Confucian Tai Shing Primary School 2022-2023 1st Term



Mathematics Quality Assignment(Basic Multiplication 2N3 ♣)



Name:	Ken	(7)	Class: _	2)	
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(A) Calculate the following questions.

Online self-learning

Learning focus: Understanding repeated addition (加) and concept (概念) of multiplication (乘).



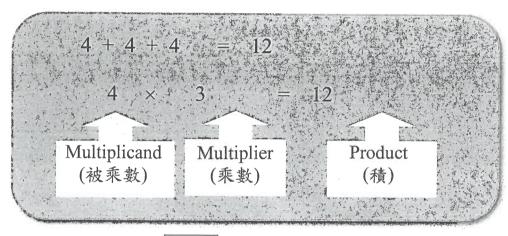
There are 3 dishes on a table, each dish has four pieces of cake. There are 12 pieces of cake in total (總共).



Shown as:



3 fours mean (意思是) adding up (連加) 4 by three times (3 次).



Write the answer in the or ____

1. Each row (行) has ______ chessmen (棋子), there are _____ rows

Addition: 5 + 5 + 5 = 15

Multiplication: $5 \times 3 = 15$

It means fives.

 $\oplus \oplus \oplus \oplus \oplus$

2. Addition: 7 + 7 + 7 + 7 + 7 + 7 = 42

Multiplication: $7 \times \boxed{6} = \boxed{42}$

It means 6 sevens.

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3. Addition: 9+9 = 18

Multiplication: $9x^2 = 18$

It means ______nines.



Addition: __8+8+8 = 24

Multiplication: 8x3 = 24

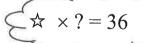
It means ______ eights.

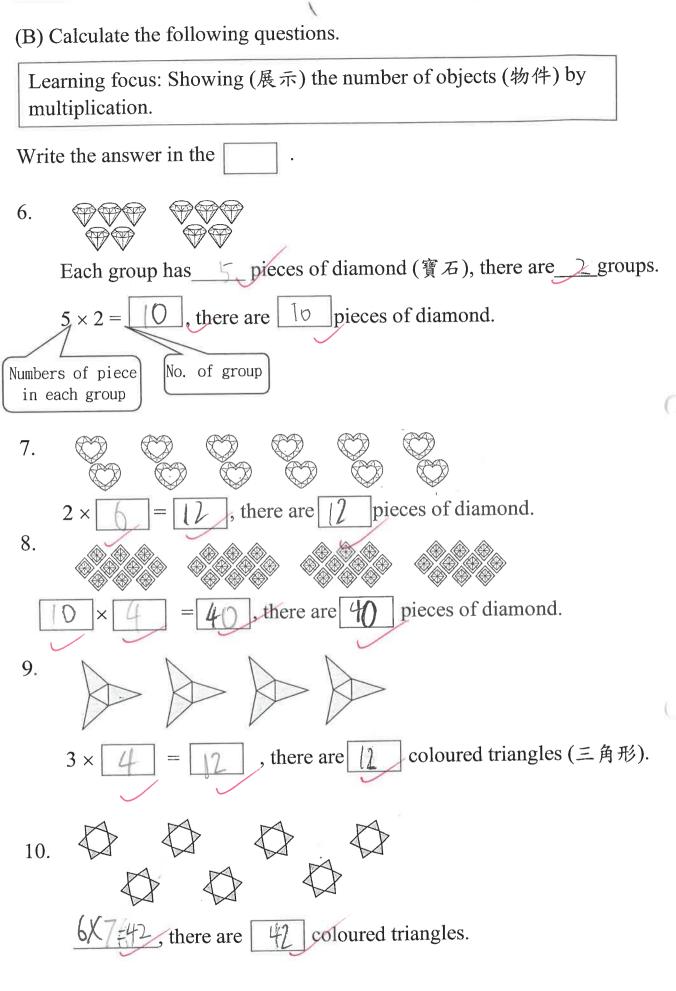


5. $\Rightarrow + \Rightarrow + \Rightarrow + \Rightarrow + \Rightarrow = 36$.

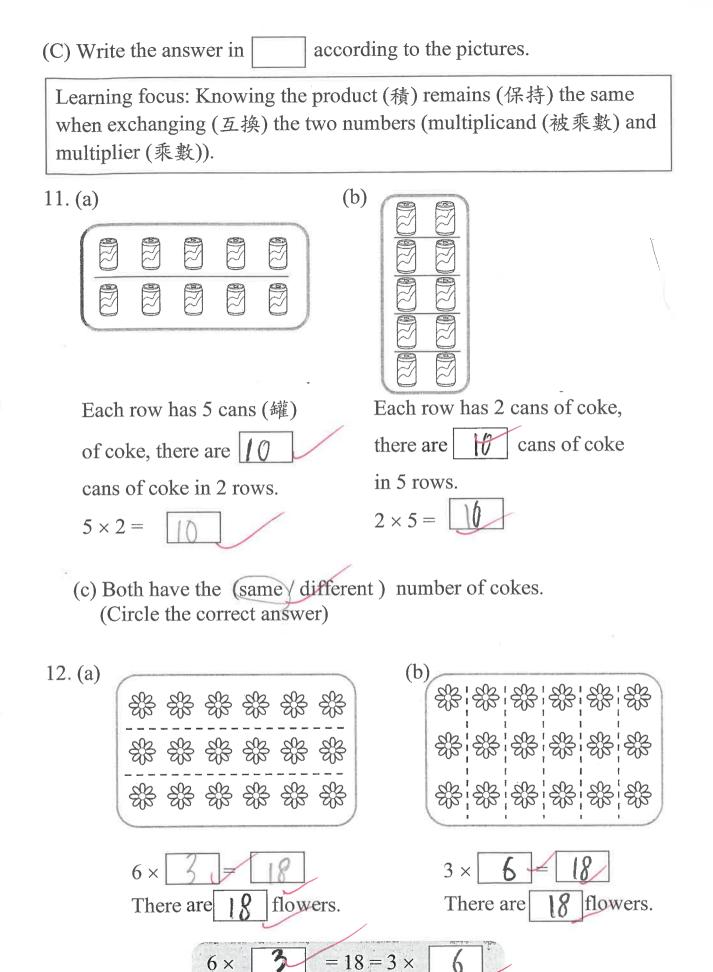
What is the value of \Rightarrow ?

\$ = 6



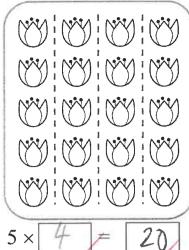


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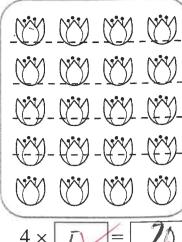


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13. (a)



(b)



20 flowers. There are

There are

flowers.

$$5 \times \boxed{4} = 20 = 4 \times$$

From the results above, what do you find?

Based on your finding, finish the following questions.

$$14. 9 \times 3 = 3 \times \boxed{\bigcirc}$$

$$15.8 \times 10 = 10 \times \boxed{8}$$
 $= 80$

$$16.9 \times 5 = 5 \times 9$$

$$= 4$$

Ouiz

18. If 8 packs of snack cost the same price of 3 packs of fruit jelly, which (哪種) snack is it?

Answer: It is ______ qum

Happy Snack

Bubble gum ... \$3/pack

Marshmallow ... \$9/pack

... \$8/pack Fruit jelly

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(D) Solve word problems and show your working.

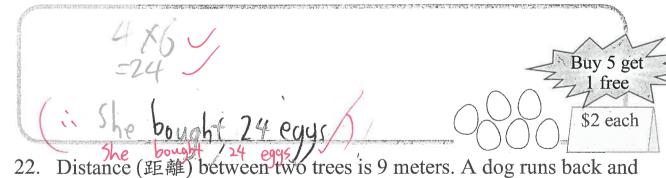
Learning focus: Solving problems by using multiplication.

19. Cherry saved \$10 everyday starting from Wednesday. She got enough money to buy an album (相簿) until Saturday. How much does an album cost?

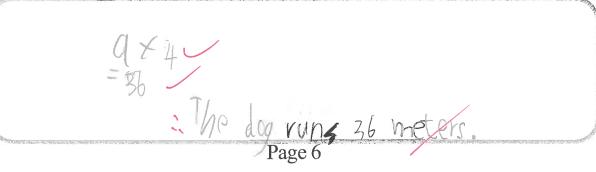
20. A packet of bread (一袋麵包) has 8 pieces and costs \$12. How many pieces of bread in 3 packets?

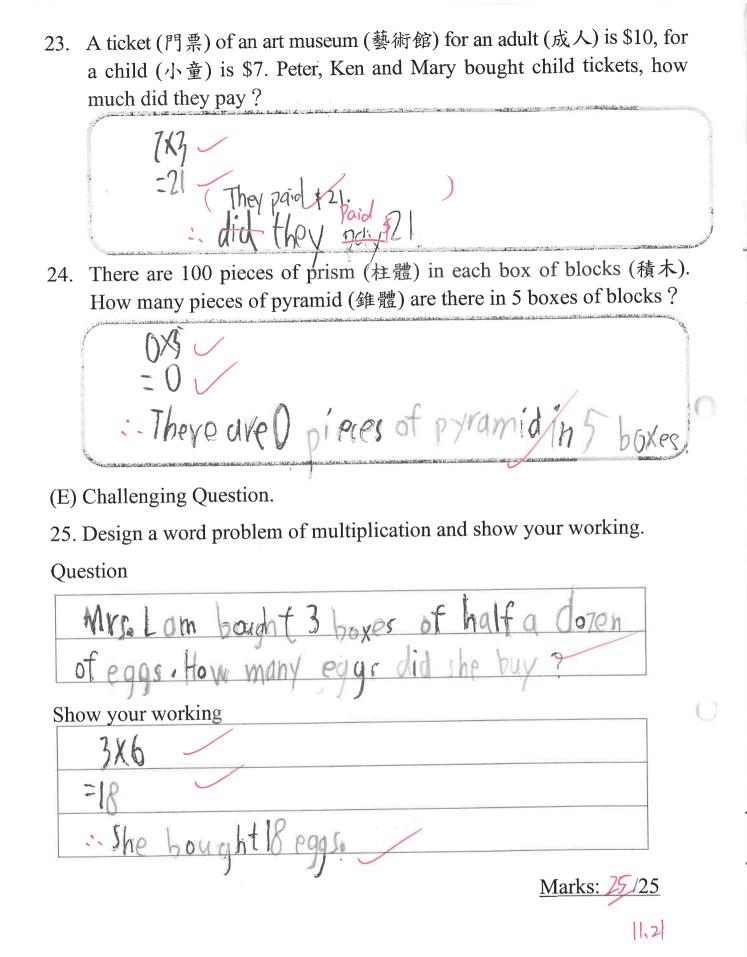
: There are 24 DIECES of brend in 3 packets.

21. Mrs. Lam bought 4 boxes of half a dozen of eggs (半打雞蛋). How many eggs did she buy?



forth (來回) between these two trees twice (雨次). How many meters does it run?





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Excellen +!!

Summary:

- 1. Multiplicand × Multiplier Product
- 3. The product remains when exchanging the numbers (multiplicand and multiplier).
- 4. When solving word problems, multiplicand and multiplier need to be recognized correctly (正確辩認).

Asses	ssments:				
Self-assessment:					
After studying this chapter,					
☐ I can identify multiplicand, multiplied I can understand the exchanging product I can solve word problems related to ☐ I calculate carefully. (Work) ☐ I learned with effort. (Attitude) ☐ I checked the steps carefully. (Abilit	perty of multiplication. multiplication.				
I have learnt that, solving real life printen using multiplication) Peer assessment: - should be more careful when doing maths.					
Parents' Feedback:					
☑ Able to work independently	☐ Finish assignments only with				
(能獨立完成課業)	guidance (須指導才能完成課業)				
□ Neat writings (字體端正)	□ Sloppy writings (字體草率)				
□ Tidy assignment (課業整潔)	☐ Pay attention to tidiness				
☐ Complete assignment seriously	(要注意整潔)				
(認真完成課業)	□ More effort required (仍須努力)				
□ Other comments (其他意見):					

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Teacher's Feedback:				
Able to master the learning	☐ Unable to master some learning			
objectives of the unit	objectives of the unit			
☐ Identify angles correctly	☐ Failed to identify angles			
Neat writings	☐ Sloppy writings			
☐ Tidy assignment	☐ Pay attention to tidiness			
Completed assignment according	☐ Be more careful in reading the			
to instructions	question			
Excellent	☐ Good			
☐ Satisfactory	☐ Improvement needed			
Other comments: Good Job! keep on moving!!!				
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The End