Confucian Tai Shing Primary School 2022 – 2023 Third Term Scheme of Work

Subject: English Grade : 6

Month	Week	Sun	Mo	n Tu	e W	ed 7	Гhu	Fri	Sat	Module / Objectives	Chapters	Big Book	Assessment	Assignment	Remarks				
MAR	30	19 26		<u>21</u> 28		2		24 31	25	Module: The magic of nature Unit 3 : 1. To name the outdoor activities	Chapter 3: A visit to Switzerland		29/3: 2 nd term Dict 5 (Unit 2) A, B	Self-learning booklet 1, 6B WB P.10-13,	Science and Technology Week (27/2-3/3)				
	31								1	 To name the geographical feature To identify homophones To describe the features of travel guides To use 'How far?' to ask about distance To use 'How long?' to ask about travel time To use 'either or' to show a choice between two options To use 'neither nor' to show two options that are not chosen or are untrue 				6B GB P.10-13, 6B RB P.10-13, 6B Listening & Speaking P.8-9, 12 GE WS 1-3, Flipped classroom WS 1, Journal 1, PW 1 (2 nd term), KIP WS 1, Revision Booklet, APLus Ex	3rd Professional Development Day (3/4) Ching Ming Festival & Easter Holidays (4/4-13/4) total 10 days National Security and Chinese Week (17/4-21/4) Reading Day (24/4)				
	32	2	3))*		5	X	\times	8		3rd Professional Development Day, Ching Ming Festival & Easter Holidays								
	33	×		И			XS	14	15	 (cont.) Module: The magic of nature Unit 3 : To name the outdoor activities To name the geographical feature To identify homophones To describe the features of travel guides To use 'How far?' to ask about distance To use 'How long?' to ask about travel time To use 'either or' to show a choice between two options To use 'neither nor' to show two options that are not chosen or are untrue 		19/4: FA 4 Reading 6	(cont.) Pen A and B, Self-learning booklet 1,						
APR	34	16	17	.7 1	3 1	9	20) 21	22				6B WB P.10-13, 6B GB P.10-13, 6B RB P.10-13, 6B Listening & Speaking P.8-9, 12 GE WS 1-3, Flipped classroom WS 1, Journal 1, PW 1 (2 nd term), KIP WS 1, Revision Booklet, APLus Ex						
	35	23	24	25	5 26	5 2	27	28	29	 Unit 4: 1. To name the art supplies 2. To identify and pronounce double consonants 3. To describe the features of catalogues 4. To use 'made by' to talk about the company that made a product 5. To use 'made from' to talk about the material(s) that is/are used to make a product 	Creative art	26/4: FA 4 Listening 3 2/5: Dict 2 (Unit 4) A, B 3/5: FA 4 Writing 4	APLus Ex						
		30																	
MAY 36	36			2	3	3	4	5	6					Labour Day (1/5) P.3 TSA (Listening & Speaking) (2/5 or 3/5) P.3 TSA (Listening & Speaking) (tentative)(5/5) P.6 TSA (Listening & Speaking)(9/5 or 10/5) P.6 TSA (Listening & Speaking) (tentative)(12/5) Maths Week (15/5-19/5) Elite & Enrichment Class & OLE End (25/5) the Birthday of the Buddha (26/5)					

	37	7	8	9	10	11	12	13	Module: Changes Unit 5 :	Chapter 5: What I want to be		8/5: Dict 2 (Unit 4) C, D 15/5: Dict 3 (Unit 5) A, B	Pen A and B, Self-learning booklet 3,		
	38	14	15	16	17	18	19	20	 To name different jobs To identify names of jobs that end in -er/-or/-ian/-ist To read and understand a magazine article about the best job in the world, and a poem and an article about dream jobs To use 'want to be' to ask and talk about the job one wants to do in the future To use 'therefore' to talk about how one will prepare for one's dream job 			17/5: FA 4 Listening 4	6B WB P.22-25, 6B GB P.22-25, 6B RB P.18-21, 6B Listening & Speaking P.1 GE WS 7-9, Flipped classroom WS 3, Journal 3, PW 1 (3 rd term), KIP WS 3, Revision Booklet, APLus Ex		
	39	21	22	23	24	25	26	27	 Module: Changes Unit 6: To use adjectives to describe people To use adjectives to describe events and memories To identify the suffixes '-able', '-ible' and '-ful' and their meanings To describe the general features of speeches To use 'however' to talk about different ideas To use 'want to thank' to show gratitude 	Chapter 6: Goodbye, friends	/	22/5: Dict 3 (Unit 5) C, D 24/5: FA 4 Reading 7 29/5: Dict 4 (SA Revision)	Pen A and B, Self-learning booklet 4, 6B WB P.26-29, 6B GB P.26-29, 6B RB P.22-25, 6B Listening & Speaking P.1 GE WS 10-12, Flipped classroom WS 4, Journal 4, KIP WS 4, Revision Booklet, APLus Ex		
	40	28	29	30	31					1					
	40					<u>1</u>	<u>2</u>	3		P16 F	Review & Summative	Assessment Week			
ſ	41	4	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	10							
JUN	42	11	12	13	14	15	16	17							
	43	18	19	20	21	×	23	24	Project Weeks						
	44	25	26	27	28	29	30								
								1		Post Assessmen	t Activities & Gradua	tion and Awards Caramony			
	45	2	3	4	5	6	7	8	Post Assessment Activities & Graduation and Awards Ceremony						
	46	9	10	11	X			K							
JUL	47	16	X	×	X	20	X	22							
ļ	48	×	24	25	26		28	29							
	49	30	31												
Symbol :		Pu	blic H	lolida	ıy	Red	l-Scho	ol Holid	lay Blue-Special Event / Activity	Assessment	• Staff I	Development Day, No School for	Students		

14-15, 18	
16-17, 19	
	 P.1-P.6 Summative Assessment (1/6-6/6) P.3 & P.6 TSA (Reading and Writing)(7/6-8/6) P.3 & P.6 TSA (Reading and Writing) (tentative) (12/6)
	Project Weeks (12/6-29/6) Tuen Ng Festival (22/6) Project Week- Showcase Day (30/6)
	Hong Kong Special Administrative Region Establishment Day (1/7)
	General Studies Quiz Competition (3/7) Experiential Learning Day (4/7)
	P.1-6 2nd Term Parent-Teacher-Student Conference (5/7)
	Rehearsal of Graduation and Awards Ceremony (6/7)
	Graduation and Awards Ceremony (7/7) Leader Training (10-11/7)
	Summer Holiday (12/7-31/8) total 49 days