


Confucian Tai Shing Primary School  
2022 – 2023 Second Term  
Scheme of Work  
Subject: English                      Grade : 5

Month	Week	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Module / Objectives	Chapters	Big Book	Assessment	Assignment	Remarks
FEB	23				X	X	③	4	Chinese New Year Holiday & 2nd Professional Development Day					<p style="color: red;">2nd Professional Development Day (3/2)</p> <p style="color: red;">2nd Term Starts (6/2)</p> <p style="color: red;">Elite &amp; Enrichment Class &amp; OLE Starts (6/2)</p> <p style="color: red;">Family Learning Fun Day(10/2)</p> <p style="color: red;">Learning achievement sharing of last semester (24/2)</p>
	24	5	6	7	8	9	10	11	<b>Module: Food and drinks</b> <b>Unit 1 :</b> 1. To use ‘have to’ and ‘has to’ to say that something is a rule or is necessary to do 2. To use formulaic expressions to ask for things	<b>Chapter 1:</b> <b>Good table manners</b>	/	/	Pen A and B, Self-learning Booklet, WB p.2-5, GB p.2-5, RB p.2-5, Listening & Speaking p.2-3, 6, GE WS 1-3, Journal 1, Flipped WS 1, Process Writing 1, Aplus	
	25	12	13	14	15	16	17	18						
	26	19	20	21	22	23	24	25	<b>Module: Food and drinks</b> <b>Unit 2 :</b> 1. To use ‘Which ... would ... prefer?’ and ‘would prefer ... to ...’ to ask and talk about someone’s preferences 2. To use ‘how’ to ask for people’s opinions 3. To use ‘too’ to say that something is more than what we need or want	<b>Chapter 2:</b> <b>The careless chef</b>	/	23/2: Dict 1 27/2: FA Listening 1 2/3: FA Reading 1	Pen A and B, Self-learning Booklet, WB p.6-9, GB p.6-9, RB p.6-9, Listening & Speaking p.4-5, 7, GE WS 4-6, Writing WS1, Journal 2, Process Writing 1, Flipped WS 2, Aplus	
27	26	27	28											
MAR	28	5	6	7	8	9	10	11	<b>Module: Changes</b> <b>Unit 3 :</b> 1. To use ‘used to’ to talk about things we did in the past 2. To use ‘... a week/month/year’ to show how often we do things 3. To use verbs + <i>-ing</i> to talk about people’s interests 4. To use ‘What ...!’ and ‘How ...!’ to show strong feelings about something	<b>Chapter 3:</b> <b>I have changed!</b>	Go Green	9/3: Dict 2 16/3: Writing 1 16/3-22/3: FA Speaking 1	Pen A and B, Self-learning Booklet, WB p.10-13, GB p.10-13, RB p.10-13, Listening & Speaking p.8-9, 12, GE WS 7-9, Writing WS 2, Journal 3, Flipped WS 3, Process Writing 2, Aplus	
	29	12	13	14	15	16	17	18						
														<p>Maths Week (27/2-3/3)</p>

	30	19	20	21	22	23	24	25	<b>Module: Changes</b>	<b>Chapter 4:</b>	Go Green	23/3: Dict 3	Pen A and B,		
		26	27	28	29	30	31		<b>Unit 4 :</b>	<b>A changing world</b>		30/3: FA Reading 2	Self-learning Booklet,		
	31							1	1. To use 'whose' to ask which person something belongs to 2. To use 'mine', 'yours', 'his', 'hers', 'ours' and 'theirs' to show possession 3. To use 'everyone' to refer to all people in a situation 4. To use 'no one' to refer to no person in a situation				WB p.18-21, GB p.18-21, RB p.14-17, Listening & Speaking p.10-11, 13, GE WS 10-12, Journal 4, Flipped WS 4, Process Writing 2, Aplus		
	32	2	3	4	5	6	7	8	3rd Professional Development Day, Ching Ming Festival & Easter Holidays						
	33	9	10	11	12	13	14	15	<b>Module: Relationships</b>	<b>Chapter 5:</b>	Go Green	20/4: Dict 4	Pen A and B,		
APR	34	16	17	18	19	20	21	22	<b>Unit 5 :</b>	<b>News around us</b>		27/4: FA Reading 3	Self-learning Booklet,		
	35	23	24	25	26	27	28	29	1. To use the past continuous tense to ask and talk about something that continued for a period of time in the past 2. To use 'when' with the past continuous tense to talk about two actions that happened at the same time 3. To perform drama (TV news reports)				WB p.22-25, GB p.22-25, RB p.18-21, Listening & Speaking p.14-15, 18, GE WS 13-15, Writing WS 3, Writing WS 4, Process Writing 3, Journal 5, Flipped WS 5, Aplus, Drama (TV news reports)		
	36	30							<b>Module: Relationships</b>	<b>Chapter 6:</b>	Go Green	4/5: Dict 5	Pen A and B,		
			X	2	3	4	5	6	<b>Unit 6:</b>	<b>Watch out!</b>		11/5: FA Writing 2	Self-learning booklet,		
	37	7	8	9	10	11	12	13	1. To use 'while' to link two long actions that happened at the same time			11/5-17/5: FA Speaking 2	WB p.26-29,		
MAY	38								2. To use 'when' to link a long and a short action that happened at the same time			18/5: Dict 6	GB p.26-29, RB p.22-25, Listening & Speaking p.16-17, 19, GE WS 16-18, Journal 6, Process Writing 3, Flipped WS 6, Aplus		
		14	15	16	17	18	19	20	3. To use formulaic expressions to express good wishes to a friend who is not well.						Labour Day (1/5) P.3 TSA (Listening & Speaking) (2/5 or 3/5) P.3 TSA (Listening & Speaking) (tentative)(5/5) P.6 TSA (Listening & Speaking) (9/5 or 10/5) P.6 TSA (Listening & Speaking) (tentative)(12/5) Science and Technology Week (15/5-19/5) Elite & Enrichment Class & OLE End (25/5) the Birthday of the Buddha (26/5)

	39	21	22	23	24	25	<del>26</del>	27	Revision	/	22/5: FA Listening 2 25/5: FA Reading 4	WB p.14-17, WB p.30-33, GB p.14-17, GB p.30-33,		
	40	28	29	30	31				P1-.6 Review & Summative Assessment Week		29/5: Revision Dict	Aplus		
JUN					1	2	3							
	41	4	5	6	7	8	9	10						
	42	11	12	13	14	15	16	17	Project Weeks					
	43	18	19	20	21	<del>22</del>	23	24						
	44	25	26	27	28	29	30							
								1	Post Assessment Activities & Graduation and Awards Ceremony					
JUL	45	2	3	4	5	6	7	8						
	46	9	10	11	<del>12</del>	<del>13</del>	<del>14</del>	<del>15</del>	/	/	/	/	/	
	47	<del>16</del>	<del>17</del>	<del>18</del>	<del>19</del>	<del>20</del>	<del>21</del>	<del>22</del>						
	48	<del>23</del>	<del>24</del>	<del>25</del>	<del>26</del>	<del>27</del>	<del>28</del>	<del>29</del>						
	49	<del>30</del>	<del>31</del>											

Symbol :  Public Holiday    Red-School Holiday    Blue-Special Event / Activity     Assessment     Staff Development Day, No School for Students

P.1-P.6 Summative Assessment (1/6-6/6)  
P.3 & P.6 TSA (Reading and Writing) (7/6-8/6)  
P.3 及 P.6 TSA (Reading and Writing) (tentative) (12/6)  
Project Weeks (12/6-29/6)  
Tuen Ng Festival (22/6)  
Project Week- Showcase Day (30/6)  
Hong Kong Special Administrative Region Establishment Day (1/7)  
General Studies Quiz Competition (3/7)  
Experiential Learning Day (4/7)  
P.1-6 2nd Term Parent-Teacher-Student Conference (5/7)  
Rehearsal of Graduation and Awards Ceremony (6/7)  
Graduation and Awards Ceremony (7/7)  
Leader Training (10-11/7)  
Summer Holiday (12/7-31/8) total 49 days