




Confucian Tai Shing Primary School
2022 – 2023 Second Term
Scheme of Work
Subject: English Grade : 1

Month	Week	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Module / Objectives	Chapters	Big Book	Assessment	Assignment	Remarks	
FEB	23				X	X	③	4	Chinese New Year Holiday & 2nd Professional Development Day					2nd Professional Development Day (3/2)	
	24	5	6	7	8	9	10	11	Module: Me, my family and friends Unit 1 : My family 1. To introduce and describe family members 2. To ask people with 'who' 3. To use possessive objectives to talk about people 4. To use different adjectives to describe people 5. To manage the 'f' sound	Chapter 1: My family	A Paper Plate Mask	/	Pen A and B, Self-learning booklet, WB p.2-5, GB p.2-5, RB p.2-5, Listening & Speaking p.2-3, GE WS 1-3, Writing skill WS 1, Journal 1, Aplus	2nd Term Starts (6/2)	
	25	12	13	14	15	16	17	18						Elite & Enrichment Class & OLE Starts (6/2) Family Learning Fun Day(10/2) Learning achievement sharing of last semester (24/2)	
	26	19	20	21	22	23	24	25	Module: Me, my family and friends Unit 2 : Things in a home 1. To name the furniture and things in a home 2. To use 'Where...?' to ask about where things are 3. To use 'in', 'on', 'under' and 'next to' to talk about where things are 4. To use 'Is/ Are...' to ask about where things are 5. To manage the 't' sound	Chapter 2: Things in a home		28/2: Dict 1 7/3: Reading FA1	Pen A and B, Self-learning booklet, WB p.6-9, GB p.6-9, RB p.6-9, Listening & Speaking p.4-7, GE WS 4-6, Writing skill WS 2, Journal 6, Process Writing 3, Aplus	Science and Technology Week (27/2-3/3)	
	27	26	27	28										3rd Professional Development Day (3/4) Ching Ming Festival & Easter Holidays (4/4-13/4) total 10 days National Security and Chinese Week (17/4-21/4) Reading Day (24/4)	
MAR	28	5	6	7	8	9	10	11	Module: Using my five senses Unit 3: A day in a park 1. To name and count the things in a park 2. To talk about the numbers and descriptions of the things in a park 3. To use 'What can...?' to ask about the five senses 4. To use 'can' to talk about the five senses 5. To use 'and' to link two things 6. To use 'the' when the same thing appears a second time 7. To manage the 'b' sound	Chapter 3: A day in a park	Where am I?	14/3: Dict 2 16/3: Writing FA1 21/3: Listening FA1 29/3: Speaking FA1	Pen A and B, Self-learning booklet, WB p.10-13, GB p.10-13, RB p.10-13, Listening & Speaking p.8-9, GE WS 7-9, Writing skill WS 3, Journal 3, Process writing 1, Aplus		
	29	12	13	14	15	16	17	18							
	30	19	20	21	22	23	24	25							
APR		26	27	28	29	30	31								
	31							1							
	32	2	③	4	5	6	7	8	3rd Professional Development Day, Ching Ming Festival & Easter Holidays						
	33	X	X	X	X	X	X	X	Module: Using my five senses Unit 4: My party clothes 1. To name some clothes	Chapter 4: My party clothes	Where am I?	18/4: Dict 3 20/4: Reading FA2 25/4: Writing FA2	Pen A and B, Self-learning booklet, WB p.18-21,		
34	16	17	18	19	20	21	22								

	35	23	24	25	26	27	28	29	2.	To use 'What is/ are... wearing' to ask about what clothes people are wearing					GB p.18-21, RB p.14-17, Listening & Speaking p.10-13, GE WS 10-12, Writing skill WS 4, Journal 4, Writing WS 2, Aplus		
	36	30							Module: Fun and games		Chapter 5: At the zoo	Fun Time at the Zoo	2/5: Dict 4 4/5: Reading FA3 10/5: Speaking FA2		Pen A and B, Self-learning booklet, WB p.22-25, GB p.22-25, RB p.18-21, Listening & Speaking p.14-15, GE WS 13-15, Writing skill WS 5, Journal 5, Process writing 2 Writing WS 3, Aplus		
			X	2	3	4	5	6	Unit 5: At the zoo								
	37	7	8	9	10	11	12	13	1.	To name some zoo animals							
									2.	To use 'can...?' to ask about abilities							
									3.	To use 'What can...do?' to ask about what animals can do							
									4.	To use 'can' and 'cannot' to talk about abilities							
									5.	To manage the 'z' sound							
MAY	38	14	15	16	17	18	19	20	Module: Fun and games		Chapter 6: A school picnic		16/5: Dict 5 18/5: Listening FA2 22/5: Dict 6		Pen A and B, Self-learning booklet, WB p.26-29, GB p.26-29, RB p.22-25, Listening & Speaking p.16-19, GE WS 16-18, Writing skill WS 6, Writing WS 1, Journal 2, Aplus		
									Unit 6: A school picnic								
									1.	To talk about what people are doing							
									2.	To use 'what is/ are... doing?' to ask about actions							
									3.	To use '...is/ am/ are -ing' to talk about actions							
									4.	To use adjectives to describe people							
									5.	To manage the 's' sound							
	40	28	29	30	31				P1-.6 Review & Summative Assessment Week								
						1	2	3									
JUN	41	4	5	6	7	8	9	10									P.1-P.6 Summative Assessment (1/6-6/6)
																	P.3 & P.6 TSA (Reading and Writing)(7/6-8/6)
																	P.3& P.6 TSA (Reading and Writing) (tentative) (12/6)
	42	11	12	13	14	15	16	17									Project Weeks (12/6-29/6)
	43	18	19	20	21	22	23	24	Project Weeks								Tuen Ng Festival (22/6)
	44	25	26	27	28	29	30										Project Week- Showcase Day (30/6)
								1	Post Assessment Activities & Graduation and Awards Ceremony								
JUL	45	2	3	4	5	6	7	8									Hong Kong Special Administrative Region Establishment Day (1/7)
																	General Studies Quiz Competition (3/7)
	46	9	10	11	12	13	14	15									Experiential Learning Day (4/7)
	47	16	17	18	19	20	21	22									P.1-6 2nd Term Parent-Teacher-Student Conference (5/7)
	48	23	24	25	26	27	28	29									Rehearsal of Graduation and Awards Ceremony (6/7)
																	Graduation and Awards Ceremony (7/7)
	49	30	31														Leader Training (10-11/7)
																	Summer Holiday (12/7-31/8) total 49 days

Symbol :  Public Holiday Red-School Holiday Blue-Special Event / Activity  Assessment  Staff Development Day, No School for Students