Confucian Tai Shing Primary School 2022 – 2023 First Term Scheme of Work

Subject: Life Experiential Learning Grade: Primary 5

Month	Week	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Module / Objectives	Chapters	Big Book	Assessment	Assignment	Remarks
SEPT	1					1	2	3			School Re-Open Week	School Re-open (1/9) P.1-P.6 Parents' Day (9/9)		
	2	4	5	6	7	8	9	10	Module: Happy days Unit: 1	Chapter 1 Chinese Culture Day			1. (Scrapbook) recipe text type format	Birthday of Confucius & Confucian Cultural Learning Day (11/9)
	3	11	12	13	14	15	16	17	 Name some activities Discuss activities for Chinese Culture Day Learn to write a recipe 					The day after mid-autumn festival (12/9) Elite & Enrichment Class & School Teams Starts (19/9) OLE Starts(26/9)
	4	18	19	20	21	22	23	24	Module: Happy days	Chapter 2			1. (Scrapbook) Using recipe	1st Professional Development Day (30/9)
									Unit: 2	What an experience!			text type- write your own	
	5	25	26	27	28	29	30	I	 Brainstorm unusual food around the world Learn more cooking verbs Create their own recipes Vote for the WEIRDEST food recipe 				unusual food recipe.	
OCT								X	Module: Relationships	Chapter 3		FA1: Video presenting poster of	1. (Scrapbook)	National Day(1/10)
	6	2			5	6	7	8	 Describe people's characters Ask and talk about the events in people's lives Learn the extended adjectives vocabulary Finish A3 Poster: The person I admire and encourage students do presentation 	People we admire	who I admire	-	Make Up Holiday for Birthday of Confucius & Confucian Cultural Learning Day(3/10) Chung Yeung Festival(4/10) English Week (24/10-28/10)	
	7	9	10	11			1.4	-						
	/	9	10	11	12	13	14	15						
	8	16	17	18	19	20	21	22						
	9	23	24	25	26	27	28	29	English Week				1. (Scrapbook) Halloween	
	10	30	31						_	Chapter 4 East meets West		(Scrapbook) Craft (design, make, colour traditional costume and		
				1	2	3	4	5					Interdisciplinary Subjects Week (21/11-25/11)	
NOV	11	6	7	8	9	10	11	12	costumes and label 2. Compare different culture costumes 3. Further extension on traditional costume vocabulary				label)	P.6 Summative Assessment (24/11-29/11)

	12	13	14	15	16	17	18	19 N	Module: Food and drink	Chapter 5		FA2: cooking and use of English	1. (Scrapbook) Write about	
								U	Jnit: 5	Cooking the Korean Way	during lesson is graded during		cooking verbs	
	13	20	21	22	23	<u>24</u>	<u>25</u>	26	1. Learn different cooking verbs			class	2. (Scrapbook) Draw and fill	
									and ingredients				out a Food pyramid	
									2. Use appropriate intonation,				out a rood pyramia	
									stress, vary volume, tone of					
		27	20	20	20				voice and different speed to					
	14	27	<u>28</u>	<u>29</u>	30				convey intended meanings and					
									feelings to explain cooking					
									actions 3. Further extend vocabulary to do					
								,	with the food pyramid poster					
						1	2	2 N	Module: Food and drink	Chapter 6			1. (Scrapbook) Recipe	Inter-Primary School Athletic Meet (7/12)
						1	2	5	Jnit: 6	Healthy Eating				Sports Day (16/12)
	15	4	5	6	7	8	9	4.0	Name the food groups			(Kimbap)	1st term Elite & Enrichment Class & OLE End	
	1.6	1.1	12	13	14	15	16	17	Name some food items				2. (Scrapbook) Food review	(16/12)
	16	11	12	13	14	13	10		2. Learn some food adjectives				(from their creation during	Celebration of Winter Solstice (21/12)
DEC						\setminus	\setminus	\setminus	vocabulary				the cooking lesson)	Winter Holiday(22/12-2/1)
						$ \setminus / $			3. Learn to write a recipe about for					
	17	18	19	20	21	2/2	2/3	2/4	a Korean dish					
						$ / \setminus $	$ / \setminus $	/ \ 4	4. Make Korean dish in class					
						/ \	/	() :	5. Learn to write a food review					
	18	25	26	27	28	29	30	31						
	19	X	X	3	4	5	6	7	Enrichment and Consolidation					P.2 -P.5 Summative Assessment (12/1-17/1)
	20	0		10	11	10	12	1.4		P.2-5 Review & Summative Assessment Week				
	20	8	9	10	11	<u>12</u>	<u>13</u>	14						
JAN	21	15	<u>16</u>	<u>17</u>	18	19	20	21						
	22	22	23	24	25	26	22	28	Chinese New Year Holiday & 2nd Professional Development Day					
				\longleftrightarrow		/ ~	/ "							
	23	29	30	34										
					\times	X	3	4						2nd Professional Development Day(3/2)
Symbol	:	Pı	ublic	Holida	.y	Red-	Schoo	l Holida	Blue-Special Event / Activity	Assessment	Staff Development	nt Day, No School for Students		1