

Confucian Tai Shing Primary School
2022 – 2023 Second Term
Scheme of Work
Subject: English Grade: P.6

Month	Week	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Module / Objectives	Chapters	Big Book	Assessment	Assignment	Remarks	
Dec	14		<u>28</u>	<u>29</u>	30				Module: Happy days Unit: 5 1. Name some clothing items 2. Name some accessories 3. Ask and talk about people's clothes and special features 4. Use 'in' and 'with' to describe people 5. Use 'who' to ask about people 6. Use the relative pronoun 'who' to refer to people 7. Use the simple past tense to talk about past events in a story	Chapter 5 Caught in the act	/	13/12: Dict 1 (6A Unit 5) 14/12: FA2 Reading 3	Pen A and B, Self-learning booklet 1, 6A WB P.22-25, 6A GB P.22-25, 6A RB P.18-21, 6A Listening & Speaking P.14-15, GE WS 1-3, Flipped classroom WS 1, Journal 1, KIP WS 1, PW2, Revision Booklet, APLus Ex	Inter-Primary School Athletic Meet (7/12) Sports Day (16/12) 1st term Elite & Enrichment Class & OLE End (16/12) Celebration of Winter Solstice (21/12) Winter Holiday(22/12-2/1)	
	15	4	5	6	7	8	9	10							
	16	11	12	13	14	15	16	17							
	17	18	19	20	21	22	23	24							
	18	25	26	27	28	29	30	31							
Jan	19	1	2	3	4	5	6	7	Module: Happy days Unit: 6 1. Name type of TV programmes 2. Ask for and give opinions about programmes 3. Use '-ed' and 'ing' adjectives to describe feelings and opinions 4. Use the relative pronoun 'which' to refer to things 5. Use the simple present tense to talk about presents states	Chapter 6 What's on TV?	/	4/1: FA2 Listening 2 11/1: FA2 Writing 2 11/1-18/1: FA 2 Speaking 2 18/1: FA2 Reading 4	Pen A and B, Self-learning booklet 2, 6A WB P.26-29, 6A GB P.26-29, 6A RB P.22-25, 6A Listening & Speaking P.16-19, GE WS 4-6, Flipped classroom WS 2, Journal 2, KIP WS 2, Revision Booklet, APLus Ex	Reunion Gathering (20/1) P.2 -P.5 Summative Assessment (12/1-17/1) Chinese New Year Holiday (23/1-2/2)	
	20	8	9	10	11	<u>12</u>	<u>13</u>	14							
	21	15	<u>16</u>	<u>17</u>	18	19	20	21							
	22	22	23	24	25	26	27	28							
	23	29	30	31											
Feb				1	2	③	4								2 nd Professional Development Day (3/2)

	24	5	6	7	8	9	10	11	Module: Happy days Unit 1 : 1. To learn the names of activities on special days necessary to do 2. To identify and pronounce the ‘u + consonant + e’ combination 3. To read and understand a web page about festivals 4. To use the passive voice to emphasise the actions 5. To use ‘by’ after the passive voice to indicate the doers	Chapter 1 Special days and special ways	/	8/2: Dict 2 (6 A Unit 6) 15/2: FA2 Reading 5	Pen A and B, Self-learning booklet 3, 6B WB P.2-5, 6B GB P.2-5, 6B RB P.2-5, 6B Listening & Speaking P.2-3, GE WS 7-9, Flipped classroom WS 3, Journal 3, KIP WS 3, Revision Booklet, APLus Ex	2 nd Term Starts (6/2) Elite & Enrichment Class & OLE Starts (6/2) Family Learning Fun Day(10/2) 1 st Term Parent-Teacher-Student Conference (24/2)
	25	12	13	14	15	16	17	18						
	26	19	20	21	22	23	24	25	Module: Happy days Unit 2 : 1. To name the similes 2. To use word linking in pronunciation 3. To describe the features of book reports 4. To use ‘as ... as’ to write similes about people or things 5. To use the second conditional to talk about unlikely or unreal situations	Chapter 2 Reading adventures	/	22/2: Dict 3 (6B Unit 1) 1/3: FA2 Writing 3 8/3: Dict 4 (Revision Dict)	Pen A and B, Self-learning booklet 4, 6B WB P.6-9, 6B GB P.6-9, 6B RB P.6-9, 6B Listening & Speaking P.4-7, GE WS 10-12, Flipped classroom WS 4, Journal 4, KIP WS 4, Revision Booklet, APLus Ex	Maths Week (27/2-3/3) P.6 Summative Assessment (16/3-21/3)
	27	26	27	28										
Mar					1	2	3	4	1. To name the similes 2. To use word linking in pronunciation 3. To describe the features of book reports 4. To use ‘as ... as’ to write similes about people or things 5. To use the second conditional to talk about unlikely or unreal situations					
	28	5	6	7	8	9	10	11						
	29	12	13	14	15	16	17	18						
	30	19	20	21	22	23	24	25	P.6 Review & Summative Assessment Week					

Symbol: Public Holiday School Holiday Special Event / Activity Assessment Staff Development Day, No School for Students