




Confucian Tai Shing Primary School  
2021 – 2022 Second Term  
Scheme of Work  
Subject: English

Grade : 5

Month	Week	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Module / Objectives	Chapters	Big Book	Assessment	Assignment	Remarks
JAN								<del>1</del>	<b>Module: Food and drinks</b>  <b>Unit 1 :</b> 1. To use ‘have to’ and ‘has to’ to say that something is a rule or is necessary to do 2. To use formulaic expressions to ask for things	<b>Chapter 1:</b> <b>Good table manners</b>	/	Dict (Review) (Week 20)	Pen A and B, Self-learning Booklet, WB p.2-5, GB p.2-5, RB p.2-5, Listening & Speaking p.2-3, 6, GE WS 1-3, Journal 1, Flipped WS 1, Process Writing 1	<b>2nd Term Starts (4/1)</b> <b>After-school activities / Elite &amp; Enrichment Class Starts (4/1)</b> <b>Sports Day (28/1) (Cancel)</b>
	19	2	3	4	5	6	7	8						
	20	9	10	11	12	13	14	15						
	21	16	17	18	19	20	21	22						
	22	23	24	25	26	27	28	29						
FEB	23	30	31						<b>Module: Food and drinks</b>  <b>Unit 2 :</b> 1. To use ‘Which ... would ... prefer?’ and ‘would prefer ... to ...’ to ask and talk about someone’s preferences 2. To use ‘how’ to ask for people’s opinions 3. To use ‘too’ to say that something is more than what we need or want	<b>Chapter 2:</b> <b>The careless chef</b>	/	Dict 1 (Week 22) Writing FA1 (Week 25) Reading FA 1 (Week 26) Dict 2 (Week 26)	Pen A and B, Self-learning Booklet, WB p.6-9, GB p.6-9, RB p.6-9, Listening & Speaking p.4-5, 7, GE WS 4-6, Writing WS1, Journal 2, Process Writing 1, Flipped WS 2	<b>Chinese New Year Holiday (31/1-10/2)</b> <b>Staff Retreat (11/2)</b> <b>Family Learning Day (19/2) (Cancel)</b>
	24	6	7	<del>1</del>	<del>2</del>	<del>3</del>	4	5						
	25	13	14	15	16	17	18	19						
	26	20	21	22	23	24	25	26						
	27	27	28											
MAR				1	2	3	4	5	<b>Module: Changes</b>  <b>Unit 3 :</b> 1. To use ‘used to’ to talk about things we did in the past 2. To use ‘... a week/month/year’ to show how often we do things 3. To use verbs + <i>-ing</i> to talk about people’s interests 4. To use ‘What ...!’ and ‘How ...!’ to show strong feelings about something	<b>Chapter 3:</b> <b>I have changed!</b>	/	/	Pen A and B, Self-learning Booklet,	<b>Special Holiday (7/3-18/4)</b>

	28	6	7	8	9	10	11	12	Special Holiday				
	29	13	14	15	16	17	18	19					
	31	20	21	22	23	24	25	26					
	31	27	28	29	30	31							
APR							1	2	Ching Ming Festival (5/4) Good Friday (15/4) The day following Good Friday (16/4) The day following Easter Monday (18/4) Birthday of Mencius (29/4)				
	32	3	4	<del>5</del>	6	7	8	9					
	33	10	11	12	13	14	<del>15</del>	<del>16</del>					
	34	17	<del>18</del>	19	20	21	22	23					
	35	24	25	26	27	28	29	30					
	<b>Module: Changes</b>			<b>Chapter 3:</b>				/					
	<b>Unit 3 :</b>			<b>I have changed!</b>									
	1. To use 'used to' to talk about things we did in the past												
	2. To use '... a week/month/year' to show how often we do things												
	3. To use verbs + -ing to talk about people's interests												
	4. To use 'What ...!' and 'How ...!' to show strong feelings about something												
	Speaking FA 1 (Week 35)							WB p.10-13, GB p.10-13, RB p.10-13, Listening & Speaking p.8-9, 12, GE WS 7-9, Writing WS 2, Journal 3, Flipped WS 3, Process Writing 2					
MAY	36	1	<del>2</del>	3	4	5	6	7	<b>Module: Changes</b> <b>Chapter 4:</b> <b>A changing world</b>				
	37	8	<del>9</del>	10	11	12	13	14					
	38	15	16	17	18	19	20	21					
	39	22	23	24	25	26	27	28					
	40	29	30	31									
	<b>Unit 4 :</b>												
	1. To use 'whose' to ask which person something belongs to												
	2. To use 'mine', 'yours', 'his', 'hers', 'ours' and 'theirs' to show possession												
	3. To use 'everyone' to refer to all people in a situation												
	4. To use 'no one' to refer to no person in a situation												
	Dict 3 (Week 36)							Pen A and B, Self-learning Booklet, WB p.18-21, GB p.18-21, RB p.14-17, Listening & Speaking p.10-11, 13, GE WS 10-12, Journal 4, Flipped WS 4, Process Writing 2					
	Listening FA 1 (Week 36)							Reading FA 2 (Week 37) Dict 4 (Week 38)					
	Reading FA 2 (Week 37)												
	Dict 4 (Week 38)												
	<b>Module: Relationships</b>			<b>Chapter 5:</b>				/					
	<b>Unit 5 :</b>			<b>News around us</b>									
	1. To use the past continuous tense to ask												
	Reading FA 3 (Week 40)							Pen A and B, Self-learning Booklet, WB p.22-25,					
	Speaking FA 2 (Week 41)												
JUN				1	2	<del>3</del>	4						

	41	5	6	7	8	9	10	11	and talk about something that continued for a period of time in the past 2. To use 'when' with the past continuous tense to talk about two actions that happened at the same time 3. To perform drama (TV news reports)				GB p.22-25, RB p.18-21, Listening & Speaking p.14-15, 18, GE WS 13-15, Writing WS 3, Writing WS 4, Process Writing 3, Journal 5, Flipped WS 5, Drama (TV news reports)	
	42	12	13	14	15	16	17	18	<b>Module: Relationships</b> <b>Chapter 6:</b> <b>Unit 6:</b> <b>Watch out!</b> 1. To use 'while' to link two long actions that happened at the same time 2. To use 'when' to link a long and a short action that happened at the same time 3. To use formulaic expressions to express good wishes to a friend who is not well.	/	Dict 5 (Week 42) Writing FA 2 (Week 43) Listening FA 2 (Week 44)	Pen A and B, Self-learning booklet, WB p.26-29, GB p.26-29, RB p.22-25, Listening & Speaking p.16-17, 19, GE WS 16-18, Journal 6, Process Writing 3, Flipped WS 6	Tuen Ng Festival (3/6) General Studies and Technology Week (6/6-10/6) P3 & P6 TSA (written assessment) (8/6-9/6) Back-Up Date (13/6) (Cancel) Joint School Graduation Ceremony (24/6) (TBC) P6 Second & Third Term Summative Assessment (20/6-23/6)	
	43	19	20	21	22	23	24	25						
	44	26	27	28	29	30								
								X	2					
JUL	45	3	4	5	6	7	8	9	Revision	Go Green	Reading FA 4 (Week 45)	WB p.14-17, WB p.30-33,	Hong Kong Special Administrative Region Establishment Day (1/7) P1-P5 Second Term Summative Assessment (14-15/7,18-19/7) P.6 2nd Term	
	46	10	11	12	13	14	15	16	Revision & Summative Assessment Week		Dict 6 (Week 46)	GB p.14-17, GB p.30-33	Parent-Teacher-Student Conference (23/7)	
	47	17	18	19	20	21	22	23	Post-exam Activities					Reading Week(1/8-5/8) P.6 Pre-S1 Assessment (2/8) P.1-5 2nd Term
	48	24	25	26	27	28	29	30						
	49	31											Parent-Teacher-Student Conference (10/8) Rehearsal of Graduation and Awards Ceremony (11/8) Graduation and Awards Ceremony (12/8) Leaders Training (12/8-14/8) (TBC) Summer Holiday (15/8-31/8)	
AUG			1	2	3	4	5	6						
	50	7	8	9	10	11	12	13						
	51	14	15	16	17	18	19	20						
	52	21	22	23	24	25	26	27						
	53	28	29	30	31									

Symbol:  Public Holiday    RED-School Holiday    Blue-Special Event and Activities     Assessments     Staff Development Day