23	24	25					
JUL	44	26	27	28	29	30			<b>Module: Drama Education</b> <b>Wonders of Hong Kong</b> 1. To ask and talk about popular places in Hong Kong 2. To maintain an interaction by responding to others’ opinions 3. To learn how to reply, agree or disagree by using formulaic expressions 4. To write scripts for a short scene	<b>Wonders of Hong Kong</b>	Reading FA 4 (Week 45)	WB p.14-17, 30-33, GB p.14-17, 30-33, Listening & Speaking p.20-25, Journal 7, Process Writing 3	<b>Hong Kong Special Administrative Region Establishment Day (1/7)</b> <b>P1-P5 Second Term Summative Assessment (14-15/7,18-19/7)</b> <b>P.6 2nd Term Parent-Teacher-Student Conference (23/7)</b>
							<del>1</del>	2					
	45	3	4	5	6	7	8	9					
	46	10	11	12	13	14	15	16					
	47	17	18	19	20	21	22	23					
	48	24	25	26	27	28	29	30					
AUG	49	31							Revision & Summative Assessment Week	Dict 6 (Week 46)	Post-exam Activities	<b>Reading Week (1/8-5/8)</b> <b>P.6 Pre-S1 Assessment (2/8)</b> <b>P.1-5 2nd Term Parent-Teacher-Student Conference (10/8)</b> <b>Rehearsal of Graduation and Awards Ceremony (11/8)</b>	
	50	7	8	9	10	11	12	13					
	51	14	15	16	17	18	19	20					

