Confucian Tai Shing Primary School 2022 – 2023 First Term Scheme of Work

Subject: English Grade: 1

Month	Week	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Module / Objectives	Chapters	Big Book	Assessment	Assignment	Remarks
SEPT	1					1	2	3		Schoo		School Re-open (1/9) P.1-P.6 Parents' Day (9/9)		
	2	4	5	6	7	8	Q	10	Module: Me, my family and friends	Chapter 1	Here We Go	Pen A and B,	Pen A and B,	Birthday of Confucius & Confucian Cultural Learning
		<u> </u>		+			+	10	1A Unit: 1	First day at school			Self-learning booklet,	Day (11/9)
	3	11	12	13	14	15	16	17	1. To express and respond to common greetings				WB p.2-5,	The day after mid-autumn festival (12/9)
	4								2. To introduce oneself				GB p.2-5,	Elite & Enrichment Class & School Teams Starts
									3. To ask and answer questions about people				RB p.2-5,	(19/9)
		25						24	4. To use formulaic expressions to greet people and				Listening & Speaking p.2-3,	OLE Starts (26/9) 1st Professional Development Day (30/9)
			19	20	21	22	23		respond to greetings				GE WS 1-3,	
									5. To use 'I am' to refer to oneself				Writing skills WS 1,	
)	6. To use 'what' to ask about people's name and classes				Writing WS 1, Journal 1,	
									Classes				A-Plus Pen A and B,	
			26	27	28	29	<u></u>		Module: Me, my family and friends	Chapter 2				
	5								1A Unit: 2	My new friends			Self-learning booklet,	
									1. To name the numbers 1-10				WB p.6-9, GB p.6-9,	National Day (1/10)
	6	2	X		5	6	7	8	2. To talk about age					Make Up Holiday for Birthday of Confucius &
		-		Y'\		-	+ ′		3. To use 'this is', 'he is' and 'she is' to refer to				RB p.6-9,	Confucian Cultural Learning Day (3/10) Chung Young Fostivel (4/10)
									people				Listening & Speaking p.4-7,	Chung Yeung Festival (4/10) English Week (24/10-28/10)
			10	1.1	10	1.0	1,4		4. To use 'how old' to ask about ages				GE WS 4-6, Writing skill WS 2,	English Week (24/10-26/10)
	7	9	10	11	12	13	14	15						
													Process writing 1,	
									W 11 G : 11 :	Cl 2	M. C.		A-Plus	1
	8	16	17	18	19	20	21	22	Module: Caring and sharing 1A Unit: 3	Chapter 3 The magic pen	My Sister	18/10: Dict 1-Vocabulary 20/10: FA1 Reading1	Pen A and B, Self-learning booklet,	
OCT	9								1. To name some school items	The magic pen		25/10: Dict 1-Sentences	WB p.10-13,	
									2. To talk about school items			27/10: FA1 Listening1	GB p.10-13,	
									3. To use 'a' and 'an' to refer to objects				RB p.10-13,	
								29	4. To use singular and plural forms of nouns to refer				Listening & Speaking p.8-9,	
		23	24	25	26	27	28		to objects				GE WS 7-9,	
!									5. To use 'has' and 'have' to talk about people's				Writing skill WS 3,	
									belongings				Writing WS 2,	
									6. To use imperatives and 'do not' to give instructions				Journal 2	
													A-Plus	
	10	30	31						Module: Caring and sharing	Chapter 4	My Sister	1/11: Dict 2-Vocabulary	Pen A and B,	Interdisciplinary Subjects Week (21/11-25/11)
NOV		1 2 3 4	4	5	1A Unit: 4	Yummy fruit		3/11: FA1 Speaking1	Self-learning booklet,	P.6 Summative Assessment (24/11-29/11)				
	11								To name some fruit To talk about fruit			8/11: Dict 2-Sentences 10/11: FA1 Reading2	WB p.14-17, 18-21,	
								1 10	2. To talk about fruit 3. To talk about colours				GB p.18-21, RB p.14-17,	
									4. To use 'what' to ask about fruit				Listening & Speaking p.10-	
				0		1.0	1.1		5. To use singular and plural forms of nouns to refer				13,	
	11	6	7	8	9	10	11	12	to fruit				GE WS 10-12,	
									6. To use 'it is' and 'they are' to refer to fruit				Writing skill WS 4,	
									7. To use adjectives to describe colours				Process writing 2,	
													A-Plus	

							1						15/11 5: 0.77	- In In	
	12	13	14	15	16	17	18	19	Module: Using my five senses	Chapter 5: My			15/11: Dict 3-Vocabulary	Pen A and B,	
									1A Unit: 5	Playroom	Birth	•	17/11: FA1 Writing1	Self-learning booklet,	
									1. To name some toys				22/11: Dict 3-Sentences	WB p.2-5,	
		20							2. To ask and talk about the number of toys				24/11: FA2 Reading3	GB p.2-5,	
					23				3. To talk about toys				29/11: Dict 4-Vocabulary	RB p.2-5,	
	13		21	22		24	25	2 -	4. To use 'how many' to ask about quantities				1/12: FA2 Listening2	Listening & Speaking p.2-3,	
	13					<u>24</u>	<u>25</u>		6. To use singular and plural forms of nouns to refer					GE WS 1-3,	
									to toys					Writing skill WS 1,	
									7. To use 'there is' and 'there are' to talk about toys					Writing WS 3,	
									8. To use 'is it' and 'are they' to seek information					Journal 3,	
														A-Plus	
	14	27	<u>28</u>	<u>29</u>	30									Pen A and B,	
		1 2 3				2					Self-learning booklet,	Inter-Primary School Athletic Meet (7/12)			
DEC						1							WB p.26-29,	Sports Day (16/12)	
	15	4	5	6	7	8	9	10	Module: Using my five senses 1A Unit: 6	Chapter 6 This is my pet!		6/12: Dict 4-Sentences 8/12: FA2 Speaking2 13/12: FA2 Writing2	RB p.22-25, Listening & Speaking p.16-	1st term Elite & Enrichment Class & OLE End (16/12) Celebration of Winter Solstice (21/12)	
	1.0	1.1	10	12	1.4	1.5	1.0	1.7							
	16	11	12	13	14	15	16	.	1. To name some pets						
							\bigwedge	3 24	2. To name the parts of the body				15/12: Dict 5-Vocabulary	19, GE WS 16-18,	Winter Holiday (22/12-2/1)
		18					$ \setminus $		3. To talk about animals				19/12: FA2 Reading4	·	
	17		19	20	21	2/2	2/3		4. To give opinions about animals				20/12: Dict 5-Sentences	Writing skill WS 6, Process Writing 3,	
						$ / \rangle$	$ / \rangle$		5. To use adjectives to describe animals	ile				A-Plus	_
						/ \	\ / \		6. To use the simple present tense to talk about simple						
									truths		Winter H				
	18	25	26	27	28	29	30	31							
	19	X	X	3	4	5	6	7		P.2 -P.5 Summative Assessment (12/1-17/1)					
	20	8	9	10	11	12	<u>13</u>	14	Enrichment and Consolidation WB p.14-17, 30-33, GB p.14-17, 30-33,						Reunion Gathering (20/1)
JAN		0		10	11	12	13	17	1. To use clear and appropriate means of communicati	Chinese New Year Holiday (23/1-2/2)					
	21	1.5	1.0	. 15	4.0	10	20	1	2. To present information, ideas, and feelings clearly				Ç	Listening & Speaking p.20-	
	21	15	<u>16</u>	17	18	19	20						23,		
														Revision WS 1-2	
	22	22	23	24	25	26	27	28							
	23	23 Chinese New Year Holiday & 2nd Professional Development Day													
		X X 3 4											2nd Professional Development Day (3/2)		
C1	<u> </u>											• • • • • •			
Symbo	Symbol: Public Holiday Red-School Holiday								iday Blue-Special Event / Activity	Assessment	0	Staff Development I	Day, No School for Students		