Confucian Tai Shing Primary School 2022 – 2023 Second Term Scheme of Work

Subject: Life Experiential Learning Grade: P.6

| Month | Week | Sun | Mon Tue | Wed | Thu | Fri | Sat | Module / Objectives | Chapters | Big Book | Assessment | Assignment | Remarks |
|--------|----------|-----|---------------------|----------|--------------|----------------|------------|---|----------------|--|---|---|--|
| | 14 | | <u>28</u> <u>29</u> | 30 | 1 | 2 | 3 | Module 1- Picture Description 1. To make students familiarize secondary school interview tasks | | | | Picture Description WS (Scrapbook) Mind map | Inter-Primary School Athletic Meet (7/12) |
| Dec | 15 | 4 | 5 6 | 7 | 8 | 9 | 10 | Enable students to describe pictures in complete sentences | | | | | Sports Day (16/12) 1st term Elite & Enrichment Class & OLE |
| | 16 | 11 | 12 13 19 20 | 14 | 15 | | 17 | 3. Enable students to use imagination to create the story ending | | | | | End (16/12) Celebration of Winter Solstice (21/12) |
| | 17 18 | 25 | 19 20 | 21 | 22 | 23 | 24 | Vitaling | Winter Holiday | | | | Winter Holiday(22/12-2/1) |
| Jan | 19 | 1 | 3 | 4 | 5 | 6 | 7 | Iodule 2-Questions & Answers Skills Be able to understand the frequent asked questions in secondary school interview Instruct students the techniques to answer the questions | | | | 2. (Scrapbook) Interview | Reunion Gathering (20/1) P.2 -P.5 Summative Assessment (12/1-17/1) Chinese New Year Holiday (23/1-2/2) |
| | 20 | 8 | 9 10 | 11 | <u>12</u> | <u>13</u> | 14 | | | | FA(1) Create a story ending and Q&A Skills | | |
| | 21 | 15 | <u>16</u> <u>17</u> | 18 | 19 | 20 | 21 | Encourage students to answer questions in a polite and confident way | | | | | |
| | 22 | 22 | 23 24 | 25 | 26 | 27 | 28 | Chinese I | | | | | |
| | 23 | 20 | 30 31 | * | × | 3 | 4 | | | | | | 2nd Professional Development Day (3/2) |
| Feb | 24 | 5 | 6 7 13 14 | 8 | 9 | 10 17 | 11 | Module 3- My Goals in Secondary School 1. Expose students to a wide diverse range of secondary | | | | 1. Subjects and activities WS | 2nd Term Starts (6/2) Elite & Enrichment Class & OLE Starts (6/2) |
| | 23 | 12 | 13 14 | 13 | 10 | 17 | 10 | school subjects 2. Expose students to a wide diverse range of secondary school activities | | | FA(2): My Plan in secondary school | 2. (Scrapbook) Mind map | Family Learning Fun Day(10/2) 1st Term Parent-Teacher-Student Conference (24/2) |
| | 26 | 19 | 20 21 | 22 | 23 | 24 | 25 | 3. Enable students to connect their strengths to adapt the future life in secondary schools 4. Enable students to maximise their learning potential in secondary schools | | | | | |
| | 27 | 26 | 27 28 | | | | | Module 4- My Dream Job | | | | 1. (Scrapbook) Different | |
| Mar | | | | 1 | 2 | 3 | 4 | Introduce various jobs/categories Enable students to learn the skills/qualifications required | | | | jobs 2. (Scrapbook) Job quality | Maths Week (27/2-3/3) P.6 Summative Assessment (16/3-21/3) |
| | 28 | 5 | 6 7 | 8 | 9 | 10 | 11 | Enable students to connect their strengths to their dream job | | | | 3. (Scrapbook) My dream job | 1.0 Summarve rissessment (10/3/21/3) |
| | 29 | 12 | 13 14 | 15 | <u>16</u> | | 18 | | | | | | |
| Symbol | 30 | | 20 21 ic Holiday | 22 Re | 23 ed-Sch | 24 nool Hol | 25 iday | Blue-Special Event / Activity Assessment | | Staff Development Day, No School for Students | | | |