

Confucian Tai Shing Primary School

2022 – 2023 Second Term

Scheme of Work

Subject: English


Grade : 3

Month	Week	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Module / Objectives	Chapters	Big Book	Assessment	Assignment	Remarks
FEB	23						③	4	Chinese New Year Holiday & 2nd Professional Development Day					2nd Professional Development Day (3/2) 2nd Term Starts (6/2) Elite & Enrichment Class & OLE Starts (6/2) Family Learning Fun Day(10/2) Learning achievement sharing of last semester (24/2)
	24	5	6	7	8	9	10	11	<b>Module: Caring and sharing</b> <b>Unit: 1</b> 1. Learn the activities related to helping others 2. Read about Mandy's visit to a children's centre 3. Answer questions about Mandy's visit 4. Talk about what the children did last week 5. Complete a summary about how Mandy prepared for her visit 6. Write about your visit to an elderly home	<b>Chapter 1</b> <b>Helping others</b>	The Pirate, the parrot and the Bun Festival	/	Pen A and B, Self-learning Booklet 1, WB p.2-5, GB p.2-5, RB p.2-5, Listening & Speaking p.2-3, 6, Flipped Classroom WS1, GE WS 1-3, Journal 1 Aplus	
	25	12	13	14	15	16	17	18						
	26	19	20	21	22	23	24	25	<b>Module: Caring and sharing</b> <b>Unit: 2</b> 1. Learn adjectives to describe personalities 2. Read a fable about two animals 3. Answer questions about the fable 4. Talk about the personalities of the characters 5. Tell a fable to the class 6. Complete a fable about two mice QEF Project	<b>Chapter 2</b> <b>Fables for everyone</b>	Green Earth Project Week	23/2: Dict 1 27/2: FA Listening 1 2/3: FA Reading 1	Pen A and B, Self-learning Booklet 2, WB p.6-9, GB p.6-9, RB p.6-9, Listening & Speaking p.4-5, 7, Flipped Classroom WS2, GE WS 4-6, Writing WS 1, Journal 2, Process Writing 1 (Week 27), Aplus, QEF Project WS	Maths Week (27/2-3/3)
		26	27	28										
MAR	27				1	2	3	4	1. Explore characters and plots from fairy stories 2. Develop fairy and folktales into rehearsed performances, improvisations, and storytelling 3. Act out fables					

	28	5	6	7	8	9	10	11	<b>Module: Places and activities</b> <b>Unit: 3</b>	<b>Chapter 3</b> <b>A class outing</b>	Amy's Diary	9/3: Dict 2 16/3: FA Writing 1 16/3-22/3: FA Speaking 1	Pen A and B, Self-learning Booklet 3, WB p.10-13, GB p.10-13, RB p.10-13, Listening & Speaking p.8-9, 12, Flipped Classroom WS3, GE WS 7-9, Writing WS 2, Journal 3, Aplus, QEF Project WS		
	29	12	13	14	15	16	17	18	1. Learn the names of food and drink items 2. Read a story about a class outing 3. Answer questions about the story 4. Talk about the quantities of some food and drink items 5. Talk about what food and drink items your friends would like 6. Write a shopping list for your class outing QEF Project 1. Write the dialogue for a Scene - Fun Shopping Experience 2. Act out the story of different shopping experiences						
	30	19	20	21	22	23	24	25	<b>Module: Places and activities</b> <b>Unit: 4</b>	<b>Chapter 4</b> <b>Let's go green!</b>		23/3: Dict 3 30/3: FA Reading 2	Pen A and B, Self-learning Booklet 4, WB p.18-21, GB p.18-21, RB p.14-17, Listening & Speaking p.10-11, 13, Flipped Classroom WS 4, GE WS 10-12, Writing WS 3, Journal 4, Aplus		
		26	27	28	29	30	31		1. Learn the names of things related to arts and crafts 2. Read a story about some children decorating their school garden 3. Answer questions about the story 4. Use phrasal verb to talk about how the children help out at school 5. Find out why the children need different things 6. Write instructions on how to make a souvenir pin						
	31							1							
	32	2	3	4	5	6	7	8	3rd Professional Development Day, Ching Ming Festival & Easter Holidays						
	33	9	10	11	12	13	14	15	<b>Module: Fun and games</b> <b>Unit: 5</b>	<b>Chapter 5</b> <b>A secret diary</b>		20/4: Dict 4 27/4: FA Reading 3	Pen A and B, Self-learning Booklet 5, WB p.22-25, GB p.22-25, RB p.18-21, Listening & Speaking p.14-15, 18, GE WS 13-15, Flipped Classroom WS 5, Writing WS 4, Journal 5, Process Writing 2 (Week 34), Aplus		
	34	16	17	18	19	20	21	22	1. Learn the past forms of irregular verbs 2. Read a story about a secret diary 3. Answer questions about the story 4. Complete a diary entry 5. Talk about what a superhero did 6. Write a diary entry about a superhero						
APR	35	23	24	25	26	27	28	29							

3rd Professional Development Day (3/4)  
Ching Ming Festival & Easter Holidays (4/4-13/4) total 10 days  
National Security and Chinese Week (17/4-21/4)  
Reading Day (24/4)

MAY	36	30							<b>Module: Places and activities</b> <b>Unit: 6</b> 1. Learn the characters in stories and different kinds of books 2. Read a story about a trip to the bookshop 3. Answer questions about the story 4. Talk about the different books 5. Listen and find out the kinds of books some children like 6. Do a class survey about the kinds of books your classmates like	<b>Chapter 6</b> <b>Reading Fun</b>	Florence and dragon	4/5: Dict 5 11/5: FA Writing 2 11/5-17/5: FA Speaking 2	Pen A and B, Self-learning booklet 6, WB p.26-29, GB p.26-29, RB p.22-25, Revision Booklet, Listening & Speaking p.16-17, 19, GE WS 16-18, Flipped Classroom WS 6, Journal 6, Process Writing 3 (Week 36), Aplus	Labour Day (1/5) P.3 TSA (Listening & Speaking) (2/5 or 3/5) P.3 TSA (Listening & Speaking) (tentative)(5/5) P.6 TSA (Listening & Speaking)(9/5 or 10/5) P.6 TSA (Listening & Speaking) (tentative)(12/5) Science and Technology Week (15/5-19/5) Elite & Enrichment Class & OLE End (25/5) the Birthday of the Buddha (26/5)
			X	2	3	4	5	6						
	37	7	8	9	10	11	12	13						
	38	14	15	16	17	18	19	20						
	39	21	22	23	24	25	X	27						
40	28	29	30	31				Revision Week			18/5: Dict 6 22/5: FA Listening 2 25/5: FA Reading 4 29/5: Revision Dict	WB p. 14-17, 30-33, GB p. 14-17, 30-33, Listening & Speaking p. 20-25 Revision WS Aplus		
JUN									P1-.6 Review & Summative Assessment Week					P.1-P.6 Summative Assessment (1/6-6/6) P.3 & P.6 TSA (Reading and Writing)(7/6-8/6) P.3 及 P.6 TSA (Reading and Writing) (tentative) (12/6) Project Weeks (12/6-29/6) Tuen Ng Festival (22/6) Project Week- Showcase Day (30/6)
						1	2	3						
	41	4	5	6	7	8	9	10						
	42	11	12	13	14	15	16	17						
	43	18	19	20	21	X	23	24	Project Weeks					
44	25	26	27	28	29	30								
JUL								1	Post Assessment Activities & Graduation and Awards Ceremony					Hong Kong Special Administrative Region Establishment Day (1/7) General Studies Quiz Competition (3/7) Experiential Learning Day (4/7) P.1-6 2nd Term Parent-Teacher-Student Conference (5/7) Rehearsal of Graduation and Awards Ceremony (6/7) Graduation and Awards Ceremony (7/7) Leader Training (10-11/7) Summer Holiday (12/7-31/8) total 49 days
	45	2	3	4	5	6	7	8						
	46	9	10	11	X	X	X	X	/	/	/	/	/	
	47	X	X	X	X	X	X	X						
	48	X	X	X	X	X	X	X						
	49	X	X											

Symbol :  Public Holiday    Red-School Holiday    Blue-Special Event / Activity     Assessment     Staff Development Day, No School for Students