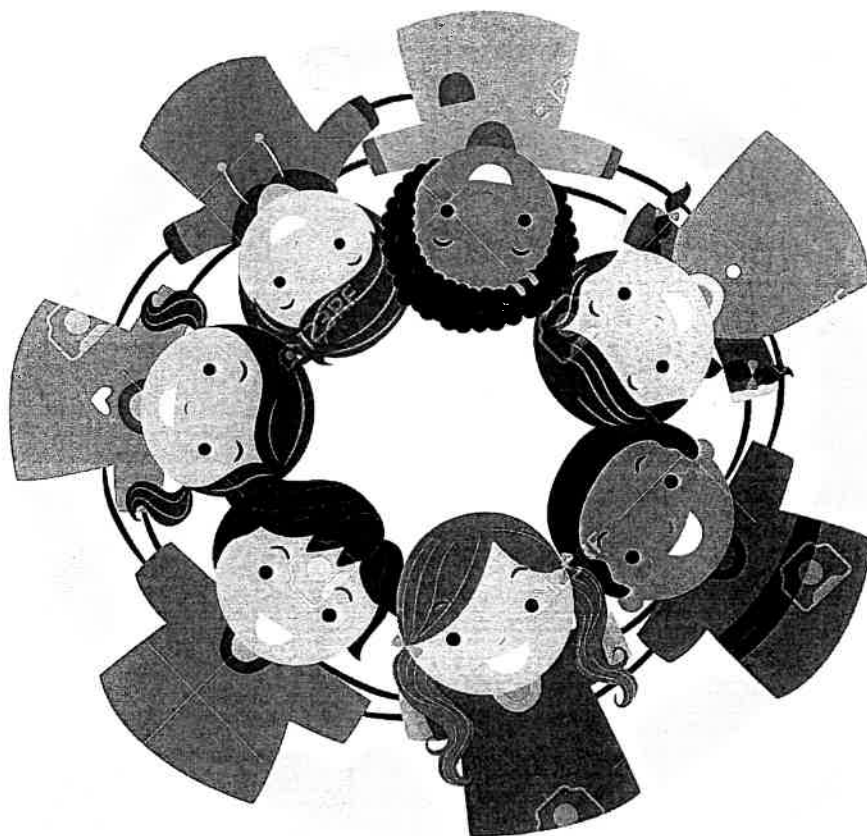


Confucian Tai Shing Primary School
2021/2022 1st Term
Me and my classmate



Read to write (1) ☆



Name: Ken (10)

Class: P. 1 (H)

Vocabulary you may need.

Numbers:

one	two	three	four	five
six	seven	eight	nine	ten

Colours:

red	yellow	blue	green	orange
pink	purple	black	white	brown

Hobbies:

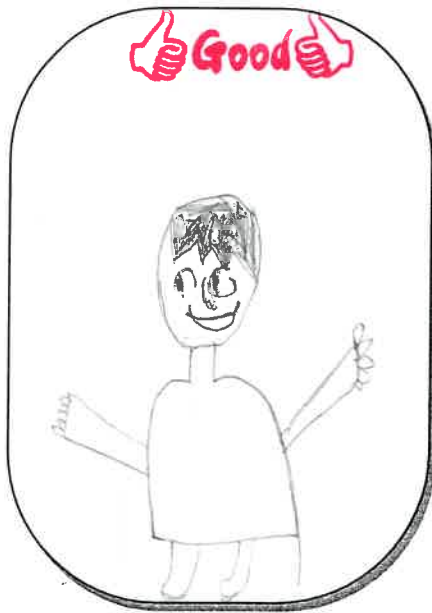
swim	sing	dance	draw	paint
read books	watch TV	run	jump	play

Subjects:

Chinese	English	Math	PE	Music
Art	Computer	Science	General Studies	

A. Pre-writing task

Task 1: Draw a picture of yourself. Circle or fill in the table below.



Name:	Ken ✓
Sex:	boy / girl ✓
Age:	6 ✓
Class:	1H ✓

Write about yourself by completing the sentences.

My name is Ken ✓.

I am a boy (boy/girl) ✓.

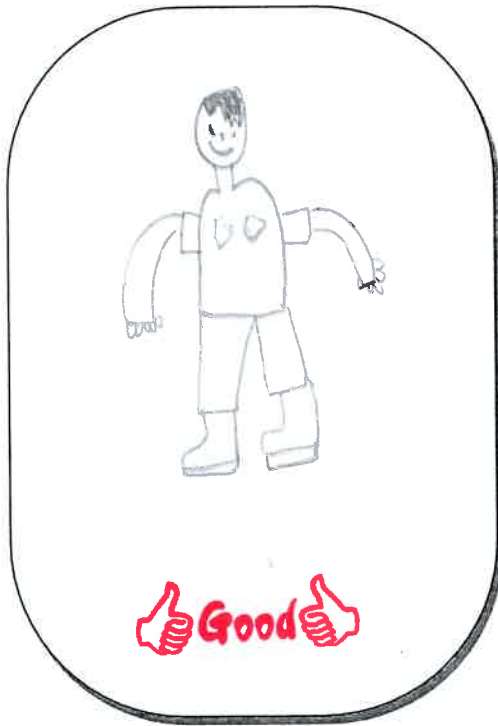
I am six (six/seven/eight) years old. ✓

I am in Class 1H ✓.

My favourite colour is red ✓.
swimming

I like swim × (write one of your hobbies)
(swimming)

Task 2: Draw a picture of your classmate. Circle or fill in the table



Name:	Mason
Sex:	boy / girl
Age:	six
Class:	1H

Write about your classmate by completing the sentences.

This is Mason.

~~He~~/She is my friend.

~~He~~/She is six years old.

~~He~~/She is in Class 1H.

~~His~~/Her favourite colour is blue.

~~He~~/She likes draw ^{drawing} (drawing) (write one of his/her hobbies).

B. Writing.

Me and my classmate

My name is Ken. I am a boy. I am six years old. I am in ^(Class) class 1H. My favourite colour is red. I like swim. ^(swimming)

← This is Mason. He is my friend.

He is six years old. He is in ^(Class) class 1H.

His favourite colour is blue. He likes draw. ^(drawing)

We always play together.

Content :	Language :	Format / Organization :	Creativity :	Total :
10 /10	7 /10	5 /6	4 /4	26 /30



Publishing

Me and my classmate

My name Ken. I am a boy. I
am six years old. I am in Class
1H. My favourite colour is red.
I like swimming. This is Mason.
He is my friend. He is seven
years old. He is in Class
1H. His favourite colour is blue.
He likes drawing. We always
play together.

Self Assessment

(✓ Tick the appropriate boxes)

Scales Assessing Items	☺☺☺ I can always do it.	☺☺ I can sometimes do it.	☺ I can seldom do it.
Ideas: <ul style="list-style-type: none"> I can write in details. 	✓		
Organization: <ul style="list-style-type: none"> I have a clear plan before I write. 		✓	
Conventions: <ul style="list-style-type: none"> I check the spellings and I use full stops. 		✓	
Word Choice: <ul style="list-style-type: none"> I can choose different words to describe my, my classmates' and my teacher's ideas. 		✓	
Sentence Fluency: <ul style="list-style-type: none"> I can write complete sentence. 	✓		
Voice / Creativity: <ul style="list-style-type: none"> My views and choices are clear. I like my writing. 	✓		

Peer assessment

Name of the proof reader: Mason

(✓ Tick the appropriate boxes)

Scales Assessing Items	☺☺☺ I can always do it.	☺☺ I can sometimes do it.	☺ I can seldom do it.
Ideas: • My classmate can write in details.	✓		
Organization: • My classmate has a clear plan before he/she writes.	✓		
Conventions: • My classmate checks the spellings and uses full stops.	✓		
Word Choice: • My classmate can choose different words to describe the ideas.	✓		
Sentence Fluency: • My classmate can write complete sentence.	✓		
Voice / Creativity: • My classmate's views and choices are clear. • I enjoy my classmate's writing.	✓		

Teacher's Feedback

Comments:

- | | | |
|---|--|--|
| <input type="checkbox"/> Creative | <input type="checkbox"/> Interesting | <input checked="" type="checkbox"/> Well described |
| <input type="checkbox"/> Good ideas | <input checked="" type="checkbox"/> Well-organized | <input type="checkbox"/> Precise writing |
| <input type="checkbox"/> Insufficient length | <input type="checkbox"/> Thin content | <input type="checkbox"/> Off topic |
| <input checked="" type="checkbox"/> Good to use the target structure / vocabulary | | <input type="checkbox"/> Disconnected ideas |
| <input checked="" type="checkbox"/> Beware of grammatical mistakes | | <input type="checkbox"/> Improvement needed |
| <input type="checkbox"/> Beware of spelling mistakes | | |

Suggestions:

Content:

- | | |
|---|---|
| <input type="checkbox"/> Add more details or information | <input checked="" type="checkbox"/> Tell more about the story |
| <input type="checkbox"/> Pay attention to the question(s)/topic | <input type="checkbox"/> Others: _____ |

Language:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Check spelling | <input type="checkbox"/> Use different kinds of sentences |
| <input type="checkbox"/> Mind the use of articles | <input type="checkbox"/> Use complete sentences |
| <input checked="" type="checkbox"/> Use correct punctuation | <input type="checkbox"/> Use proper singular and plural forms |

Format / Organization:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Use paragraphs | <input checked="" type="checkbox"/> Outline ideas before write |
| <input type="checkbox"/> Try to write in order | <input type="checkbox"/> Group your ideas |

Creativity:

- Use original and imaginative ideas

Others:

Try to know more about your friend and write.

Parent's Feedback:

- | | |
|---|--|
| <input type="checkbox"/> Good job!
非常好! | <input checked="" type="checkbox"/> Nice work!
做得好! |
| <input type="checkbox"/> Keep it up!
繼續保持! | <input type="checkbox"/> Work harder!
需要更努力! |

Others: