

Confucian Tai Shing Primary School
2021-2022 1st Term

Farmer Joe's Farm



Read to write (3) ✨

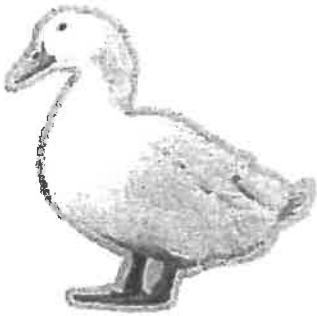


Name: Marcel (5) Class: P. 2 (J)

Pre-writing task (1)

Label the farm animals using the words in the box.

a chicken	a sheep	a goat	a duck
a pig	a horse	a goose	a cow



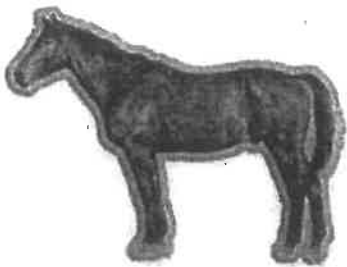
A duck ✓



A goat ✓



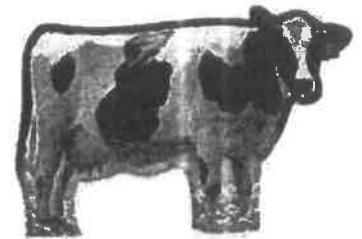
A chicken ✓



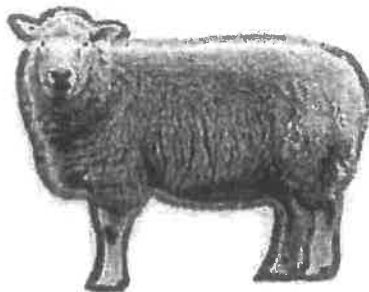
A horse ✓



A pig ✓



A cow ✓



A sheep ✓



A goose ✓

Pre-writing task (2)

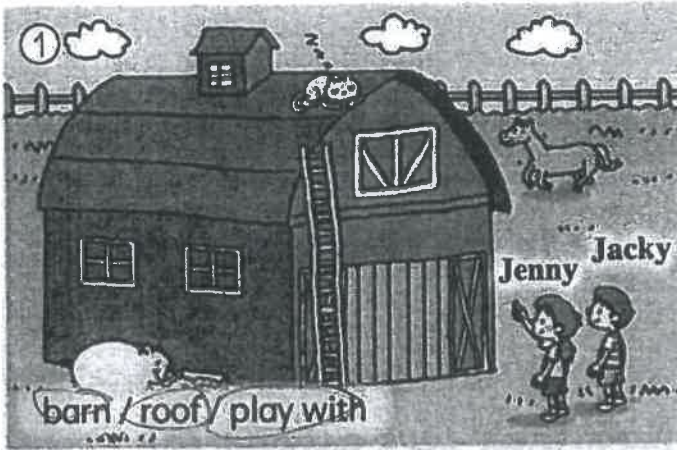
What must/must not we do on the farm? Write 'must' or 'must not'.

Rules for Farmer Joe's farm

1. Children must ✓ come to the farm with their parents.
2. Visitors must ✓ park their cars outside the farm.
3. Visitors and animals must not ✓ go into the farmhouse.
4. Visitors must not ✓ hurt the animals.
5. Visitors must not ✓ draw on the walls.
6. Visitors must not ✓ climb the trees.
7. Visitors must not ✓ shout.
8. Visitors must ✓ keep the farm clean.
9. Visitors must not ✓ pick the flowers.
10. Visitors must ✓ keep away from the pond.

Pre-writing task (3)

Two children visit Farmer Joe's farm today. You are going to write a story about what happens to them. Complete the table using the pictures and words below.



Picture 1	<ol style="list-style-type: none"> 1. Where are Jenny and Jacky? 2. Where is the cat? 3. What is it doing? 4. What do they want to do? 	<ul style="list-style-type: none"> • <u>They are in front of the barn.</u> • <u>On the roof of the barn.</u> • <u>It is sleeping.</u> • They want to <u>play with the cat.</u>
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Picture 2	<p>1. What do Jenny and Jacky do?</p> <p>2. What does Farmer Joe say to them?</p>	<p>• They <u>are climbing up the ladder.</u></p> <p>• 'You <u>must not climb up the ladder!</u></p>
Picture 3	<p>1. Where are Jenny and Jacky?</p> <p>2. What are they doing?</p>	<p>• <u>They are near the pond.</u></p> <p>• <u>They are chasing the geese.</u></p>
Picture 4	<p>1. What happens to the children?</p> <p>2. How does Farmer Joe feel?</p> <p>3. What does he say?</p> <p>4. What do the children do?</p>	<p>• <u>They fall to the ground.</u></p> <p>• <u>Farmer Joe feels very angry.</u></p> <p>• He says, '^{You (You)} <u>you must not chase the geese.</u>'</p> <p>• <u>They stop running.</u></p>

Writing task

You are going to write the story about Jenny and Jacky in about 30 words.

Jenny and Jacky are on Farmer Joe's farm. They are in front of
the barn. A cat is on the roof of the barn
_____. The children want to play with the cat
_____. They are climbing up the
ladder.
'You must not climb up the ladder!'
says Farmer Joe.

Jenny and Jacky are near the pond now.
They are chasing the geese
They fall to the ground. Farmer Joe feels very angry. He says
'You must not chase the geese. They stop running.'

Content:	Language:	Organization:	Creativity:	Total:
10 /10	7 /10	6 /6	4 /4	27 /30



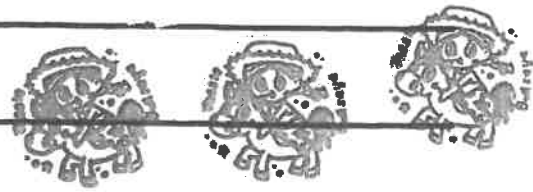
Publishing

Write the story below.

Jenny and Jacky are on Farmer Joe's farm. They are in front of the barn. A cat is on the roof of the barn. The children want to play with the cat. They are climbing up the ladder. 'You must not climb up the ladder.' says Farmer Joe.




Jenny and Jacky are near the pond now. They are chasing the geese. They fall to the ground. Farmer Joe feels very angry. He says, 'You must not chase the goose.' They stop running.

Well Done!
Keep it up!



Self Assessment

(✓ Tick the appropriate boxes)

Scales Assessing Items	 I can always do it.	 I can sometimes do it.	 I can seldom do it.
Ideas: <ul style="list-style-type: none"> • I can write about a farm. • I can write in details. 	✓		
Organization: <ul style="list-style-type: none"> • I can use the table to plan before I write. 	✓		
Conventions: <ul style="list-style-type: none"> • I checked the spellings and grammar of my writing. 	✓		
Word Choice: <ul style="list-style-type: none"> • I can choose different nouns, verb, adjectives or prepositions to describe my ideas. 	✓		
Sentence Fluency: <ul style="list-style-type: none"> • I can use different sentence structures to write. 		✓	
Voice / Creativity: <ul style="list-style-type: none"> • My views and choices are clear. • I like my writing. 		✓	

✓

Peer assessment

Name of the proof reader: Sunny

(✓ Tick the appropriate boxes)

Scales Assessing Items	☺☺☺ He/ She can always do it.	☺☺ He/ She can sometimes do it.	☺ He/ She can seldom do it.
Ideas: <ul style="list-style-type: none">• My classmate can write about a farm.• My classmate can write in details.	✓		
Organization: <ul style="list-style-type: none">• My classmate can use the table to plan before he/she writes.	✓		
Conventions: <ul style="list-style-type: none">• My classmate checked the spellings and grammar of his/her writing.	✓		
Word Choice: <ul style="list-style-type: none">• My classmate can choose different nouns, verb, adjectives or prepositions to describe the ideas.	✓		
Sentence Fluency: <ul style="list-style-type: none">• My classmate can use different sentence structures to write.	✓		
Voice / Creativity: <ul style="list-style-type: none">• My classmate's views and choices are clear.• I enjoy my classmate's writing.	✓	✓	

Teacher's Feedback

Comments:

- | | | |
|---|--|---|
| <input checked="" type="checkbox"/> Creative | <input checked="" type="checkbox"/> Interesting | <input checked="" type="checkbox"/> Well described |
| <input checked="" type="checkbox"/> Good ideas | <input checked="" type="checkbox"/> Well-organized | <input checked="" type="checkbox"/> Precise writing |
| <input type="checkbox"/> Insufficient length | <input type="checkbox"/> Thin content | <input type="checkbox"/> Off topic |
| <input checked="" type="checkbox"/> Good to use the target structure / vocabulary | | <input type="checkbox"/> Disconnected ideas |
| <input type="checkbox"/> Beware of grammatical mistakes | | <input type="checkbox"/> Improvement needed |
| <input type="checkbox"/> Beware of spelling mistakes | | |

Suggestions:

Content:

- | | |
|---|--|
| <input type="checkbox"/> Add more details or information | <input type="checkbox"/> Tell more about the story |
| <input type="checkbox"/> Pay attention to the question(s)/topic | <input type="checkbox"/> Others: _____ |

Language:

- | | |
|---|---|
| <input type="checkbox"/> Check spelling | <input type="checkbox"/> Use different kinds of sentences |
| <input type="checkbox"/> Proofread the tense markers | <input type="checkbox"/> Use complete sentences |
| <input checked="" type="checkbox"/> Use correct punctuation | <input type="checkbox"/> Use proper singular and plural forms |
| <input type="checkbox"/> Mind the use of prepositions | <input type="checkbox"/> Mind the use of articles |

Format / Organization:

- | | |
|--|---|
| <input type="checkbox"/> Use paragraphs | <input type="checkbox"/> Outline ideas before write |
| <input type="checkbox"/> Try to write in order | <input type="checkbox"/> Group your ideas |

Creativity:

- Use original and imaginative ideas

Others:

- Need to improve your handwriting

Good try! 😊

Parent's Feedback:

- | |
|---|
| <input checked="" type="checkbox"/> Well done! 非常好! |
| <input type="checkbox"/> Can always use correct spelling, grammar and punctuation.
能使用正確的拼寫，語法和標點符號。 |
| <input type="checkbox"/> Effective organizational structure.
文章結構完整。 |
| <input type="checkbox"/> Others 其他: _____ |
| _____ |
| _____ |