Confucian Tai Shing Primary School 2022 – 2023 First Term Scheme of Work

Subject: Life Experiential Learning

Grade: Primary 6	
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Month	Week	Sun	Mon	Tue	Wed	Thi	ı Fri	Sat	Module / Objectives	Chapte	rs	Big	Book	Assessment		Assignment	Remarks
	1					1	2	3		School Re-open (1/9)							
SEPT	2	4	5	6	7	8	9	10	Module 1-About Myself 1. Play Ice-breaker games						_	pbook) Personality pbook) Appearance	P.1-P.6 Parents' Day (9/9) Birthday of Confucius & Confucian Cultural Learning Day (11/9)
	3	11	X	13	14	15	16	17	Be able to use compound and complex sentences to make self-introduction						3. (Scrap	pbook) Activities	The day after mid-autumn festival (12/9) Elite & Enrichment Class & School Teams
	4	18	19	20	21	22	23	24	3. Be able to share about family								Starts (19/9) OLE Starts(26/9)
	5	25	26	27	28	29	30		members and activities 4. Complete "About Me" Poster 5. Present the Poster in class					FA(1) About Me Video			1st Professional Development Day (30/9)
OCT								X	Module 2-Read Aloud and Story							1. Read aloud WS 1	National Day(1/10) Make Up Holiday for Birthday of Confucius & Confucian Cultural Learning Day(3/10) Chung Yeung Festival(4/10) English Week (24/10-28/10)
	6	2	X	X	5	6	7	8	comprehension Skills 1. Learn to read stories with skills						2. Read a		
	7	9	10	11	12	13	14	15	applied, i.e., pitch, intonation,							I	
	8	16	17	18	19	20	21	22	volume, pace, emotion etc. 2. Learn to understand the hidden meanings of the stories while reading 3. Be able to answer questions derived from the stories 4. Be able to conclude basic review from reading the stories							English week (24/10-26/10)	
	9	23	24	25	26	27	28	29	English Week						1.Scrapbo	ook (English week	Interdisciplinary Subjects Week (21/11-25/11)
	10	30	31						Module 3 – Book Report Presentation						1. (Scrap	rapbook) character	
NOV				1	2	3	4	5	Appreciate different types of books, i.e., action and adventure,						2. (Scrap	pbook) draw the	
	11	6	7	8	9	10	11	12	fantasy, fiction, romantics, short					FA(2) Writing Book Review	3. (Scra	apbook) sentence	
	12	13	14	15	16	17	18	19	stories 2. Introduce the text type "book review" to students 3. Guides students do mock writing based on the introduced "book review" 4. Encourage students to complete a short book review poster						build	ouilding	
	13	20	21	22	23	<u>24</u>	25	26	Review & Summative Assessment Week								
	14	27	<u>28</u>	<u>29</u>	30												
Symbol	l:	Pub	olic Ho	liday			Red-S	chool	Holiday Blue-Special Event / Activity		Assessment	0	Staff Deve	lopment Day, No School for Studer	nts		